**Listening Lesson Plan**

**Topic : Blind Date**

Instructor:

Emily (Hyo sun, Kim)

Length:

40 minutes

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Students:

19

Level:

Advanced

**Materials:**

* Listening worksheet (19 copies each)
* Blown-up pictures of 4 speakers for Prediction

& listening script (19 copies each + Teacher’s )

* White board, board markers

**Aims:**

* Main aims : Ss will improve their listening skills by having students talk about ‘blind date’.
* Secondary aims : Ss will talk about blind dates by having Ss fill in the blank worksheet, listening to 4 speakers in search for a compatible other and speed-dating.
* Personal aims :
	+ - I want to improve on my eliciting, CCQ delivery skill and time management.
		- I want to improve CCQ'S and ICQ's

**Language Skills:**

* Listening : Students will listen the 4 speakers’ short speeches about themselves.
* Reading : Students will read a worksheet and script.
* Speaking : Students will discuss about advantage and disadvantage of blind date. Students will speak to their partners on speed dating.
* Writing : Students will write things they’ve listened to by audio and fill in the blank on the worksheet.

**Language Systems:**

* Lexis : vocabulary used in describing people’s personalities and various situations
* Function : Self-PR and an advertisement for a lifetime partner
* Grammar : Relative clauses (usage of who)
* Discourse : Comprehension of the real-life
* Phonology : None to discuss

**Assumptions:**

Students already know:

* how the class is set up and run (there will be 4 student groups at each table)
* the teacher’s style of teaching and the pace of the course
* all students are single and college graduates (Age 23 and up)
* most students have been on a blind date

**Anticipated Problems and Solutions:**

* Students may not be able to follow the passage easily

🡪 Follow the task-feedback circle: let them listen to the tracks again until they get the gist of the content

* Students may not be able to pick up details from the listening

🡪 Chunk the listening (pause-play-pause-play)

* Students may need more time to work on the idioms

🡪 If it takes longer than 5 minutes, cut answer-checking short by verbally sharing the answers instead of having students write them on the board

* If time is short

🡪 Cut post-activity discussion short and only ask 2~3 students to share their opinions about what’s most important in a lifetime partner

* If students finish their tasks earlier than anticipated,

🡪 Ask as many students as possible about their idea of a good partner for life, and differences between what they want in a date and what they want in a spouse

**References:**

* *Impact Listening 3*, Unit 6 “Choosing a Mate”
* *What You Need to Know about Idioms* by Virginia Klein

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| **Lead-In**  |
| Materials: **Board** |
| Time3 min | Set UpWhole Class | **Procedure:***Hello everyone, how was your weekend?* *Did you have anything special? (ask to 2~3 Ss)**Do you like to go to see a movie?**Do you like to go to restaurant?* *Where is your favorite restaurant for your special day?* |

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| **Pre-Activity**  |
| Materials: **Board, Marker, Picture of the blind date and restaurant**  |
| Time10 min3 min | Set UpWhole ClassGroups Whole Class | **Procedure:****I. Brain storming**(Advantage and disadvantage)InstructionsShow the visual of the blind date.*Where is it?**Guess what are they doing?**What is a blind date?**Have you been on a blind date?**Did you enjoy it?*Think about an advantage and a disadvantage *what was the advantage and disadvantage?*DemonstrationWrite down ‘chance to meet good person’ for an advantage and ‘stalker’ for a disadvantage on the board.*Divide to 2 groups from 000 to 000 will be group #1, from 000 to 000 will be group #2. Group #1 is write down ‘advantage of blind date’, group #2 is write down ‘disadvantage of blind date’.* *Then come out into the front of class and write down. You have 4 minutes.*ICQ *What do you write on the board?**Who is group # 1?**Who is group # 2?**How much time do you have?*Give time warning: 30 seconds left.Be flexible with time. Give 1 more minute if they need it.-Share what they wrote.Sharing Ss thinking and read one by one what they wrote.**II. Prediction**Instructions*Look at these pictures. These are the 4 speakers that you will listen to. What’s your first impression of them? What do you think their personality is like?* Elicit vocabulary used to describe one’s character and personality.Show the pictures one by one.  |
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| **Main Activity**  |
| Materials: **Listening Worksheet, Pictures of the speakers, Board,** **Script of the profile(for each groups)** |
| Time4 min11 min | Set UpWhole ClassIndividuallyGroups& Individually | **Procedure:****I. Listening for the Main Idea (Dictation)** InstructionsDivide 3 groups with creative grouping technique. Say ‘one, two, three’ and seat with same team.Give listening worksheet to Ss.*I’ll read a profile of David. You guys write down about David on the listening worksheet.*CCQ*Can you take notes?**What are you supposed to think about?*Teacher read the script of David.*What do you think about David?***II. Human Radio** InstructionsTeacher will play human radio It needed a volunteer.  *If you want to listen again, I will be the human radio. If you say stop, I will stop to speak. (choose one person)she is a volunteer to push the button for playing ,rewinding and stopping me. If you want me to stop, say stop.**then she will button me stop. "*ICQ*What are you going to do?**If you want me to stop, what do you say to me?**Now, each group(1,2,3) will read the script to other groups. You also read 3 sentences and change turns.* *Other group members listen to their dialogue and write down what they listened (dictation) on the same listening worksheet individually.* CCQ*What are you going to do?**What about others going to do?**Are you going to work alone?**Are you going to work as groups?*After dictation, ask to what they found out and sharing with others*What do you find out about David/ Judy/Chris/ Sandra?*  |
| **Post-Activity**  |
| Materials: **The script of profile** |
| Time12 min | Set UpWhole Class | **Procedure:****I. Speed Date**Instructions*What things are important to you when you first meet someone?**There is another dating system whose purpose is to encourage people to meet to large number of new people. This name is ‘speed date’.* For this, First I will divide two groups. You’re A, You’re B. Make two row, and A group seat this side, B group seat another side. A group is listening group, B group is speaking group. If you finish your introduction to opposite side person, only B group move your seat to leftward. *You have only 1 minute talking time with one person.* Are you ready?ICQ*What are we called this dating system?**What are you going to do?**Are you going to work in pairs?**How much time do you have?**Time’s up!**Do you guys find anyone who is attractive?* *Why do you think so?*Each person can share their answers.**II. Conclude lesson**Give the listening script to Ss.  *You can compare with your worksheet.* *Good job, guys. Thank you for your participation.**See you tomorrow!* |

**Listening Worksheet**

Listen to the 4 different speakers. Answer the following questions as you listen.

Q. What do these people say about themselves?

What kind of person is each speaker looking for?

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| **1st Speaker** | **2nd Speaker** |
| Name:Age: Residence:Race:Occupation:Hobbies:Personality:Looking for someone who: | Name:Age: Residence:Race:Occupation:Hobbies:Personality:Looking for someone who: |
| **3rd Speaker** | **4th Speaker** |
| Name:Age: Residence:Race:Occupation:Hobbies:Personality:Looking for someone who: | Name:Age: Residence:Race:Occupation:Hobbies:Personality:Looking for someone who: |

**Listening Script (Sample Lesson)** (SB: 101)

**Speaker 1: David**

“Hi, my name is David. I’m 28 years old, Caucasian, living in Denver, Colorado. I’m currently a high school football coach. I’m a very *athletic* person; *it runs in my family,* with my dad being a former NFL player. I love playing and watching all kinds of sports, but especially football. My favorite team is, of course, the Denver Broncos. I also enjoy watching movies, and especially, the ones with Adam Sandler or Will Ferrell, I have not missed any. I’m very outgoing, confident, *down-to-earth*, fun, open-minded and hard-working, though sometimes I could be a little *sarcastic*. I’m the type of a man who shows that *actions speak louder than words*; I keep my words all the time. I broke up with my last girlfriend two years ago, and I’ve had *no strings attached* ever since. I’m looking for a lady who’s *compatible* with me in many aspects, who can enjoy things together with me- someone who likes sports, comedies, and other kinds of outdoor activities. I want to meet someone who will completely *take my breath away*. She’s got to be fun to be with, *thoughtful*, sweet, honest, and *faithful*. *Fidelity* is the number one factor for me, because my last girlfriend cheated on me. I don’t want to go through that mess ever again. I am now ready to make a *lifetime commitment*, so I hope to meet my soul mate and *tie the knot* as soon as possible.”

**Speaker 2: Judy**

“Hi, I’m Judy, a 27-year-old Project Manager of Koolstar Design in Manhattan. Although I’m a strict manager, I don’t like doing everything *by the book*; I am a quite *flexible* person. Being too *old-school* and conventional *gets on my nerves*. Also, I’m really blunt and *straightforward*; I hate people who *beat about the bush* when they talk. In my spare time, I love watching Broadway shows, shopping on the 5th Avenue, cooking, or reading. I also enjoy doing yoga while listening to jazz, soul, R&B, or even hip-hop; being an African-American, musical talent *is in my blood*. I love singing and dancing; I think I’m pretty entertaining and fun. I usually spend Friday nights with my girlfriends at a bar or a club. On Sundays, I sing in a church choir, and then go to the Central Park and take a walk or read some books. I love my life and I’m not desperate to get married or anything, but just because all my girlfriends are dating now, I’ll just *jump on the bandwagon* and look for my *significant other,* too. Well, the kind of man I’m looking for is independent, strong, trustworthy, and *dependable*.I do not want any mama boy, who’s still *under his mother’s thumbs*. That’s just a huge turn-off. I also want a guy who’s *considerate*, *compassionate*, warm-hearted, and not *short-tempered.* Sounds like I’m looking for a perfect guy, huh? Oh well. Unless I meet a guy who can make me *fall head over heels* regardless, I’m going to stick to my standards.”

**Speaker 3: Chris**

“I’m Chris, 36, an Anglo-Saxon, recently moved to LA from London. I’m an actor and musician. I’ve had some major roles in famous plays in a local theatre in London, but now I’m going to try out for major Hollywood films. That’s why I came over here. I also write songs and play the guitar. Anyhow, my personality, people say, is quite interesting and unique. I consider myself a hard-working*, earnest*, loyal, kind, easy-going, and cool person. Sometimes, in certain things, I can be very *stubborn* with *conservative* views, but to other things, I am pretty open. I enjoy cooking, cleaning, and doing other chores, so I wouldn’t mind having a wife who *doesn’t lift a finger* to help around the house. It’s okay for me, as long as she’s okay with being a *breadwinner* of the family. Ha-ha, just kidding… Hopefully I’ll be making enough money for both of us. But most importantly, I need someone who can stay *faithful* to me despite all my weaknesses and inadequacies, so she needs to be very big-hearted. Also, I want someone who can understand what I do and enjoy, because being an actor, I’ll be traveling a lot, apart from her. But if she can also enjoy what I do, like watching my work, supporting me, or even traveling with me, that’s just *the icing on the cake*; couldn’t ask for more. So I’d like to meet this kind of woman, whom I can cherish forever as *the apple of my eye*.”

**Speaker 4: Sandra**

“Hello, I’m Sandra from Vancouver, Canada. I’m 22—a little bit *introvert*, but bright and beautiful young Korean-Canadian girl who’s about to graduate from college; but I’m not sure what I would do after graduation. I majored in Psychology, and I’m thinking about going to graduate school for music therapy for children. I like music and working with kids, so that might be something I could do. But my mom says I should just get married. Honestly, that’s what I want to do, too. When I was a teenager, I often dreamed about being a character in a fairy tale, meeting a prince on a white stallion, or a millionaire *sugar daddy*, falling in love *at first sight*, and just *hitting the jackpot* like that. But I’m a grown-up now; I know such a story is like *castles in the air*. So I came up with a pretty realistic list of what I want in my future husband. First of all, he needs to be tall—at least 180 cm. And he needs to have big eyes, this is for the children, and be slim and muscular. I can’t stand fat guys. He also needs to be musically talented, especially in piano, guitar, and singing. I want an intelligent man who’s able to make a lot of money, or at least enough for our family, thus making me happy. I want someone who can love me and only me for the rest of his life, who can take care of me and the family with responsibility. I know I deserve a good man because my mom says that I’*m* *one in a million.*”