SPEAKING LESSON PLAN

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| **Imagination** | | | |
| **Instructor:**  Dayeon Son(Emily) | **Level:**  Upper Intermediate | **#of Students:**  15 | **Length:**  30 min. |
| **Materials:**  - worksheet ( what would you do , wishes )  - White board, markers  - pictures | | | |
| **Aims:**  **Main: T**o enable Ss to improve their speaking skills by having ss talk about “Imagination”  **Secondary:** Students will talk about imagination by matching game and engaging a speaking situation and have Ss make a wish.  **Personal:** I want to improve my time management and how to give students friendly guidelines (ICQ’S, CCQ’S, explicit ICQ’S, Modeling, Demonstration..)  . | | | |
| **Language skill:**  **Reading:** Ss will read worksheets.  **Listening:** Ss will listen to other student’s speaking.  **Speaking:** Ss will talk about their imaginations and wishes.  **Writing:** Ss will be engaged in writing about their wishes. | | | |
| **Language systems: None to discuss**  - **Lexis: i**dioms used in describing people or something; personalities and various situations.  - **Function:** Self-PR and stimulate Ss imagination ability  - **Phonology:** None to discuss.  - **Discourse:** None to discuss  - **Grammar:** None to discuss. | | | |
| **Anticipated error and solution:**   |  |  |  | | --- | --- | --- | | **Problems**  -Ss may not be able to understand the instruction.  -Ss may need more time to work on the questions.  if Ss finish their tasks earlier than I anticipated. | ←→  ←→  ←→ | **Solutions**  -give them more specific indications  -Cut the post-activity short->only ask 2~3 Ss to share their opinions about their wishes.  Ask as many Ss as possible about their idea of a good partner for life, and differences between an idle date and a idle spouse. | | | | |
| References:   * www.bogglesworldesl.com | | | |

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| **Lead-in** | | | |
| **Materials:** Board, Pen, picture of future | | | |
| **Time**  1min | **Set up**  Whole class | | **Procedure:**  **Greeting:**  \*Hello everyone,  **2 Guiding questions:**  - Are you believe there is a heaven?  - Do you think can we be invisible in the future? |
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| **Pre-activity (10minutes total)** | | | |
| **Materials:** Board, Worksheets for matching( ) , | | | |
| **Time**  1min  2minutes  2minutes  3minuets  2minutes | **Set up**  Whole class  groups | | Attach pictures on the board, Unscramble the word “Imagine”  **Eliciting**  we don’t know if there is a heaven or not , also we don’t know we can be invisible in the future , we can only ~ iamgnie (imagine).  **CCQ**  \*Can you touch the imagination? – no!  \*Can you think the imagination –yes!  **Ⅰ: Match each sentence with the right word**  **Instruction**  \* split Ss to 3 groups. (5 Ss in each group.)  \* Have Ss match the meaning for 3minutes.  - I want you to match those word with meaning with your group. i’ll give you 3 minutes. But I don’t want you to start before I say go.  **ICQ**  - how many minutes do you have?  -What are you going to do?  -Are you working individually or groups?  **Explicit ICQ**  -Are you going to start when I give you papers?  -Are you going to start when I say go?  **Time management:**  2 minutes left!, 1minute left! 30 seconds! , time’s up.  \*Check answer: The Ss who is the tallest in each group has to write the answers on the board.  \*Ask Ss: Do you have any questions? |
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| **Main-activity (11minutes)** | | | |
| Materials: **worksheet , board, markers.** | | | |
| **Time**  1minute  2minutes  3minutes  5minutes | **Set up**  group | | **Procedure:**  Split Ss in groups. (Dreams/ come /true)  **Instructions**  \*I will give you a paper each. There are different situations. What you have to do is sharing writing ideas about your group members for 3minutes. But I don’t want you to start before I say go.  Give Ss the worksheets.  **ICQ**  -What are you going to do?  -Are you working groups or in pairs?  -Are you going to start when I say go?  Time management  -1minute left! 30seconds! 10 seconds! Time’s up!  Check answers  Make half of Ss to talk about their answer with other students.  \*Ask Ss - Do you have any questions? |
| **Post-activity (7minutes)** | | | |
| **Materials:** worksheets | | | |
| **Time**  2 minutes  2minutes  3minutes | | **Set up**  Pairs | **Procedure:**  **Instructions**  \*make Ss work in pairs  I’ll give you a paper, you need to share your ideas with your partner. I’ll give you 2minutes. But, I don’t want you to start before I say go  **ICQ**  What are you going to do?  How many minutes do you have?  Are you working individually or in pairs?  Are you going to start when I give you a paper?  Time management  1minute left! 30 seconds! 10 seconds! Time’s up!  Ask 2,3 Ss about the answers.  Error correction. |