SPEAKING LESSON PLAN

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| **Imagination** |
| **Instructor:**Dayeon Son(Emily) | **Level:**Upper Intermediate | **#of Students:**15 | **Length:**30 min. |
| **Materials:**- worksheet ( what would you do , wishes )- White board, markers - pictures |
| **Aims:****Main: T**o enable Ss to improve their speaking skills by having ss talk about “Imagination”**Secondary:** Students will talk about imagination by matching game and engaging a speaking situation and have Ss make a wish.**Personal:** I want to improve my time management and how to give students friendly guidelines (ICQ’S, CCQ’S, explicit ICQ’S, Modeling, Demonstration..). |
| **Language skill:****Reading:** Ss will read worksheets.**Listening:** Ss will listen to other student’s speaking.**Speaking:** Ss will talk about their imaginations and wishes.**Writing:** Ss will be engaged in writing about their wishes. |
| **Language systems: None to discuss**- **Lexis: i**dioms used in describing people or something; personalities and various situations.- **Function:** Self-PR and stimulate Ss imagination ability- **Phonology:** None to discuss.- **Discourse:** None to discuss- **Grammar:** None to discuss. |
| **Anticipated error and solution:**

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| **Problems**-Ss may not be able to understand the instruction.-Ss may need more time to work on the questions.if Ss finish their tasks earlier than I anticipated. | ←→←→←→ | **Solutions**-give them more specific indications-Cut the post-activity short->only ask 2~3 Ss to share their opinions about their wishes.Ask as many Ss as possible about their idea of a good partner for life, and differences between an idle date and a idle spouse. |

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| References:* www.bogglesworldesl.com
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| **Lead-in** |
| **Materials:** Board, Pen, picture of future  |
| **Time**1min | **Set up**Whole class | **Procedure:****Greeting:**\*Hello everyone, **2 Guiding questions:**- Are you believe there is a heaven?- Do you think can we be invisible in the future?  |
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| **Pre-activity (10minutes total)** |
| **Materials:** Board, Worksheets for matching( ) ,  |
| **Time**1min2minutes2minutes3minuets2minutes | **Set up**Whole classgroups | Attach pictures on the board, Unscramble the word “Imagine”**Eliciting**we don’t know if there is a heaven or not , also we don’t know we can be invisible in the future , we can only ~ iamgnie (imagine).**CCQ**\*Can you touch the imagination? – no!\*Can you think the imagination –yes!**Ⅰ: Match each sentence with the right word****Instruction**\* split Ss to 3 groups. (5 Ss in each group.)\* Have Ss match the meaning for 3minutes.- I want you to match those word with meaning with your group. i’ll give you 3 minutes. But I don’t want you to start before I say go.**ICQ**- how many minutes do you have? -What are you going to do?-Are you working individually or groups?**Explicit ICQ**-Are you going to start when I give you papers? -Are you going to start when I say go?**Time management:**2 minutes left!, 1minute left! 30 seconds! , time’s up.\*Check answer: The Ss who is the tallest in each group has to write the answers on the board.\*Ask Ss: Do you have any questions? |
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| **Main-activity (11minutes)** |
| Materials: **worksheet , board, markers.** |
| **Time**1minute2minutes3minutes5minutes | **Set up**group | **Procedure:**Split Ss in groups. (Dreams/ come /true)**Instructions**\*I will give you a paper each. There are different situations. What you have to do is sharing writing ideas about your group members for 3minutes. But I don’t want you to start before I say go. Give Ss the worksheets.**ICQ**-What are you going to do?-Are you working groups or in pairs?-Are you going to start when I say go?Time management-1minute left! 30seconds! 10 seconds! Time’s up!Check answersMake half of Ss to talk about their answer with other students.\*Ask Ss - Do you have any questions? |
| **Post-activity (7minutes)** |
| **Materials:** worksheets |
| **Time**2 minutes2minutes3minutes | **Set up**Pairs | **Procedure:****Instructions**\*make Ss work in pairsI’ll give you a paper, you need to share your ideas with your partner. I’ll give you 2minutes. But, I don’t want you to start before I say go**ICQ**What are you going to do?How many minutes do you have?Are you working individually or in pairs?Are you going to start when I give you a paper?Time management1minute left! 30 seconds! 10 seconds! Time’s up!Ask 2,3 Ss about the answers.Error correction. |