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| [ ]  Listening [ ]  Speaking [x]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Dream job** |

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| Instructor:Jinny | Level:Upper intermediate | Students:**13** | Length:**30 Minutes** |

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| Materials: White board , board markers, color pensVisual pictures(2), article sheets(13 copies) and wallchart(2) for Main activity, worksheets for Post-activity(13 copies) |

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| Aims:**Main aims** : To enable students to improve reading skills by having students read an article and solve some quizes.**Secondary aims** : Students will improve their reading skills by reading an article about “dream job” and solving the quizzes about the article.**Personal aims :**I want to improve on my eliciting, CCQ delivery skill and time management. |

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| Language Skills:**Listening** : Students will have a chance to listen to other dream of other students.**Reading**: Students will read a worksheet and wallchart.**Speaking** : Students will speak about their own dream job.**Writing** : Students will have a chance to write dreams of other students. |

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| Language Systems:**Phonology** :None to discuss**Lexis** : Students will learn about some job words.**Grammar** : Students will learn about why, what question.**Function** : Students will get how to answer the question..**Discourse** : None to discuss |

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| Assumptions:* Students already know the teachers’s style of teaching and the pace of the course.
* Most of the students had a dream job when they were young.
* Most of the students have a job experience.
* Most of the students think the dream job is best job in the world just like the article.
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| Anticipated Problems and Solutions:P: Students might have problems to solve the quiz in 10 sec. -> I’ll pass the chance for reply to the other team until anyone can come up the answer..P:If I finish my lesson earlier?-> I’ll share the ideas from more students |

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| References:- http://www.breakingnewsenglish.com/0903/090305-jobs.html#Top |

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| **Lead-In** |
| Materials: N/A |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 | Whole class | Open class conversation | **Procedure**(Greeting)Hi Everyone~How are you today?Guiding questions When do you feel happy?What is your biggest worry in your life? |

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| **Pre-Activity** |
| Materials: Painting of “Nightingale”,”Psy” and worksheets |
| Time | Set Up | Student Activity | Teacher Talk |
|  8 | Whole classpair | “Nightingale”,”Psy”“Nurse”,“Singer”Job, occupation…NoYes | **SET UP****Eliciting****VISUAL(show ss pictures)**-Can you tell me who it is? (showing visuals)-Do you know what he/she did/do?Write down on the board“Nurse”,“Singer”What do you call these kind of things?**CCQ**Does job mean something that you do as a hobby?Does job mean something that you do for a living?Especially we’re gonna talk about our dream job.**MODELING**.**Demonstration** In my life, my dream was not only one.When I was young, I wanted to be a flight attendant, because they all look pretty. But now I’m dreaming to be a good English teacher someday, because I hope to be a best mommy and teacher to my baby at the same time.We’re gonna work in pairs.\*\*&\*\* together. I’ll give you a paper each pairs.Have a talk about your dream jobI’ll give you 3mins.**ICQ**What are you going to do?Are you working individually ?How much time do you have?**Explicit ICQ**Plz don’t touch the paper before I say go.Are you going to touch the paper when I give you paper?Are you going to touch the paper when I say go?(give the papers)Now, go~!Timing3mins2mins1mins30sec10secTime’s up!Let’s share your dream job.What did you learn about your partner?Good job! |

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| **Main Activity** |
| Materials: Articles & Wallchart for quiz.  |
| Time | Set Up | Student Activity | Teacher Talk |
|  12 | Group | (Change the seats)(read the article)(Grouping)1 question- answer in 10 sec As a team. | Could you say “dream” “ job” in turn ?All “Dream”s are right side of room, plzAll “Job”s are left side of room, plzNow I have an article about the best job in the world . Plz read this first individually, then we’re gonna have some quizzes about the article,I’ll give you 3 mins.**ICQ**What are you going to do?Are you working in group?How much time do you have?**Explicit ICQ**Plz don’t touch the paper before I say go.Are you going to touch the paper when I give you paper?Are you going to touch the paper when I say go?(give the papers)Now, go~!Timing3mins2mins1mins30sec10secTime’s up!We are going to work in group(Make 2 teams Half&Half) **Demonstration**There are 15 questions on the board.If you pick a number from 1 to 15, I’ll show you the question, then you give me the answer in 10 sec. there is different score each question.For example, If I choose the no2. -give a question, give an answer.It’s 2 points.Shall we start?(Team play – record the score)Sum up the points.(Give winners some mandarins as a prize.)Great job everybody! |

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| **Post Activity** |
| Materials: worksheets for “Find someone who” |
| Time | Set Up | Student Activity | Teacher Talk |
|  8 | whole class | (Individually)dream | Now we’re gonna play “Find someone who” **Demonstration**It’s all about the dream and job thing.Plz find someone as in the text individually.I’ll give you 3 mins**ICQ**What are you going to do?Are you working individually?How much time do you have?**Explicit ICQ**Plz don’t touch the paper before I say go.Are you going to touch the paper when I give you paper?Are you going to touch the paper when I say go?(give the papers)Now, go~!Timing3mins2mins1mins30sec10secTime’s up!Could you present something interesting you’ve found?**Close**I didn’t hear any mistakes. Let’s unscramble this word.[rdmea]Good.Thank you for participating in my class.Good luck for all of you. |