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| **Lesson Plan - Activity Based Template** |
| **Topic:****My favorite sports** |
| **Instructor:****JUNE** **(Hyunju Cho)** | **Students Age and Level:****6~7 years old,****intermediate** | **Number of Students:****10** | **Lesson Length:****30 min** |
| **Materials:** **Pictures (baseball, swim, ski, ice skate, run, basketball, volleyball)** **Color pencils, vocabulary pictures** **10 piece of worksheets** **Song** |
| **Objective/Aims of Lesson:** * **To understand target vocabulary and sentences’ meaning**
* **To review target vocabulary (nouns, verbs) and sentences with pictures**
* **To practice and improve speaking and listening skills**
* **To get massage from the students and be aware of cooperation with friends**
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| **Target Sentences :** **What is your favorite sport?****I like (You/They like // She/ he likes) baseball.** **I play (You/They play // She/ he plays) basketball.** |
| **Target vocabulary :** * **Noun : baseball, swim, ice skate, run, ski, basketball, volleyball:**
* **Verb : like, play, be verb (am, is, are)**
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| **Assumptions:** * **Ss already learned about target question sentence. “ what is your favorite sports?”**
* **Ss have already herd many sports names, but do not know all the names and correct letters**
* **Ss can use color pencils to paint a picture**
* **Ss can read simple word**
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| **Anticipated Errors and Solutions:** * **If the lesson time is too short,**
* **>Ss more time to decorate the picture,**
* **> check what they learnt with worksheet.**
* **If the lesson time is too long, skip or simplified wrap-up and give them assignments with worksheet.**
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| **References:****Picture cards : google image** |

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| **PREPARATION-FAMILIARIZATION PART** |
| **Materials:** **Pictures (baseball, swim, ski, ice skate, run, basketball, volleyball)** |
| **Time:** | **Classroom** **Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **5 min** | whole class | GreetingSs listen to the T's introduction : what kinds of sports are there. | Greetingintroduce sports and how to play themCCQ:Do you like basket ball?Do you play basket ball? |

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| **MAIN ACTIVITY PART** |
| **Materials:** **Pictures (baseball, swim, ski, ice skate, run, basketball, volleyball)****vocabulary pictures** |
| **Time:** | **Classroom** **Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| 10 min | whole class | Ss listen and express their answerSs learn how to spell those words and read aloud | what is your favorite sport?-> I like ....what do they do?->they play .......(show the vocabular pictures)Listen and then repeat CCQ :How to read it?Is that correct the spell? |

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| **FOLLOW-UP PHASE AND CONSOLIDATION PHASE PART** |
| **Materials:** **Pictures (baseball, swim, ski, ice skate, run, basketball, volleyball,** **Color pencils** **10 piece of worksheets** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| 10 min | small group | Ss introduce their favorite sports and get one pictureWrite down sports spell on the picture | Who like baseball? raise up your hand(make small group)(give picture)What is your favorite color? (choose color pencils)Color your pictureI will give you 5 min and paint your paper.(give 5 min)CCQ:How many min do you have?Do you paint it?Are you done?Ok, write down sport name under the picture CCQ:Where do you write down sport name?  |

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| **WRAP-UP PART** |
| **Materials:****Materials:** **Pictures (baseball, swim, ski, ice skate, run, basketball, volleyball,** **10 piece of worksheets** song |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| 5 min | whole class | sing a song with actions | Now! it is time to sing a song.Let's sing a song with sports. Listen and sing a song after me.What are you doing? I am playing basketballI like playing basketballlet the class repeat the song 3 times |

   

  