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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Passive** |

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| Instructor:  Jinny | Level:  Upper intermediate | Students:  **13** | Length:  **30 Minutes** |

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| Materials: White board , board markers, color pens  Visual pictures(3), 2 Worksheets for Pre-activity(13 copies)  Wallchart(1), Role play cards for Main activity(6 cards) |

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| Aims:  **Main aims** : To enable students to improve their passive using skills by having students do worksheet and make a story  **Secondary aims** : Students will improve their passive using skills by matching the passive sentence, making a role play and answering the passive quiz.  **Personal aims :**  I want to improve on my eliciting, CCQ delivery skill and time magagement. |

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| Language Skills:  **Listening** : Students will have a chance to listen to other stories of other students.  **Reading**: Students will read a worksheet and wallchart.  **Speaking** : Students will speak about worksheet and their creative story.  **Writing** : Students will have a chance to write creative story. |

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| Language Systems:  **Phonology** :None to discuss  **Lexis** : Students will learn about some paintings, artist and famous person.  **Grammar** : Students will learn about passive.  **Function** : Students will get how to make a story using passive.  **Discourse** : None to discuss |

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| Assumptions:  Students already know   * Some famous art and aritist. * The teachers’s style of teaching and the pace of the course. * Most of the students have experiences to see the news. |

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| Anticipated Problems and Solutions:  P: Students might have problems with creative story.They might feel it’s too difficult to do or feel shy to present.  -> I’ll demonstration the story as an example to make them understand more easily.  P:If I finish my lesson earlier?  -> I’ll ask to students many questions.  P: Students might not know the answer to quiz,.  -> I’ll give the chance to the other student who might know. |

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| References:  -http://www.eslbase.com/worksheets  -http://bogglesworldesl.com  -http://www.google.com/images (pictures) |

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| **Lead-In** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 | Whole class | Open class conversation  (painting, photo, sculpture,  Fashion, film, pottery, song) | **Procedure**  (Greeting)  Hi Everyone~How are you today?  Guiding questions  Have ever been to famous museum?  What kind of art are you interested in? |

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| **Pre-Activity** | | | |
| Materials: White board,board markers  Painting of “Mona Lisa”, and worksheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 | Whole class  pair | Catch the answer “painted by Leonardo Da Vinci  No  Yes  Change the seat | **SET UP**  **Eliciting**  **VISUAL(show ss pictures)**  -Can you tell me what it is?  (Mona Lisa painting)  -Do you know who painted this?  Write down  “Leonardo Da vinci painted Mona Lisa”  “Mona Lisa was painted by Leonardo Da vinci.”  Subject, verb, Object.  When we don’t know the Subject, or we want to emphasize Object, we can make this object Subject using passive.  **CCQ**  In this context, is this passive?  (pointing active)  In this context, is this passive?  (pointing passive)  **(Grouping)**  From right hands  Let students speak “active” “passive” in order. And from let them sit same words together.  We’re gonna work in pairs.  \*\*&\*\* together.  I’ll give you 2 cards each pairs.  Then plz make a complete sentence.  **MODELING**.  **Demonstration**  For example, in this sentence  “Mona Lisa was painted by Leonardo Da vinci.”  You have “Mona Lisa was” card and “painted by Leonardo Da vinci”. Then you can match.  I’ll give you 3mins.  **ICQ**  What are you going to do?  Are you working individually ?  How much time do you have?  **Explicit ICQ**  Plz don’t touch the paper before I say go.  Are you going to touch the paper when I give you paper?  Are you going to touch the paper when I say go?  (give the papers)  Now, go~!  Timing  3mins  2mins  1mins  30sec  10sec  Time’s up!  Let’s match them together  Could you tell us 1 sentence you matched?  (1 sentence each person)  Good job! |

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| **Main Activity** | | | |
| Materials: Wallchart for demonstrating | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 14 | Group | Grouping | Now we’re going to make a creative story with passive.  I’ll give you limited situation each group. We gonna make a 3 group here. \*\* \*\* \*\* \*\* 1 group. (Grouping)  The imaginary situations are like this;  “murder” “robbery” “fire”  Describe the situation on the spot and make a news report.  **Demonstration**  (show ss my report example)  (It’s news report about US president assassination)  We’re going to work in group .  (Give them 1 situation each group)  I’ll give you 8mins.  **ICQ**  What are you going to do?  Are you working in group?  How much time do you have?  Start!  8mins  2mins  1mins  30sec  10sec  Time’s up!  Now let’s share the story.  -all ss present their creative story  Great job everybody!  Every story was really interesting! |

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| **Post Activity** | | | |
| Materials: Painting of “Guernica” & “the Scream”” | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 | whole class |  | Now have a quiz game  I’ll give a question each of you.  Then plz tell me the reply in 10 sec with passive sentence.  **Demonstration**  Who invented Telephone?  ->Telephone was invented by Bell.  **ICQ**  What are you going to do?  Are you working individually?  How much time do you have?  Good~  Thank you for participation.  Good job everybody~  **Close**  I didn’t hear any mistakes.  Let’s unscramble this word.  [spievas]  Good.  Thank you for participating in my class.  Good luck for all of you. |