**Reading Lesson Plan**

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| □ Listening □ Speaking **■** **Reading** □Grammar □ Writing |
| **News** |

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| Instructor:  Erin Moon | Level:  Upper intermediate | Students:  15 | Length:  30 Minutes |

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| Materials:  ▷Idiom and meaning  ▷Articles(CNN Report)  ▷Pictures of News, Reporter  ▷Paper for making news paper  ▷White board, markers and tape |

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| Aims:  **Main aim**  Students will improve their reading skills by having students read about CNN report  **Secondary aims**  Students will talk about CNN by having students do a CNN report  **Personal aim**  I want to improve my teaching pace |

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| Language Skills:  **Reading** All students are going to read the CNN article (report)  **Listening** All students are listening to others conversation  **Speaking** Students are going to talk with their partner to discuss about making  conversation  **Writing** All students are going to write short title on news paper |

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| Language Systems:  **Lexix** Idioms used in describing news and articles  **Functional** Making conversation with partner  **Phonology**  (None to discuss)  **Grammatical** (None to discuss)  **Discourse** (None to discuss) |

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| Assumptions:  Half of students are reporter of BEN (Not CNN)  All students are interested with social issues | |
| Anticipated Errors and Solutions:  **Errors**  ▷Students may have difficulty in understanding the meaning | **Solutions**  ▶Teacher provides more examples |
| ▷If students need more time to finish their activity | ▶Teacher can be flexible with the time as giving students more time to finish their activity |
| ▷If students finish their tasks earlier than  Anticipated. | ▶Teacher can do SOS activity |

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| References:  ▷이렇게 하면 CNN이 들린다\_YBM sisa  ▷ www.Google.co.kr |

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| **Lead-In** | | |
| Materials: Board, marker, word, meaning | | |
| Time | Set Up | Procedure |
| 1min | Whole class | Good morning! How is it going, guys?  **Lead-in**  Judy, do you like watching TV?  Mary,do you know [how](http://endic.naver.com/search.nhn?query=how) [will](http://endic.naver.com/search.nhn?query=will) [the](http://endic.naver.com/search.nhn?query=the) [weather](http://endic.naver.com/search.nhn?query=weather) [be](http://endic.naver.com/search.nhn?query=be) [tomorrow](http://endic.naver.com/search.nhn?query=tomorrow)?  Emily, are you interested in social issues? |

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| **Pre-Activity** | | |
| Materials: idiom, meaning | | |
| Time | Set Up | Procedure |
| 3min  2min  2min | Whole class  Individual work  Individual work | **Eliciting**  Where do you get information about social issues or accident or politic issues?  Can you read it?  Yes, we can get national or social information from news or news paper.  **CCQ**  I have a question.  Does news show a documentary?  Does news report new national policy?  That’s right.  Today, we are going to talk about ”News”  First, we are going to find the meaning activity.  **Instruction**  I have some word. The words are related to news.  First, pick a one piece individually, Next find the meaning by yourself. And then, match. The meanings of the word are attached in the classroom somewhere.  So, you can walk around the whole class.  I’ll give you 2 minutes.  **ICQS**  What are you going to do?  Are you working individually?  How much time do you have?  I don’t want to you to start until all students pick one piece.  **Explicit icqs**  Are you going to start when I say go?  Are you going to start before all students pick it up?  Ok. Go!  **Time management**  1 more minutes!  30 seconds!  10 seconds! Finished~!  Marcero. What’s your sentence?  *All students read their own sentence by turn.*  Good job everybody. IS there a question? |
| **Main Activity** | | |
| Materials: CNN report(articles), empty papers, picture of anchor and reporter, wall charts | | |
| Time | Set Up | Procedure |
| 2min  8min  3min | Whole class  Pair work  Pair work | **Eliciting**  Do you know who is he?  He was very very famous anchor of CNN. His name is Anderson cooper.  And Do you know him? Yes. He is Park Dae Gi.  Do you know what his job? He is a reporter of KBS.  From now on. We are going to read and role play.  Here are the main stories on World News of B.E.N (not CNN)  Reporter and the other person are written at the Bottom of the paper.  **Instruction**  First, read this report, next decide who plays who. And On base of the report, make a short conversation with your partner.  Let me show you first.  Like this, you are going to read and make a conversation.  I’ll give you 7minutes.  **Grouping**\_  Cherry, rhhel together…  **ICQS**  What are you going to do?  Are you working in pair?  How much time do you have?  OK.  I don’t want you to start, until I finish passing the reports.  **Explicit icqs**  Are you going to start as soon as you got the paper?  Are you going to start when I say go?  Go!  **Time management**  5 more minutes!  3 more minutes!  1minutes left!  10 seconds! Finished~!  Jasmine and mina, can you share your conversation, first?  Thank you. Every conversation is very fantastic. |

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| **Post Activity** | | |
| Materials: Paper for making a news paper. | | |
| Time | Set Up | Procedure |
| 1min  5min  3min | Whole class | **Eliciting**  Do you know what is it?  Yes, it’s OMG news paper.  As you can see, there are titles and simple contents.  Like this, you are going to make a news paper in group.  Any contents are fine. I’ll give you 5 minutes.  **Grouping**  Can you say oh / my / god / news / paper  Oh group gather here………………………  **ICQS**  What are you going to do?  Are you working individually?  I don’t want you to start, until I finish passing the papers.  **Explicit icqs**  Are you going to start as soon as you got the paper?  Are you going to start when I say go?  Go!  Can you show your newspaper first?  Very good job! Students.  **Error correction**  Today, I didn’t hear any mistakes.  **unscramble**  Can you guess?  Right. It’s announcer.  I want to thank you for your participation.  Thank you guys and have a good day! ☺ |

A \_\_\_\_\_\_\_\_ is someone who writes news articles or who broadcasts news reports

An \_\_\_\_\_\_\_\_is someone who introduces programmes on radio or television or who reads the text of a radio or television advertisement.

An \_\_\_\_\_\_\_\_ is something that happens, often something that is unpleasant.

An \_\_\_\_\_\_\_ happens when a vehicle hits a person, an object, or another vehicle, causing injury or damage

The weather is the condition of the atmosphere in one area at a particular time, for example if it is raining, hot, or windy 

A \_\_\_\_\_\_\_ is a set of ideas or plans that is used as a basis for making decisions, especially in politics, economics, or business

A \_\_\_\_\_\_\_\_ is a publication consisting of a number of large sheets of folded paper, on which news, advertisements, and other information is printed.

A \_\_\_\_\_\_\_\_ is a situation or event that is thought to be shocking and immoral and that everyone knows about.

**Reporter Announcer Incident Accident**

**Policy Newspaper Scandal weather**











