**Speaking Lesson Plan**

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| □ Listening ■ **Speaking**  □ Reading □ Grammar □ Writing |
| **Super Heroes** |

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| Instructor:  Erin Moon | Level:  Upper intermediate | Students:  15 | Length:  30 Minutes |

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| Materials:  ▷Idioms worksheet (4 copies)  ▷Wall chart of conversation for demonstration  ▷ Pictures of Marble comics  ▷Pictures of all heroes (Hulk, Superman, Batman, Ironman, Catwomen, Torr, Captain America, Spiderman, Kung Fu Panda, Optimus prime, Wonder Woman,  Vactorman(Korean Hero), Mighty Mouse, General LeeSunShin, Herakles.) 쿵푸 팬더 2 (Kung Fu Panda 2) 제작년도[[[sh\_key\_value]]]2011  ▷White board, markers and tape |

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| Aims:  **Main aim**  Students will improve speaking skill by having students talk about super hero  **Seondary aims**  Students will talk about super hero by having students do worksheet, make a conversation.  **Personal aim**  I want to improve my speaking pace |

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| Language Skills:  **Reading** All students are going to read Idioms worksheet  **Listening** All students are listening to the dialog  **Speaking** All students are going to make a dialog with partner  **Writing** All students are going to make a sentences on the paper |

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| Language Systems:  **Lexix** Idioms used in describing about hero  **Functional** Making conversation with partner  **Phonology**  (None to discuss)  **Grammatical**  (None to discuss)  **Discourse** (None to discuss) |

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| Assumptions:  All students are heroes  All students have a special ability | |
| Anticipated Errors and Solutions:  **Errors**  ▷Students may not be able to pick up details from the listening | **Solutions**  ▶Chunk the listening |
| ▷If students may not understand passage or vacabulary | ▶let them know meaning of vocabulary |
| ▷If there is more time | ▶Do SOS activity |
| ▷If time is short | ▶Cut post activity discussion short and  Only ask 2~3 students to share their  opinion |

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| References: |

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| **Lead-In** | | |
| Materials: Board, tape, picture of Marble comics, teacher’s vaca sheet, idiom sheet. | | |
| Time | Set Up | Procedure |
| 1 min | Whole class | Good morning everyone!  How’s your feeling today? I’m very good, too.  **Guiding Questions**  Jasmine! *(name of student)* do you like to watch the Hollywood movie?  Justin! Do you like a genre of action ? |

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| **Pre-Activity** | | |
| Materials: Idioms worksheet, white board, markers | | |
| Time | Set Up | Procedure |
| 3 min  5 min  2 min  3 min | Whole class  Group work | From now on, we are going talk about the “heroes”  **Expliciting**  Who is your favorite hero?  Anything alse?  **CCQ**  I have a question.  Do hero help bad guy?  Do hero fight bad guy?  Many Hero characters come from Marble comics.  Did you hear before?  Can you repeat after me?  Mar ble comis  Ok. Now we are going to match each idioms and sentences about Hero.  Mar raise your hand.  Ble riase your hand.  Comics raise your hand.  Mar group sit here, Ble group gather this side,  Comics group gather this side. Let’s move!  ①Matching  **Instruction**  After I finish distribute Idioms, Groups are start to match  these idioms. I’ll give you 3 minutes.  **ICQS**  What are you going to do?  Are you working individually?  Are you working in group?  How many times do you have?  Don’t touch this sheet until I finish passing the sheet.  **Explicit icqs**  Are you going to start when I say go?  Very good! Let’s Start!  **Time management**  2minutes left!  30 seconds!  10 seconds!  Times up!  One of group member read the one sentence by turn, plz.  ② Vocabulary  There are some difficult vocabularies in idiom sheet.  **modeling**  *Write the difficult voca on white board*  *Let them know the meaning.*  Good job every group! Go back to your seat please. |
| **Main Activity** | | |
| Materials: Wall chart of dialog, Pictures of heroes. | | |
| Time | Set Up | Procedure |
| 4min  3min  3 min | Whole class | *Erin post dialog sheet on the board.*  **Eliciting**  Can you guess, what are they doing?  Yes. They are talking about something.  Let’s find out what are they talking about.  **Demonstration**  *Erin read the dialog.*  Bacteria man got a punch. because of his mean attitude for every person. Invisible man might be upset to bacteria man..  **Instruction**  Like this way, we are making a dialog with your partner.  Julie, jasmine together………  I’ll give you 3minutes and pass the character of hero randomly, then you make a dialog with partner.  Don’t touch pictures until I finish passing the picture.  **ICQS**  What are you going to do?  Are you working in pair?  How many times do you have?  *Erin distributes the pictures.*  Ok Let’s go!  **Time management**  1minutes left!  30 seconds!  10 seconds! Times up~!  Mina and grace can you share your dialog first?  Ok thank you for sharing your dialog. ^^ |

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| **Post Activity** | | |
| Materials: empty papers | | |
| Time | Set Up | Procedure |
| 2min  2 min  2min | Individually | If you were not a ordinary people, if you have a special  ability, what do you want to do?  *Erin write sentence on the board*  **Instruction**  “If I have a \_\_\_\_\_\_\_\_ ability,  I want to \_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_”  “If I have water storage ability  I want to deliver to Africa”  Like this way, Make a full sentence. If you have a super ability, what do you want to do.  I’ll give you 2minutes.  **ICQS**  What are you going to do?  Are you working in individually?  How many time do you have?  Start!  **Time management**  30 seconds!  10 seconds! Times up~!  Grace. Can you share your wish first?  Very good job everyone.  Any question? Ok. Have a nice day. Thank you. |

