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| **NAME: judy**    **DATE: 2012-12-15**    **CLASS: 83rd WKT TESOL**  **Word Count: 670**  **Teacher:** |
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**ESSAY**

**Second Language Acquisition Assignment Essay**

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**Second Language Acquisition Assignment Essay**

Lost no time; Be always employ󰡑d in something useful; cut off all unnecessary actions / Benjamin Franklin

**Introduction**

Everybody interested in studying English because The world is one.

so I want to study English hard. I have been studying English for 10 years. I went to Academy. when I was 30 years old.

There were fifteen students in the class. I learned speaking English and conversation. sometimes, I learned grammar .

I used to learn English class twice a week.

I went to Academy every Tuesday and every Thursday. so we made study class. There are five member in study class.

we met studying once a week. we prepare making question sentence for studying. so I hard working in English every day. we have good relationship. so we helped each other. After class we had lunch together.

During had lunch we talked about how to study English very well.

**Body**

* <Traditional vs Modern Teaching>

learning environment was very successful.

because the class was very exciting, teacher fun, organized, the students paid attention and it was modern classroom.

Teacher is manager and facilitator.

because He used computer and power point and flash card . sometimes, He used TV and audio so He showed variety subject.

for example Job, travel, money, interest, hobby, school, color, and so on.

After we watched TV , we discussing our experience.

This class had adult learners and we displayed many adult learner characteristics.

Adult have life experience and knowledge chance and sharing.

we discussing our experience.

for example Job, travel, money, interest, hobby, school, color......

Also we discussing about our children.

* <Characteristics of Adult Learners>

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Also we discussing about our children.

Adult are goal-oriented

My class mate have same goals.

They want to read English books to their children. Also They want to teach their children.

They want to be a English teacher.

* < teacher types>

My teacher was an involver teacher for many reasons.

His teaching techniques were various and interesting. He was intelligent and knew the subjects very well. There were game, chant and song. He use other materials and ways. He used audio-visual, live demonstration, discussion groups, experimental learning technique, and so on. I thought that they were enablers. He became a guide or a counselor not just a teacher.

He knows the subject matter and is also familiar with teaching methodology. Also Employs a variety of techniques including explanation.

Then Tries to actively involve students and puts efforts into finding appropriate and interesting activities for students.

Sometimes, He is an enabler.

He shared control with students so we paid attention.

He showed students leadership while helping students to become autonomous learners. I think that she showed us respect and empathy enough. She was a very strict teacher.

**conclusion**

This class was also successful.

My teacher displayed many effective teaching methods.

first He was enthusiastic also communicates clearly. Then He knew the subject matter very well. Then He was well organized. He prepared variety song and music in English. Then He gave clear, positive feedback.

Finally He gave me encouragement. So now I like English and interest. I want to be a great English teacher. I always want to say "Thank for teaching"

My class was good for me. Because My English skill is getting better. Also My English grammar is improve.

Teachers should use various ways and materials considering their students' learning styles, and teach four skills(listening, reading, speaking and writing) as the integrated approach.

Also teacher give student encouragement.

I want a class where both teacher and students communicate well each other. So I think teacher should be enthusiastic and the involver. Also any lesson should be communicative focus and student-centered.