A Good Sketch and Painting of Your Classroom

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“Iron not used soon ruts.” How do you like your school and the school policies? In school, we have a lot of rules we have to follow, but not every rule works. The biggest reason is that they make awfully wonderful rules, but they do not know how to make them work. They do not actually put them into action. Even though you have an excellent tool, it becomes useless or dangerous if it is not handled properly. In class, the teacher should know how to make the rules and how to use them as well. He or she has to be a good manager in class. It is called classroom management. Then, how will you manage your class or school? There are 3 different situations we can easily bump into.

First, the school has an English only policy. “A picture is worth a thousand words.” On the first day of school, make the students understand why it is important and promise not to speak English at school. It is more effective than just telling and forcing. And then, elect a class president to watch and manage the class even when you are not there. Furthermore, give modest roles to all of the students that each of them can have their own responsibilities. Booker T. Washington said “Few things help an individual more than to place responsibility upon him and to let him know that you trust him.” It shows your trust to the students. Next, put a small box to report someone who broke the rule or do a survey a week in secret. After that, you ought to talk with the student and try to find out what the problem is and what he or she needs to obey the policy to make it work better. Finally, reward them. If the whole class is well done, let them free to talk in their mother language, play a fun game, or throw a small party on the last day of the class. Do not forget there must be a reward for their effort.

Second, our goal is higher attendance. The most commonly used way is to reflect their attendance in their report cards. If a student is late for a class, 1 point is deducted and if a student misses a day of school, 3 points will be deducted from his or her mark. You can also make it fun using a game. Humor reduces stress. Therefore, if you make the game recreational and competitive, the students will be less pressed and have a bigger motivation to come to school. For example, give them 3 chances. If a student loses 2 points, he or she has to swear an oath that he or she will never be late for school in front of the whole class and if he or she loses 3 points, he or she has to swear in front of the whole school. He or she has to carry a sign saying “I will be more diligent and I will never be late or absent for school again.” and walk around the whole school during breaks and lunch time. No one wants to be in an embarrassing situation. There must be a strict way to manage them too. However, never forget there must be a carrot after a stick. If the class attendance is 100 percent, all students will get a small present like a movie ticket. In addition, do not be so greedy and push the students from the beginning. William Shakespeare also said “The climb steep hills requires slow pace at first.”

Finally, the class has major presentations. If you want to have successful presentations from your students, you have to make them understand the points of the presentation first. Demonstrating a presentation is one of the good ways. Make sure that all the students get the points before they start preparing. “Look before you leap” as the saying goes. If you actually look at it and comprehend it before you start, there will be less failures. Next, slow and steady wins the race. Thus, give them enough time to prepare and monitor them while they are preparing. Give them useful advice, but be careful not to interrupt them. Make as many as opportunities to talk with them before they present. Lastly, practice makes perfect. Do not forget the point is not scoring. It is improving students’ abilities to understand. Encourage them to be confident and feel comfortable to do the presentations. Make them believe that they can do it. Give them a chance to practice before they do the real presentations.

In conclusion, classroom management is like an artwork. You make a rough sketch and color the drawing. Then, it finally becomes an artistic, beautiful, and valuable work. If you do not fill the frames and skeletons, it cannot be a complete building. It is just an ugly construction site. Also, remember that motivating must be based to manage someone and responsibility and trust are required in every human relationship.