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| **reading** |
| **Topic: plastic surgery** |

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| Instructor:  hyunny | Level:  **Upper-intermediate** | Students:  **13** | Length:  **30 Minutes** |

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| **Materials:**  - Pictures  - Wall charts  - word match (7 sets)  - Article (13)  - Poster (7)  - Worksheet (13)  - White board, board markers & tape |

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| **Aims:**  - **Main aims**  **:** To enable Ss to improve their reading skills by having a discussion about plastic surgery  ‘  - **Secondary aims**  : Ss will learn about plastic surgery by doing a worksheet do a role play and make a poster  -**Personal aims**  : I want to be louder, reduce commentary, time management, and timing |

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| **Language Skills:**   * Reading: Students will read an article on plastic surgery * Listening: Students will listen to teacher’s instructions and students’ opinions * Speaking: Students will speak by doing activities, and sharing ideas with group. * Writing: Students will write a story when they role play and make posters |

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| **Language Systems:**  - Phonology: none to discuss  - Lexis: medical vocabularies and technical jargons  - Grammar: none to discuss  - Function: definition match ups  - Discourse: dialogue |

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| **Assumptions:**   * All students are adults. * Most students have been interested in making a sentence |

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| **Anticipated Problems and Solutions**:  If students may need more time to finish their activity  -> Be flexible with the time as giving students more time to finish and give them homework.  Ss may not understand complex jargons  ->Give examples  Ss may finish the activities too fast  ->Ask additional questions or sos  Ss may have conflicting about the topic  ->Allow a controlled discussion |

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| **References:**  Ben’s teaching  [www.naver.com](http://www.naver.com)  http://www.thestar.com/news/world/2013/02/26/south\_koreans\_flock\_to\_plastic\_surgery\_clinics.html |

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| **Lead –in** | | | |
| Materials:  Board , marker .pictures | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | whole | Open class conversation | **Procedure**:  **(greeting)**  Hello, everyone  - What did you do yesterday ?  - When you come to the times media how do you get here? |

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| **Pre-Activity (Pre-teach & Word Definition)** | | | |
| Materials:  Wall chart, unscaramble sentences, board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | Whole  class | SS presentation | Procedure:  Elicit the word “plastic surgery”  (show the picture )  Show the picture and ask the Ss  - Do you know who she is?  - Yes  - Do you know who she is?  - Yes  - what do they have something  in common?  **- Plastic surgery**  (write down the sentence)  C.C.Q  -Do we have to do plastic surgery?  no  - Do we have plastic surgery to make  ourselves prettier?  Yes  (show the wall chart and explain )  << word >>  <make a group>  Say “Plastic surgery **“plastic” “surgery “**  - “plastic” group seat here  - “surgery“ group seat here  **Instructions**  - I’ll give you some word and definition.  - There are 10 of them  - You‘re going to match these  - You’ll have 3 minutes  **Demonstration**  - I’ll give you an example:  If you think this definition( ) means “injection” then put it together.  **ICQ :**  - What are you going to do?  - How much time do you have?  - Are you working alone?  - Are you working in groups?  **Explicit ICQ :**  - Please do not touch this paper,  until I say go.  - Are you going to touch the paper  before I say go?  Ok~ Let’s start~~!!  (run task- monitor)  - 1min left / 30sec / 10 sec  Time’s up!!  - Ok.  In your group  Who have a long hair?  Come and write a answer |

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| **Main Activity (Worksheet & Role play)** | | | |
| Materials: article, worksheet , pictures | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min |  | SS presentation | **Procedure:**  **Instruction**  - Now I will give each of you an article about plastic surgery to read.  - After that, in pairs, you have to complete a worksheet given to each of you.  - You’ll have 5 minutes to complete this activity.    **<make a group>**  Pair everyone.  (demonstrate with a Ss volunteer)  **Demonstration**  ( show the demonstration)  **ICQ:**  -What are you going to do?  -How much time do you have?  -Are you working in pairs?  **Explicit ICQ :**  -Please do not touch this paper  until I say go.  -Are you going to touch the paper  before I say go?  O,k~ Let’s start~~!!  (Hand out role picture and help Ss as needed, have pairs perform)  - 1min left / 30sec / 10 sec Time’s up!!  - Present  **Instruction**  - Now, we’re going to do a role-play.  - In your pairs, one of you will be the surgeon while the other the patient.  - You’ll have three minutes to prepare  (demonstrate with a Ss volunteer)  **Demonstration**  <show the demo>  **ICQ:**  -What are you going to do?  -How much time do you have?  -Are you working in pair?  (Hand out role picture and help Ss as needed, have pairs perform)  - 1min left / 30sec / 10 sec Time’s up!!  - Let’sl share your story to your  Classmates  (Their role play in front of the class. Take note of any noticeable errors). |

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| **Post Activity (Advertisement)** | | | |
| Materials: paper/crayon | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | whole | SS presentation | **Procedure:**  **Instruction**  **-** Let’s say you all work for a plastic surgery clinic’s PR  - So now you have to make an advertisement poster to promote your clinic  - You will be working in groups and will have 4 minutes  **<make a group>**  Pair everyone.  **Demonstration**  <Show pre-made poster>  ICQ:  -What are you going to do?  -Are you working individually?  - How much time do you have?  error correction :  IF I didn’t find any mistake Ss will unscramble:  ysrgeur = surgery  **Thank you for**  **Participating in my micro teaching!** |
| **SOS Activity** | | | |
| Materials: worksheet(opinion) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | whole |  | **Instruction**  **-** I would like each one of you to give an opinion on plastic surgery  - You will be working individually and will have 1 minute  ICQ:  -What are you going to do?  -Are you working individually?  Q:  When you read a this article  how do you think about plastic surgerty  Ask some answer to SS) |