SPEAKING LESSON PLAN

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| **RUN BUSINESS** |
| **Instructor:**Justin | **Level:**Upper Intermediate | **#of Students:**15 | **Length:**30 min. |
| **Materials:**- Blow up picture of “Mac Donald”, “Disney Land” logo.-Pictures of companies. (7 copies).- Pictures of advertisements. (7 copies)- White board, board markers.-Crayons or color pens. |
| **Aims:****Main:** Ss will improve their speaking by having Ss talk about how to run business.**Secondary:**  Ss will talk about business by having Ss make goals. Ss will talk about some business they want to creative.**Personal:**  I want to improve my time management. Also, I want to learn to give Ss more proper CCQ’s. |
| **Language skill:****Reading:** Students will read a goal from the strip of paper from the cup.**Listening:** Ss will be listening to other Ss to talk about running business and goals they have.**Speaking:** Students will be comparing or talking to each other about their business and goals.**Writing:** Students will write their goals about their own company. |
| **Language system:****Lexis:** Idioms use in describing goals.**Function:** CEO of a company**Grammar:** Future simple tense**Discourse:** discuss and share about questions**Phonology:** non to discuss**Assumptions:*** Most of Ss already know future simple tense.
* Most of Ss can use appropriate words to talking about companies and goals.
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| **Anticipated error and solution:**

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| **Problems**-If time is short.If Ss finish their tasks earlier than I anticipated. | ←→←→ | **Solutions**-Cut the post-activity short->only ask 2~3 Ss to share their advertisements about their business.Ask as many Ss as possible about their idea of a good business. |

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| **References:** -Image from www.google.com-Times Media TESOL Student Work Book |

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| **Lead-in** |
| **Materials:** Board, Pen. |
| **Time**3min | **Set up**Whole class | **Procedure:****Greeting:**\*Hello everyone, how is the weather today?\*What did you do last weekdays?**2 Guiding questions:**\*What do you think the children’s favorite place in Korea?\*And how about in States?  |
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| **Pre-activity** |
| **Materials:** - Blown up of Picture of Mc Donald and Disney land. -Worksheets of companies (5 copies). |
| **Time**7 min | **Set up**Pairs | **Procedure:****Ⅰ: Goals.****Instruction**\*Show Ss picture of Mc Donald and Disney Land.Elicit ‘The goals’.Ask Ss “What do you think this company’s goal is?”**CCQ:** -Is the “Mc Donald” world’s best quick service restaurant?-Is the “Disney Land” a restaurant?\* split Ss to 7 groups. (2 Ss in each group.)\*Grouping technique: Ss are going to choose 7 kinds of logos. The 2 Ss who get the same logo are in same team.\*Have Ss talk about the goals of the companies below in the picture.**ICQ:** (Before giving material)-What are you going to do?-How much time do you have?-Are you working individually? Or group? **Explicit ICQ**- I don’t want you to start before I say go.-Are you going to start as soon as I pass you the paper?-Are you going to start when I say go?**Time management:**1 minute left, 30 seconds left, times up.**\*Presenting goals:** The Ss who has the longest hair in each group has to present the goals to the class.**\*Ask Ss:** Do you have any questions? |
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| **Main-activity** |
| **Materials:** paper for each Ss |
| **Time**10 min | **Set up**Pairs | **Procedure:****Ⅰ: Conversation****Instructions**\*Ss have make conversation with each logo.-Imagine you are the boss of the company. For example there are two boss of Mc Donald and Burger King.And make a conversation.**ICQ**-What are you going to do?-Are you working individually?-How much time do you have?\*Ss present their conversation to class. |
| **Post-activity** |
| **Materials:** Pictures of advertisement( 5 copies) |
| **Time**10 min | **Set up**Pairs | **Procedure:****Ⅰ: Advertisement****Instructions**Teacher: Now you have your own business, but how can you announcement your business?(Elicit advertisement)\*Show Ss pictures of advertisements.**CCQ:** -Is an advertisement use for announce your product?-Can you see an advertisement in the TV?\*Show Ss 7 of different advertisements and talk about what these advertisement for.\*Make an advertisement**ICQ**-What are you going to do?-Are you working pairs?-How much time do you have?\*Ss will present.**Error Correction:**-I didn’t hear any mistake. Can you unscramble this word?Show Ss “UBSSIENS-Good. It’s “business. Thank you. Have a good day. |
| **SOS-activity** |
| **Materials:** Bingo Game work sheet(15 copies) |
| **Time**5min | **Set up**Individually | **Procedure:****Ⅰ. Bingo Game****Instruction**\*Fill up the Bingo sheet with animals.**ICQ:**-What are you going to do?-Are you working individually or groups? |