**Grammar Lesson Plan**

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| □ Listening □ Speaking □ Reading **■ Grammar** □ Writing |
| **Adjective** |

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| Instructor:  Erin Moon | Level:  Upper intermediate | Students:  15 | Length:  30 Minutes |

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| Materials:  ▷Worksheet (Fill in the blanks\_15 copies)  ▷Wall chart for explaining about adjective  ▷Adjective order  ▷Pictures of describing emotions  ▷Empty papers  ▷White board, markers and tape |

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| Aims:  **Main aim**  Students will improve their grammar skill by having students tall about adjective  **Secondary aims**  Students will talk about adjective by having students do worksheet  **Personal aim**  I want to improve my teaching pace |

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| Language Skills:  **Reading** All students are going to read the blank worksheet  **Listening** All students are listening to others diary and partner’s opinion  **Speaking** Students are going to talk with their partner to discuss writing diary and  present their diary to all students.  **Writing** All students are going to fill in the blank on worksheet. |

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| Language Systems:  **Lexix** Many words used in explaining about adjective  **Functional** Making conversation with partner  **Phonology**  (None to discuss)  **Grammatical** Teacher will explain the rule of position and using order  **Discourse** (None to discuss) |

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| Assumptions:  All students are elementary school students  All students don’t know what is adjective | |
| Anticipated Errors and Solutions:  **Errors**  ▷Students may have difficulty in understanding the meaning | **Solutions**  ▶Teacher provides more examples |
| ▷If students need more time to finish their activity | ▶Teacher can be flexible with the time as giving students more time to finish their activity |
| ▷If students finish their tasks earlier than  Anticipated. | ▶Teacher can do SOS activity |

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| References:  ▷ Grammar in use intermediate\_Cambridge  ▷ www.Google.co.kr |

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| **Lead-In** | | |
| Materials: Board, marker, pictures of describing something (angry, cold) | | |
| Time | Set Up | Procedure |
| 2min | Whole class | Hello! How’s your dinner everyone?  .  **Lead-in**  Chloe! How’s whether today?  Julie! When you fight with your friends, how do you feel?  Ann! Could you tell me one thing about your personality? |

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| **Pre-Activity** | | |
| Materials: worksheet for fill in the blank, white board, markers, wall charts | | |
| Time | Set Up | Procedure |
| 6min  3min  2min | Whole class  Individual work  Individual work | **Expliciting**  I have a question.  What do you call a grammar element which describe feeling or whether or personality like this?  Yes, that’s right. That is an Adjective.  Here is one sentence.  “ Marcelo looks quite serious, but he is very humorous. “  In this sentence, what is adjective?  Yes, serious and humorous are adjective.  An adjective is a word such as ‘big’, ‘pretty’ or ‘financial’  that describes a person or thing or give extra information about them.  And an adjective modifies a noun or a pronoun by describing, identifying or quantifying words.  For example, cute, happy, exhausted etcetera.  And by adding –able, -ly, -ous, -ive, -ful, -al at the end of noun or verb, can make an adjective.  **CCQ**  I have a question.  Is perfectly an adjective?  Is friendly an adjective?  Sometimes this is confusing, but friendly, lovely, lonely, costly are an adjective not adverb.  The adjective usually come before nouns or after linking verb.  If you use several adjective at the same time, you need to follow this order.  I’ll show you one example.  I want to buy one nice big round new white Korean brick house.  **CCQ**  If I say “I want to eat one red small apple.” Is it right?  Or If I say “I want to eat one small red apple” is it right?  Yeah~ very good.  OK. from now on, we are going to fill in the blank on worksheet about appropriate adjective.    **Instruction**  After I finish passing the worksheet, you can start to fill in the blanks Individually. I’ll give you 2 minutes.  **ICQS**  What are you going to do?  Are you working individually?  How much time do you have?  I don’t want you to start, until I finish passing worksheet.  **Explicit icqs**  Are you going to start when I say go?  Are you going to start before I passing the worksheet?  Ok. Go!  **Time management**  1minutes left!  30 seconds!  10 seconds! Finished~!  Mary, can you read the number one first?  *All students read the one question by turn.*  Good job everybody. IS there a question? |
| **Main Activity** | | |
| Materials: empty papers, marker | | |
| Time | Set Up | Procedure |
| 2min  5min  3min | Whole class  Pair work | There are some adjective.  *Read adjective*  **Instruction**  Using these, make a short diary with your partner.  \_\_,\_\_ together…….  Any contents are OK. I’ll give you 5minutes.  **ICQS**  What are you going to do?  Are you working individually?  How much time do you have?  OK.  I don’t want you to start, until I finish passing the papers.  **Explicit icqs**  Are you going to start as soon as you got the paper?  Are you going to start when I say go?  Go!  **Time management**  3minutes left!  1minutes left!  10 seconds! Finished~!  Ann and judy, can you share your diary?  Wow well done guys. |

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| **Post Activity** | | |
| Materials: rolling…..something(I don’t know what it’s called) | | |
| Time | Set Up | Procedure |
| 5min | Individually | **Expliciting**  Do you know what is it?  It is \_\_\_\_\_\_\_\_\_\_\_\_. (I don’t know what it’s called..)  There are some adjective.  Like this, snap your finger and make arrow spin.  Then, you make a one sentence by using chosen word on the spot.  **ICQS**  What are you going to do?  Are you working individually?  Justin, you want to be a first?  Very good job! Students. |

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| **SOS Activity** | | |
| Materials: board, marker | | |
| Time | Set Up | Procedure |
| 2min | Whole class | Do you know “Hang man” game?  It’s kind of guessing game.  I’ll give the number of letters and category of the word,  You can guess whole word by selecting any letters  Like this way you complete the word.  If you suggest letter does not occur in the word, I’ll draw one element of the hanged man.  How many letters are there?  Ok. Cherry start!  No… there is not… sorry….  Yes! The answer is AWESOME.  Today you are a very awesome.  And I didn’t hear any mistake.  So, thank you for your participating. |



**Cold**



**Angry**

**Fill in the blanks by choosing the appropriate adjective.**

1. Your mistake is \_\_\_\_\_\_\_\_\_\_\_\_ (understandable / understanding)

2. You should be \_\_\_\_\_\_\_\_\_\_of others. (considerable / considerate)

happy natural expensive useful

gorgeous tired capable friendly

3. This picture looks more \_\_\_\_\_\_\_\_\_than that one.

4. advertising cost seems relatively \_\_\_\_\_\_\_\_\_\_in the long run.

5. Our employees are \_\_\_\_\_\_\_\_\_\_\_ of dealing with customer complaints politely.

6. I’m looking for someone who should be \_\_\_\_\_\_\_\_\_ and kind.

7. Naver is \_\_\_\_\_\_\_\_website providing all of information.

8. Erin teacher is so\_\_\_\_\_\_\_\_\_\_. (lol)

9. what’s wrong with you? You look \_\_\_\_\_\_\_.

10. I always feel \_\_\_\_\_\_\_\_ when the sun is shining.

**Put an adjective in the appropriate position.**

11.A beautiful table. (wooden / round) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12.A new sweater (green) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13.An old painting (interesting / Japanese)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. A small umbrella (red / yellow) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. A red car (old / little)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_