How to Manage My classroom with Effect

 Joy

“A mind that is stretched by a new experience can never go back to its old dimensions.” – Oliver Wendell Holmes, Jr. -

Teachers often face unexpected problems and situations while teaching students. To prevent these happenings, many teachers use rules and policies to control and manage classrooms. However, there is always at least one student who doesn’t follow rules. I want to talk about three situations that can occur in classrooms and the best and most effective solutions to deal with them.

First of all, many English classes use an English only policy as one of their effective teaching method. To enforce a policy to students, the best way would be rewarding instead of punishing. If the teacher focuses on those students who follow the policy and give desirable rewards to them, this would be the most positive way of motivating them. For example, everyday, a teacher can give three stickers to the students who only spoke English, two to those spoke other language less than three times, and one to those spoke more than three times. Then, the classroom can have a market where stickers can be used as money someday. This would be a systematic way of making students to follow the classroom rules.

Secondly, the most common problems in classrooms are tardiness and absence. Teachers often find students coming to class late and being absent habitually. This breaks the students’ learning flow and definitely impacts their academic achievement. Research has shown that there is a direct correlation between good attendance and student achievement. It’s very important to find effective way of dealing with problems. As I mentioned in the first paragraph, rewarding works better than punishing to the students. In this case, a teacher can give pleasant rewards something like a candy or chocolate to the students who come to work on time every day for a week. Also, to encourage those who come late habitually, a teacher can let students to come early to make up the time late and give another chance to earn rewards.

At last, many students have some problems when they have to prepare for major presentations and most of them are because of lack of experience and confidence. The best solution would be showing several presentations and asking students what were good and bad so that students can think, analyze, learn, and get familiar with presentations. The teacher should select both good and bad examples for students and give detailed explanations. While students are preparing for presentations, lots of feedback should be given to compliments encouragement.

Oliver Wendell Holmes Jr. said,

A mind that is stretched by a new experience can never go back to its old dimensions.

The quality of the new experience that stretches person’s mind seems to be the most important thing in this quote. I am going to do my best to provide meaningful and valuable learning experience to my students. As the result, their mind can get stretched, and they realize that learning a new language, English, can be fun and enjoyable in Joy’s class.