GRAMMAR LESSON PLAN

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| **COMPARATIVE FORM** |
| **Instructor:**Dayeon Son(Emily) | **Level:**Upper Intermediate | **#of Students:**15 | **Length:**30 min. |
| **Materials:**- worksheet- wall chart- papers- White board, markers - pictures |
| **Aims:****Main:** Ss will be able to improve their grammar skill by have Ss talk about comparatives**Secondary:** Ss will learn the structure of comparative form by shopping role play**Personal:** I want to speak loud and confidently. I want to give Ss CCQ clearly.. |
| **Language skill:****Reading:** Ss will read dialogue and vocabulary of comparative. **Listening:** Ss will listen to other student’s speaking.**Speaking:** Ss will practice speaking by role play.**Writing:** Ss will write comparative form of each vocabulary. |
| **Language systems: None to discuss**- **Lexis:** Comparative form of vocabulary will be used.- **Function:** make sentence using comparative form.- **Phonology:** none to discuss- **Discourse:** discussions on activities.- **Grammar:** Comparative form and comparative adjective |
| **Assumption**-Ss know the meaning of adjectives.-Ss have good understanding. |
| **Anticipated error and solution:**

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| **Problems**-Ss may not be able to understand the instruction.-Ss may need more time to work on the questions.if Ss finish their tasks earlier than I anticipated. | ←→←→←→ | **Solutions**-give them more specific indications-Cut the post-activity short->only ask 2~3 Ss to share their opinions about their wishes.Ask as many Ss as possible about their idea of a good partner for life, and differences between an idle date and a idle spouse. |

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| References:* www.naver.com,
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| **Lead-in** |
| **Materials:** Board, Pen, picture department store. |
| **Time**1min | **Set up**Whole class | **Procedure:****Greeting:**\*Hello everyone, **2 Guiding questions:**- Do you have any sister or brother? Then, Are you taller than he/she? - when you buy something, what is important thing? |
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| **Pre-activity (10minutes total)** |
| **Materials:** Board, markers |
| **Time**3minutes1minute2minutes2minutes2minute | **Set up** | **Eliciting**(Attach picture of items)Last Sunday I bought gloves. It was nice but expensive for me. So I asked clerk if they have **cheaper** gloves. Fortunately, they showed me another one. So I bought cheaper one.How did I make a decision?( make Ss unscramble word “compare” )Yeah, I compared 2 items especially price. When you compare 2 things, we can use comparative form. There are lots of comparative adjectives end with –erFor example, (write on the board)A is \_\_\_\_\_\_\_\_\_\_\_\_ er than B(Demonstration)I’m younger than my sister.But, if the word has more than 3 syllables, we have to put ‘**more**’ before the adjectives. For example, (write on the board) more im/por/tant , more beau/ti/ful. More fa/shion/a/ble**CCQ**Can we use comparative form when we compare 2 things?-yes!Do you put **‘more’** before the adjectives if the word has more than 2 syllables?-No!Now, can you make comparative form using these words?(write down some words and let Ss to guess and speak)-Good.Now, I’ll make 3 groups.I want you to make as many comparative adjectives as you can. I’ll give you 2minutes. But I don’t want you to start before I say go.**ICQ**\* What are you going to do?\* How many minutes do you have?\* Are you working individually or in groups?Ok, go!(Monitoring)(Time management)-1minute left! 30 seconds! 10 seconds! Time’s up!Let’s check the answers. Choose one person and please come out and write the answers on the board.Good job everybody.  |
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| **Main-activity (10minutes)** |
| Materials**: wall chart** , **worksheet , board, markers.** |
| **Time**2minutes4minutes3minutes | **Set up** | **Procedure :**Now! It’s time to go to the shopping mall!This time, I want you to work as a pair.We are going to shopping. I’ll give you a shopping list and you can buy only 1 thing. So you have to discuss and make a decision with your partner. (make Ss in pairs)(Attach the dialogue wall chart and give Ss demonstration)I: hey I want to buy that MCM gloves.Sister: it’s good. But I think COACH gloves are better than MCM.I: why?Sister: because COACH is slightly more expensive than MCM, but it has better quality.I: Oh,, then I’ll buy that one.**ICQ**\*What are you going to do?\*Are you work individually or in pairs?\*Are you going to start when I say go?**Explicit icq**But I don’t want you to start before I say go.\*are you going to start when I give you a paper? – no!\*are you going to start when I say go? – yes!(Monitoring, Time management)2minutes! 1minute! 30seconds! 10 seconds! Time’ up!Let’s share the answer together!(Error correction)If there is no error -I didn’t hear any mistakes. |
| **Post-activity (7minutes)** |
| **Materials:** papers. |
| **Time**1minute2minutes3minutes | **Set up**individually | **Procedure:**I’ll give you a paper and you need to write 2 any items. I’ll give you 1 minute. Go!(Time management)30 seconds! 10 seconds! Time’s up!Let’s crumple the paper like a ball.Now let’s move seats and desks to the wall and gather around.I want you to throw a paper until the music stop.**ICQ**What are you going to do?Are you going to throw a paper until the music stop?Okay, Go! 10seconds after..Stop!Ask Ss about the answers.Error correction. |