Grammar Lesson Plan

**Language Systems:**

* Lexis : none to discuss
* Discourse: none to discuss
* Function: to express agreement
* Grammar: So do I/Neither do I
* Phonology: none to discuss

**Language Skills:**

* Reading: students will practice skimming through sentences through multiple choice worksheet.
* Listening: students will listen to other people’s opinion when sharing opinions on various issues.
* Speaking: students will talk about their opinion when sharing opinions on various issues.
* Writing: students will practice writing by making sentences for similarity worksheet.

**Aims:**

* Primary aim: Students will understand when to use ‘so do I’ or ‘neither do I’ to agree with a statement.
* Secondary aim: Students will be better able to express their agreement through multiple choice worksheet, ‘finding similarity’ activity, and sharing opinions on issues.
* Personal aim:
To improve asking CCQs

To be able to pace myself in class and adjust my speaking speed as needed

**Materials:**

* 18 copies of Multiple Choice Worksheet
* 18 copies of Similarity Worksheet
* 18 copies of Find Someone Who Worksheet

Instructor:

Kris (EunAe) Cho

Level:

Advanced

Students:

18

Length:

25 minutes

es

So do I / Neither do I

**Anticipated Problems and Solutions:**

* Students may find so/neither confusing

🡪 Give more examples, go through it repeatedly.

* If students finish their tasks earlier than expected

🡪 SOS activity

* If students take longer time to finish their tasks than expected

🡪 Give time warning or be flexible with time.

**References:**

* “Learning Teaching”, Macmillan Books for teachers

**Assumptions:**

Students already know:

* how the class is set up and run
* the teacher’s style of teaching and the pace of the course
* all students are able to distinguish too/either
* most students already know characteristics of examples given in Similarity Worksheet and can find similar traits.

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| **Lead-In**  |
| Materials: **n/a** |
| Time2 min | Set UpWhole Class | **Procedure:***Hello everyone, hope everyone had a great weekend. What do you look for in a friend? Do you prefer someone who shares an opinion with you or opens your eyes to a whole new world?* |
| **Present**  |
| Materials: **Multiple Choice Worksheet** |
| Time5 min | Set UpWhole Class | **Procedure:**In last class, we learned when to use ‘too’, and when to use ‘either’. Let’s see if anyone remembers. (Pick a student) I like chocolates. How about you? (Student answers ‘I like chocolates, too’) Good. Does anyone know another way to say so? (Elicit ‘So do I’ from students. If they don’t get it, give the first word to help them, and second word too if needed) (Repeat with ‘I am not a man’ and elicit ‘Neither am I’)**I. Multiple Choice Worksheet (Controlled Activity)**Instructions﻿ Work in pairs.﻿ Choose the correct response for each statement. You have 2 minutes.(Distribute the worksheet)ICQ*How long do you have?**Are you working alone?* Go over the answer with the whole class. Ask students when they would use So/Neither.On the board, write ‘So + auxiliary/modal verb + pronoun’ and ‘Neither + auxiliary/modal verb + pronoun’.CCQ-For a negative statement, would you use ‘so’ or ‘neither’?-My mother likes to go shopping. Should I say ‘So do I’ or ‘Neither do I’? |
| **Practice**  |
| Materials: **Similarity Worksheet** |
| Time2 min6 min | Set UpWhole ClassWhole class | **Procedure:****I. Finding Similarity (Less Controlled Activity)**InstructionsWork in pairs. Write three positive statements and three negative statements about what the two items in the box shares. You must you ‘So’ or ‘Neither’ in your sentence. You have 3 minutes.DemonstrationFor example, ‘Ironman is rich. So is Batman’. ‘Apple does not grow on the ground. Neither does banana.’ ICQ*How long do you have?**Are you working alone?* Monitor discreetly.Give time warning: 30 seconds.Have some students share their sentences with the class. |
| **Produce**  |
| Materials: **n/a**  |
| Time10 min | Set UpWhole Class | **Procedure:****I. Find Someone Who…**Instructions*Go around the class and find 5 people who shares same opinion as you about anything. It can be about a movie you watched, news you heard, or anything else that you think is interesting. You have 5 minutes.*Demonstration*For example, ‘I am afraid of North Korea. What about you?’. Good. Now, ask me a question. (When she does) Sorry. \_\_\_\_\_\_\_\_ (Disagree with her). Find someone else.*ICQ *How many people are you going to find?**How long do you have?**Have 2-3 students share their opinions.***II. Conclude lesson***Good job today. See you guys tomorrow!* |

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| **SOS-Activity**  |
| Materials: **Blank paper** |
| Time10 min | Set UpGroups | **Procedure:****I. Word Battleship**Instructions*Work in pairs. Draw two copies of 8X8 box on separate blank papers. On one of them, write 2 5-letter words, 2 4-letter words, and 2 3-letter words horizontally or vertically and hide it from your opponent. Call out row and line number to shoot missile. When the missile hits where there is a letter, write down the letter on the piece of paper for the opponent to see and your opponent will continue the attack. If missed, put an X mark and it is now your turn. Take turn to shoot missiles to sink every words.*  |

Multiple Choice Worksheet

Choose the correct response to each statement.

1. I’m really tired.
a) So do I.
b) Neither do I.
c) So am I.
d) Neither am I.

2. James was late for school.
a) So did Tim.
b) Neither did Tim.
c) So was Tim.
d) Neither was Tim.

3) I haven’t done my homework yet.
a) So did I.
b) Neither did I.
c) So have I.
d) Neither have I.

4. I’d like some coffee, please.
a) So do I.
b) So am I.
c) So have I.
d) So would I.

5. Mr. Thomson doesn’t like dogs.
a) So does Mrs. Thomson.
b) Neither does Mrs. Thomson.
c) So is Mrs. Thomson.
d) Neither is Mrs. Thomson.

6. Pam won’t come tonight.
a) So was Jennifer.
b) Neither was Jennifer.
c) So will Jennifer.
d) Neither will Jennifer.

Similarity Worksheet

Find similarities of two items in the box and write three positive statements and three negative statements.

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| --- | --- | --- |
| Ironmanvs.Batman | Applevs.Banana | Horsevs.Zebra |
| Chefvs.Waiter | Papervs.Pencil | Walletvs.Bag |
| Bookvs.Newspaper | Scissorsvs.Chopsticks | Milkvs.Juice |
| Englishvs.Korean | Kingvs.Queen | Rosevs.Carnation |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Find Someone Who…

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.