My Success as an English Leaning Experience in Middle school

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I remember that I have studied English since I was primary school. At that time, English language was a growing language that every child should learn. Therefore, my mother spent a lot of money on English learning and I went to private educational institute to learn English. From my childhood, I thought that learning English was boring and gave me a lot of stress. However, there was one middle school teacher who altered my perception of English. Her name is Eun-Jung Lee who I met in second-year class. She was newly appointed English teacher and showed enthusiasm about education. Ms. Lee made me interested in English using visual aids such as videos and images. Also, through her class, I tried to participate in class and became more assertive. In addition, she led class confidently and gave class energy because she knew the subject matter well,.

She used the visual modality I prefer. I can remember information better if I write it down. Also, I prefer pictures, graphs, charts, and diagrams to make sense of information. Furthermore, I usually spend time reading information, examining pictures, illustrating ideas and taking notes. I like presented information using visual aids like computer presentations, or printed handouts. Through visual method, I can have high retention and recall because of the efficient and often active processing of information. Accordingly, I learn very well from visual teachers because my needs are met.

Ms. Lee was that teacher who suggested a lot of visual materials to make students motivated and understand. She helped students to think in images and pictures after representing clear visual images and videos. Especially, through watching videos, I received an important visual stimulus for language production and practice such as the setting, action, emotions and gestures in a video clip. For example, even though I couldn’t understand exactly all dialogues of video, I guessed and did many kinds of writing activities such as newspaper article and letter. Also, she made us think deeply and exchange information with group members. Because I felt less isolated and alone, I gradually involved learning actively.

 Like Ms. Lee, teachers make students active and interested. To do it, they firstly use materials that are related to students’ interests. Also, great teachers make appropriate learning tasks to the student’s level of understanding. Secondly, teachers should recognize the learning styles and preferences of individual learners and utilize multiple modes of sensory input. Using multisensory and active learning strategies increases concentration and improving comprehension. Thirdly, good teachers know the subject matter well and prepare teaching skills. Subject matter knowledge gives teachers confidence that influences the teaching outcomes. Therefore, teachers know what material cover in class and how they teach it.

In conclusion, students can learn a foreign language when they meet great teachers. Great teachers should know variables that students have and provide multi-sensory input. As well, teachers use materials that students are interested in and apply the materials to subject matter. Although learning a second language is a long and complex undertaking for me, Ms. Lee supported me to get a feel for English and get better. By that learning experience, I want to become an English teacher and support other students like Ms. Lee.