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**The New Exit to Escape from The Old-fashioned Education**

When I was an elementary student, my teacher always said, “Just memorize it!” to every student whenever she taught English, so I had to memorize the whole thing whenever I study English at school. I think this experience also can be an everyone’s experience because that’s the general way to teach English in Korea. That’s why I want to talk about the wrong English education system in Korea in this essay. And it is being a serious problem these days. So, I wanted to teach children to make them have a chance to study English easier than our generations. To deal with this problem, I’m going to talk about the wrong English education system in Korea first. Secondly, I’ll talk what I want to get from this course and how I’ll use the skills in my class. And finally I’m going to talk about how I will make a difference as a teacher when I teach my students.

For the first, to find out the right solution to Korea’s English education system, we have to think deeply what the real problems are. As I said in the first paragraph, there are some problems in Korea’s education system. The first problem when we study English is that teachers keep forcing their students to memorize something too much. Most Korean students just listen to the explanation, and then write it down on a paper, and memorize it at the end of the class, or at home. For example, when I was 13 years old, my teacher forced us to memorize 30 vocabularies a day and tested us every day. Moreover, after the test, if students didn’t take a test well, she used to punish her students with a stick. Because of this experience, I think memorizing English vocabularies this way is of no use because students usually forget the words after the test in a few days. Secondly, most English teachers in Korea emphasize on grammar too much when they teach English. Although it’s more important to have an ability to communicate with foreigners in the real life, most teachers in Korea think that studying grammar is very important because students have to study grammar for their school exam. And because of those education styles, there are few Korean who can speak in English fluently without any experience in abroad, even though most Koreans have studied English for more than 10 years in their lives.

Therefore, I think it’s time to change Korea’s English education system. And I think I have to try to be the right teacher first to start change our system for my students. So, I really want to get some skills to read my students mind well and to manage my class well from this course because I want to understand children’s mind and what they might want to do in their class, so that I can give them more interests in English class.

Then, after taking the TC class, how can I make a difference as a teacher in real? First, I think it’s very important to make students feel comfortable when they study English. So, I’ll try my students can be familiar with English by doing some activities, games and stories rather than let my students spend their time on memorizing something. Secondly, I’m going to focus on speaking English, not a grammar book. That might be the strong advantage for them in the future if they are more focusing on speaking. Starting to use those ways in my class, I can feel more confidence as a teacher who’s changing the old teaching ways into the effective ways.

Until now, I was talking about Korea’s wrong English education system and how can I deal with that problem. As I said above, Korea’s English classes are too old-fashioned and useless when we have to speak in English in our real life. So, if we try to change our education system little bit, we can even make English as a second mother language. So, Koreans! Let’s try to get out of our old-fashioned education style and to be accustomed to new education system for our young English learners!