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| **reading** |
| **Topic: plastic surgery**  |

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| Instructor:hyunny | Level:**Upper-intermediate** | Students:**13** | Length:**30 Minutes** |

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| **Materials:**- Pictures - Wall charts- word match (7 sets)- Article (13)- Poster (7)- Worksheet (13)- White board, board markers & tape |

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| **Aims:**- **Main aims****:** To enable Ss to improve their reading skills by having a discussion about plastic surgery‘- **Secondary aims**: Ss will learn about plastic surgery by doing a worksheet do a role play and make a poster-**Personal aims** : I want to be louder, reduce commentary, time management, and timing |

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| **Language Skills:*** Reading: Students will read an article on plastic surgery
* Listening: Students will listen to teacher’s instructions and students’ opinions
* Speaking: Students will speak by doing activities, and sharing ideas with group.
* Writing: Students will write a story when they role play and make posters
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| **Language Systems:**- Phonology: none to discuss- Lexis: medical vocabularies and technical jargons- Grammar: none to discuss- Function: definition match ups- Discourse: dialogue |

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| **Assumptions:*** All students are adults.
* Most students have been interested in making a sentence

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| **Anticipated Problems and Solutions**: If students may need more time to finish their activity-> Be flexible with the time as giving students more time to finish and give them homework.Ss may not understand complex jargons ->Give examplesSs may finish the activities too fast ->Ask additional questions or sosSs may have conflicting about the topic->Allow a controlled discussion |

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| **References:**Ben’s teaching[www.naver.com](http://www.naver.com)http://www.thestar.com/news/world/2013/02/26/south\_koreans\_flock\_to\_plastic\_surgery\_clinics.html |

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| **Lead –in** |
| Materials: Board , marker .pictures |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | whole | Open class conversation | **Procedure**:**(greeting)**Hello, everyone- What did you do yesterday ?- When you come to the times media how do you get here? |

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| **Pre-Activity (Pre-teach & Word Definition)** |
| Materials:Wall chart, unscaramble sentences, board and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | Wholeclass | SS presentation | Procedure:Elicit the word “plastic surgery”(show the picture )Show the picture and ask the Ss- Do you know who she is?  - Yes- Do you know who she is?  - Yes- what do they have something  in common?**- Plastic surgery**(write down the sentence)C.C.Q -Do we have to do plastic surgery? no- Do we have plastic surgery to make  ourselves prettier?Yes(show the wall chart and explain )<< word >><make a group>Say “Plastic surgery **“plastic” “surgery “** - “plastic” group seat here- “surgery“ group seat here**Instructions**- I’ll give you some word and definition. - There are 10 of them- You‘re going to match these- You’ll have 3 minutes**Demonstration**- I’ll give you an example:If you think this definition( ) means “injection” then put it together.**ICQ :**- What are you going to do?- How much time do you have?- Are you working alone?- Are you working in groups?**Explicit ICQ :**- Please do not touch this paper,  until I say go.- Are you going to touch the paper  before I say go?Ok~ Let’s start~~!!(run task- monitor)- 1min left / 30sec / 10 sec Time’s up!!- Ok. In your group Who have a long hair?Come and write a answer  |

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| **Main Activity (Worksheet & Role play)** |
| Materials: article, worksheet , pictures |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min |  | SS presentation | **Procedure:** **Instruction** - Now I will give each of you an article about plastic surgery to read.- After that, in pairs, you have to complete a worksheet given to each of you.- You’ll have 5 minutes to complete this activity. **<make a group>**Pair everyone.(demonstrate with a Ss volunteer)**Demonstration**( show the demonstration)**ICQ:**-What are you going to do?-How much time do you have?-Are you working in pairs?**Explicit ICQ :**-Please do not touch this paper  until I say go.-Are you going to touch the paper  before I say go?O,k~ Let’s start~~!!(Hand out role picture and help Ss as needed, have pairs perform) - 1min left / 30sec / 10 sec Time’s up!!- Present**Instruction** - Now, we’re going to do a role-play. - In your pairs, one of you will be the surgeon while the other the patient.- You’ll have three minutes to prepare (demonstrate with a Ss volunteer)**Demonstration**<show the demo>**ICQ:**-What are you going to do?-How much time do you have?-Are you working in pair?(Hand out role picture and help Ss as needed, have pairs perform)- 1min left / 30sec / 10 sec Time’s up!!- Let’sl share your story to your Classmates(Their role play in front of the class. Take note of any noticeable errors). |

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| **Post Activity (Advertisement)** |
| Materials: paper/crayon |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | whole | SS presentation | **Procedure:****Instruction** **-** Let’s say you all work for a plastic surgery clinic’s PR- So now you have to make an advertisement poster to promote your clinic- You will be working in groups and will have 4 minutes**<make a group>**Pair everyone.**Demonstration**<Show pre-made poster>ICQ:-What are you going to do?-Are you working individually?- How much time do you have?error correction :IF I didn’t find any mistake Ss will unscramble:ysrgeur = surgery**Thank you for****Participating in my micro teaching!** |
| **SOS Activity** |
| Materials: worksheet(opinion) |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | whole |  | **Instruction** **-** I would like each one of you to give an opinion on plastic surgery- You will be working individually and will have 1 minuteICQ:-What are you going to do?-Are you working individually?Q: When you read a this article how do you think about plastic surgertyAsk some answer to SS) |