**The Importance of doing more than a duty**

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My first English class was schooling when I was 10 years old from Youngju elementary school located in, my hometown, Youngju. Vocabulary and grammar was the most important part of the South Korea education system, so it was like study rather than a language. I liked English at that time too but I became a little bored of it. At that time I met John Doe teacher, and then I changed. In his unique teaching, I became lost myself in English dramatically. He was a teacher from English language institute in Youngju from 2006 to 2008 and I learned English from him as a language from culture.

I remember the first day with him. Actually I was very disappointed because he talked too much during the class. Besides when a student, in the class, said she was hungry, he ordered some food and then ate them telling us about his university life story. I thought of quitting the class, because it didn’t seem to be helpful for my studying. However, he changed my mind at once. While we were in that easy atmosphere, if any student said something wrong in studying, he sharply pointed it out and then corrected perfectly. I was so impressed of it that I decided to keep learning from him.

After that day, he taught me in his unique teaching style. For example, he emphasized the importance of flexibility in reading because there are many meaning in a word. So he let us read the flow of the context instead of memorizing words. That way led me to approach English without nervousness and understand American cultures from the expressions. I really enjoyed the time with him.

Here is the most meaningful episode related to him. It was confusing days of my life. When I was a second grade in YoungKwang girls high school located in Youngju, I thought the present was boring and hopeless in which all the students cannot help studying tightly. I wished that I leave school mid-course and read many kinds of books and newspaper then make brains think in various respects. That looked better than schooling. At that time, I needed an advice from him and he said “The past is history, the future is mystery, and the present is a present.” Think about all students confined in the present from which we can’t escape. We have been tarnished because of the shackles of a record. We need an exit to get out of the present but there’s nothing to help us. According to him, it is right to find the ‘exit’ if we want, but it’s not for us to get to the exit necessarily by escaping from the present. We call it an adventure to dive into danger to acquire freedom. However, is it important as giving up everything, indeed? No, absolutely not. The point is what we can do and have to do is “more”. We don’t have to take risks. We just do more doing our best. If we work with greater effort than the present wants, the “more” makes a gap between the present and us. And we can fly freely inside of the gap. Also if we put love into our work, the “more” will be easy. He told me that we need devoting to the present because that’s an even wiser way for us to be free. It was really profound advice to me so I apply the way, doing more, every time I become weak facing crisis until now. I can refresh myself recalling what he said. He told me it is a role for teacher to make students go in the right direction. He was faithful to his role completely to me and I think he is the one of the truly valuable people in my life.

According to Carl Rogers, there are three kinds of teacher. The explainer, involver, and enabler is them. The teachers of explainer type rely mainly on explaining or lecturing as a way of conveying information to the students. Another of involver type are familiar with teaching methodology so they can use appropriate teaching and organizational procedures and techniques to help their students. The others of enabler type take their lead from the students, seeing themselves as someone whose job is to create the conditions that enable the students to learn for themselves. I think my John Doe teacher is closed to the explainer type among these because he always explained what the sentences in English meant. Also, he tried to be friendly to the students and counseled every time we need it. So his teaching seems like modern rather than traditional.

The important thing is not which type he is belong to, but I respect him very much and I want to be a good teacher like him. Though it’s hard to be educated and learn teaching technique, I’ll overcome all keeping his saying in mind. Now, I’m doing “more” than my duty for someday that I can be valuable teacher to someone. By then, I’ll tell about the importance of doing more again.