**Classroom management
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**“You can learn a little from victory; you can learn everything from defeat.” [Christy Mathewson ,1880-1925]**

I used to work at Kunsan Christian International School in Gunsan City, CheonBuk Province, from December 2007 ~ February 2012, I had been there almost 5 years as a teacher and counselor for students who were from America, India, New Zealand, Korea and etc. But the school closed last year, so I have a chance to check my attitude and skills by Ben who is experienced and studied for English Teacher at Times Media in Gangnam. I’m getting some teachers presence and abilities, I remember experiencing a lot of trouble with students regarding Korean Language during classes, tardiness, absence, preparing for students when I was a teacher. I think I wasn’t a very good class manager for my students, I will be talking about these troubles in my classes to find effective remedies for students. I want to learn how to deal with unexpected problem situations.

**First, English only policy.** Our school wasan English speaking school but there were few Korean students, many of our students could speak English. It wasn’t any rule for English Only Policy because they were from countries which can speak English. Sure they spoke English in their classes. But we were getting some problems what Korean and Indian students told in their language so our American teachers couldn’t understand even American students. Those who spoke the other language tried to separate themselves to play because of language, so we made some rules to solve the trouble. Therefore, English was the only language that was permitted during school hours. When students heard speaking in any other language, they were fined $1 or 1000 won per offense. All money collected used to pay for our end of the year field trip or pizza party. And then 1 year later, the rules were not working very well, we decided to use demerits rule. Students got the demerits when they spoke Korean or the other language. The rule was that the school principle calls to parents when they get over 5 demerits but I had never seen that principal called to parents.

I think teachers were busy all the time. We should have a supervisor who could check and counsel but we didn’t have. We had some good ways of English only Policy, but they weren’t working very well. I knew that supervisors can help a lot to keep the rule for students. Supervisors are better than the rule. Finally, I did what I said at school toward the end of school year. It was good for students to help each other.

**Second, dealing with tardiness and absence.** Our school had this policy about absence, the only reasons for absence from the school which will be considered excused will be illness of the student, death in the family, medical or dental appointments, absences arranged with the principal. If a student is absent from school, students must bring a written excuse from his parents explaining the absence within two days of returning to school. If a student needs to leave school early for any reason, the parent needs to call the school or send a note indicating the need for early dismissal. But tardiness was very merciful. We didn’t check the tardiness very well, it was the teacher’s response.

The rule of absence was working very well, students knew the policy of absence is important. I hope do to like this if I have a chance.

 Third, **helping your students prepare.** Really, I had some trouble with Korean students at institution (English Language School), the class was small group that had 7 elementary students for 20 minutes a day. It was conversation time, there were 4 girls and 3 boys in the class. 4 girl students did homework very well but 3 boys didn’t do a lot. And then I tried to help the boys’ homework. I didn’t have time to help their homework because I had some schedules to teach and prepare by myself. I didn’t do a lot for boys in my class. Just I call to their parents to help for their kids. I didn’t know what I have to do for the kids who don’t know well to prepare.
But I learned some solution from Ben who is a teacher at times media what I can help my boys during my class, I never thought about that students can be assistants for students who don’t know how do homework or don’t prepare. It was my fault what they didn’t do their homework.

I didn’t use my precious assistants who do well all the time in class, Surely I want to try by using scaffolding and creative growing.

There’re many kinds of classroom management, how can I make them for my students and what can I do to be a good teacher who has abilities, skills to manage classroom. I learned three things from today during I’m writing this essay about classroom management, first English Only Policy can help students to say in English with supervisors. Second, some rules of absence are working very well, students must know the policy of absence that is important and it can remind them to keep their attendance. Third, a teacher isn’t only one who can teach and help students in class but students shall help each other by assistants. Finally, I got the most important thing that I must learn and practice for manage classroom. I’m really happy with Ben who is guiding me to understand TESOL at Times Media. I need to learn more than more to be a good English teacher. Thanks for everyone who helps me!