**So, are you up for the change?**

**83rd WK Chloe**

**“Good teaching is one-fourth preparation and three-fourths theater” - Gail Godwin**

The classroom management is very important both teachers and students. And it’s difficult to deal with unexpected problems. Gail Godwin’s quote is very interesting to me. We have to remember that sometimes **things don’t go according to plan.** We often encounter unpredicted situations in a classroom, how can we deal with effectively?

**1. Your institution has a very strict, “English Only.” They are relying on you implement and enforce this rule. How are going to go about it?**

If you really want to make your students’ English better, sometimes you have to be a strict teacher because they might talk in their languages in classroom. If I teach students English effectively, teacher has to provide them with an English environment as many times as possible. When I took an intensive language course at Stony Brook University in New York 2010, the teacher Helen had a very strict, “English Only” policy. In Stony Brook, there were eight students from China, Brazil, Turkey, and France. Some of them had same nationality and they can use their native language. But, nobody used their language because of subtraction point policy. If students broke “English Only” policy, they had two points deducted on their evaluation. I agree with this strict rule, because it is very hard to control ESL students. The English Only policy helps students to practice English and gives them the opportunities to speak English.

**2. How will you deal with frequent tardiness or absences?**

When I went to the Jamsil Girl’s high school student from 2003 to 2007, most of teachers didn’t allow to tardiness and absences. Teachers have allowed to physically punishing students. I don’t like with this way. If teachers used only punishment, students didn’t feel a responsibility for their fault. Nowadays, the punishing doesn’t allow anymore and we have to find a new policy. In my case, I have policies – Give warning on 1 tardy, clean the classroom on 2 tardies, and down grade on 3 tardies. And giving reward such as give extra points to not absent student – it is the most suitable rule. Students get some points about their attendance. They can buy some snacks and small things when students save enough points. This reward market policy is effective and I think it’s very useful in classroom.

**3. How will you help your students prepare for any lesson presentations?**

We can help students prepare presentation in many ways. To give homework, recommend good web site for preparation, encourage students to send e-mail, and do group discussion. I will have them practice teaching class in front of me. Then I could give some feedback to students. After practicing presentation, students could have self-correction. And I will let them know some teaching skills Such as eliciting, icebreaker, visual aid etc. Above all, the most important thing is to encourage student. When I went to the Stony Brook, I learned a lot from Mrs. Helen. Our class had various international students. I was so stressful because of language. I was afraid to talk to other people. She always encouraged me and didn’t push at all. Teacher’s role is very important. I think teacher should be an advisor and encourager and helper.

In conclusion, the teacher cannot be perfect therefore most situations can happen unexpectedly. When my students have some problems, I always help them to achieve goal and give them motivation. A Teacher has more responsibilities beyond the teaching. Above all things, a teacher has to be a good model and good leader.