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| Lesson Plan - Activity Based Template | | | |
| Topic: My Home (Where Is My Ball?) | | | |
| **Instructor:**  **Jane** | **Students Age and Level:**  **7-9years**  **Upper Intermediate** | **Number of Students:**  **12** | **Lesson Length:**  **25 minutes** |
| **Materials:**   * **Puppet (a young boy “Colin”, a dog “Choco”)** * **Chant “Colin’s House”** * **Exercise poster (each room pictures) and object picture of the house** * **Scene 1: Living room (Father is watching TV in the living room.)** * **Scene 2: Kitchen (Mother is cooking in the kitchen.)** * **Scene 3: Bedroom (Baby is sleeping in the bedroom.)** * **Scene 4: Bathroom (Sister is taking a shower in the bathroom.)** * **Scene 5: Basement (Dog is playing with ball in the basement.)** * **White board and markers** | | | |
| **Objective/Aims of Lesson: (What students will be able to achieve by participating in the activities of the lesson.)**   * **Ss will learn new words related home such as living room, kitchen, bedroom, bathroom, basement by answering and listening T’s talk.** * **Ss will be able to speak “(family member) is –ing in the (room).” by answering T’s questions.** * **Ss will improve listening skill by listening T’s talk and story, participating in classroom activities.** * **Ss will improve speaking skill by answering T’s questions and singing a chant.** | | | |
| **Language Skills: (Lists what language skills students will be using by participating in the activities of the lesson.)**   * **Speaking: Ss will speak new words and answer T’s question by participating in the class.** * **Listening: Ss will listen to T’s story and questions by participating in the class.** * **Reading: Ss will read new words and chant.** * **Writing: Ss will be able to write new words related home such as living room, kitchen, bedroom, bathroom, basement.** | | | |
| **Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**   * **Ss know what we can do in different room.** * **Ss can make short sentences with vocabulary used in the lesson.** * **Ss know most of words used in the lesson** | | | |
| **Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be.)**   * **Ss may not understand and memorize new words.**   **→T gives Ss sufficient drills to memorize the new words and assists Ss who have difficulties in memorizing new words. And T demonstrates them to remember easily.**   * **Ss are too shy to participate.**   **→T encourages Ss and give positive feedback**   * **Lesson ends earlier than expected.**   **→T can ask more questions and lead Ss speak.**   * **Lesson takes longer than expected.**   **→ T can make activity (practicing chant) shorten and ask fewer questions.** | | | |
| **References:**  **< Get Ready 2 for basic junior English > - Joseph Christopher Carmichael , JPLUS**  **: Unit 4. He is in the bedroom** | | | |

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| **PREPARATION-FAMILIARIZATION PART**  **(Input Stage, the main purpose is to introduce the key language needed for the Main Activity)** | | | |
| **Materials:**   * **Puppet: a young boy “Colin”, his dog “Choco”** * **Chant “Colin’s House”** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **1 min**  **5 min** | **Whole Class Individual**  **Whole Class** | **Ss listen and introduce themselves to Colin.**  **Ss response.**  **Ss sing a chant** | **Introduce Colin to Ss “Colin”.**  **Colin introduce his family to Ss, especially his lovely dog “Choco”.**  **Colin boasts Choco and asks their pet to Ss.**  **Sing a chant “Colin’s House”.**  **Welcome to Colin’s Home.**  **Look around Colin’s House**  **Here is living room**  **Here is kitchen**  **Here is bedroom**  **Here is bathroom**  **Come on in. Come on in.**  **Welcome to Colin’s Home.** |

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| **MAIN ACTIVITY PART**  **(Using the Key Language to participate in a productive way or activity (task production))** | | | |
| **Materials:**   * **Puppet: a young boy “Colin”** * **Exercise poster (each room-pictures: living room, bedroom, bathroom, kitchen, basement)** * **object-pictures of the house (bed, sofa, table, box, pen, pot, refrigerator, sink, bathtub.etc)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **7min** | **Whole Class**  **Whole Class** | **Ss walk around the classroom to watch the posters.**  **Ss listen carefully.**  **And Ss answer**  **Attach the object-pictures to the posters.**  **.**  **Ss listen carefully.**  **And Ss answer.** | **T fixes the posters to walls of classroom.**  **Ask what is it? (for example ‘bed’) and where can we see this object?**  **Explain how to attach the object pictures.**  **Hands out object-pictures to Ss.**  **(Showing Living room)**  **T(puppet ”Colin”) introduces his house.**  **Here is the biggest room in my house. We can see TV, Sofa, table. Our family can talk and enjoy together in here.**  **Where am I?**  **(Showing Kitchen)**  **Here is my favorite room in my house.**  **My mother is cooking and my family gathers here and eats food everyday.**  **Where am I?**  **(Showing Bedroom)**  **We can see comfortable bed.**  **Here is a cozy little room.**  **Where am I?**  **(Showing Bathroom)**  **We can see water, soap bubbles and mirror. This room is very important. Every morning and evening we come here.**  **Where am I?**  **(Showing Basement)**  **Here is so dark and dirty.**  **I think it might be a mouse here.**  **Where am I?**  **(puppet “Colin”) tells Ss**  **now, he want to go out to play soccer with his friends.**  **But he can’t find it!**  **Let’s look everywhere together!** |

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| **FOLLOW-UP PHASE AND CONSOLIDATION PHASE PART**  **(Activity show that students have personalized the language presented)** | | | |
| **Materials:**   * **Puppet (a young boy “Colin”, a dog “Choco”)** * **Scene 1: Living room (Father is watching TV in the living room.)** * **Scene 2: Kitchen (Mother is cooking in the kitchen.)** * **Scene 3: Bedroom (Baby is sleeping in the bedroom.)** * **Scene 4: Bathroom (Sister is taking a shower in the bathroom.)** * **Scene 5: Basement (Dog is playing with ball in the basement.)** * **White board and markers** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **2min**  **2min**  **2min**  **2min**  **2min** | **Whole Class**  **Whole Class**  **Whole Class**  **Whole Class**  **Whole Class** | **And gather in front of classroom and move together.**  **Ss listen carefully and response.**  **Move to Kitchen.**  **Ss listen carefully and response.**  **Move to Bedroom.**  **Ss listen carefully and response.**  **Move to Bathroom.**  **Ss listen carefully and response.**  **Move to Basement.**  **Ss listen carefully and response.**  **Find the ball behind box.** | **T tells a story with Scene 1.**  **(Living room)**  **What is father doing?**  **What can you find?**  **Where am I?**  **Can you find the ball?**  **T tells a story with Scene 2.**  **(Kitchen)**  **What is mother doing?**  **What can you find?**  **Where am I?**  **Can you find the ball?**  **T tells a story with Scene 3.**  **(Bedroom)**  **What is baby doing?**  **What can you find?**  **Where am I?**  **Can you find the ball?**  **T tells a story with Scene 4.**  **(Bathroom)**  **What is sister doing?**  **What can you find?**  **Where am I?**  **Can you find the ball?**  **T tells a story with Scene 5.**  **(Basement)**  **Where am I?**  **Can you find the ball?** |

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| **WRAP-UP PART**  **(Fun activity is to consolidate and verify understanding of the language presented)** | | | |
| **Materials:**   * **White board and markers** * **Chant “Colin’s House”** * **Puppet (a young boy “Colin”, a dog “Choco”)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **2min** | **Whole Class**  **Individual** | **Ss listen and answer T’s questions.**  **Ss response.**  **Ss response. And draw their favorite room.**  **Good bye to T** | **CCQ:**  **Is there the ball in the Kitchen?**  **Has the baby Colin’s ball?**  **Where is the ball?**  **Think about your house. Imagine that you look around your house.**  **Let’s find which part of your house is your favorite.**  **Where is your favorite room? Why?**  **What can you find?**  **Sing a chant “Colin’s House”.**  **Welcome to Colin’s Home.**  **Look around Colin’s House**  **Here is living room**  **Here is kitchen**  **Here is bedroom**  **Here is bathroom**  **Come on in. Come on in.**  **Welcome to Colin’s Home.**  **Positive feedback and Good bye to Ss.** |

