#### Speaking Lesson Plan

Instructor:

**Emily**

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Level:

**Intermediate**

Students:

**19**

Length:

**25minutes**

**Lottery**

**Language Skills:**

* Speaking: Ss will practice speaking skills by sharing ideas in pairs and individual.
* Writing: Ss will write the others opinions and answer questions.
* Listening: Ss will listen to other opinion about lottery.
* Reading: Ss will read the topic and worksheet.

**Materials:**

* Board, markers and [sticky tape](http://endic.naver.com/search.nhn?query=sticky+tape)
* 3 realia and 2 different picture about lottery
* main-activity worksheet (19 copies)
* post-activity worksheet (19 copies)
* S.O.S worksheets (19 copies)

**Aims:**

* Main Aim :
* Students will be able to develop speaking skill by allowing them to create and share their own ideas about lottery.
* Second Aim :
* Ss will practice speaking and listening by asking each other’s opinion about lottery.
* Ss will talk about by having student write down ‘what’s better than money in your life?’, and asking each other’s opinion about ‘what would you do if you won the lottery?’
* Ss will practice ‘What would you do If…’ through the main activity.
* Personal Aim
  + I want to deliver more ICQs and eliciting.

**Anticipated Errors and Solutions:**

* When eliciting, Ss probable cannot understand easily   
  -> I’ll help them understand by body language.
* Students may not be able to pick up details from the

-> Give demonstration and modeling one more time slowly.

* Students may finish their tasks earlier than anticipated.

-> I’ll Apply S.O.S activity.

* If time is short.

-> Cut the running time of post activity and give homework.

**References:**

* Photo and cross word by google images (www.google.com)

**Language Systems:**

* Lexis : learn words relate to the lottery
* Function : Students will be able to discuss about their thought toward lottery

through sharing ideas to others.

* Discourse : typical asking –and- response
* Grammar : none to discuss
* Phonology : none to discuss

**Assumptions:**

* Most Ss have a experiences of Lottery
* The teacher’s style of teaching and pace of the course.
* Ss are used to working individually and in pairs
* Ss know how to skim and scan

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| **Lead-In** | | |
| **Materials: board** | | |
| **Time** | **Set Up** | **Procedure:** |
| 1min | Whole class | *Hi everyone? How are you today?*  (Listen to Ss’s answer.) |

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| **Pre-Activity** | | |
| **Materials: board and marker, sticky tape, pictures and realia of lottery** | | |
| **Time** | **Set Up** | **Procedure:** |
| 2min  3min  3min | Whole class  In pairs  Whole class | **I. Eliciting**  *What do you usually think about when you dream about a pig?*  *Right, lottery.*  *Today, topic is ‘Lottery’*  Write ‘Lottery’ on the board.  Show Ss realia and pictures of lotteries and attach on the board (one by one)  *What is this?*  Have you ever bought a lottery ticket?  One day morning, my husband woke up and explained about his dream. It’s about a very big and many pigs.  So he bought 7 lottery ticket.  But, it’s not successful. I think, the dream was about my baby.    **I I . Discuss about Lottery**  (advantage, disadvantage and preference)  **Instruction**  *Sharing their opinion of lottery.*  **Demonstration**  Lotto and Pension lottery  *What’s the difference of the two lotteries?*  *Lotto - when you won the lotto, you can be a billionaire.*  *Pension Lottery – when you won the pension lottery, you can get* [*five*](javascript:endicAutoLink('five');)[*million*](javascript:endicAutoLink('million');)[*won*](javascript:endicAutoLink('won');) *a month during 20years.*  *I prefer lotto. I want to become rich person overnight.*  *Let’s talk about 3 topics. You’ll talk with your partner.*  *I’ll give you 3 minutes.*  *After 3 minutes, 2~3 students will come out and present their opinion.*  *First, advantage of the lottery.*  *Second, disadvantage of the lottery*  *Third, Do you prefer Lotto or Pension lottery?*  (Write on the board 1~3)  **ICQ**  *What will you do?*  *Are you work in pairs?*  *How much time do you have?*  *Okay, Go!*  Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  *Times up!*  **Presentation**  After discussion, 2~3 Ss come out and present about 3 question.  *Who is a volunteer? What did you talk about the lottery?*  *Would you come out and present you & partner’s opinions?*  Thank you for presentation.  **CCQ**  *Can you buy lottery tickets online?*  *How much do you need to buy lottery tickets?* |

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| **Main Activity** | | |
| **Materials: board, marker, Speaking worksheets (19 copies),** | | |
| **Time** | **Set Up** | **Procedure** |
| 8 min  2 min | Whole Class | **I. *What would you do If you won the lottery?***  **Instruction**  *Now, Imagine the situation.*  *You went to market to buy a lottery ticket.*  *On Saturday, you realize that you won the lottery.*  What would you do if you won the lottery?  **Demonstration**  I want to pay back a loan and go travel with my family.  Now, you will ask to classmates about ‘what would you do if you won the lottery?’  This is paper of ‘what would you do if you won the lottery?’. You will fill out the blank. I’ll give you 6 minutes.  You can stand up from the chair and ask to each other.  I’ll give you choco-pie to winner who get a many answer.  **ICQ**  *What will you do?*  *Do you start when I give you paper?*  *Do you start when I say go?*  *How much time do you have?*  *OK, stand up from the chair and Go!*  Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  (After 6minutes)  **Presentation**  *Who fill out the blank most?*  Give chocolate to the S.  And the Ss come out and present about Ss opinions.  ***Feed back***  *Good job.*  **CCQ**  *What questions about the activity?* |

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| **Post-Activity** | | |
| **Materials: board, marker, post-activity worksheets(19 copies)** | | |
| **Time** | **Set Up** | **Procedure:** |
| 2min  2min  2min | Individual  In pairs  Whole class | **I. What is better than money in your life?**  **Instruction**  *Sharing the opinion about ‘What is better than money in your life?’*  **Demonstration**  *I’ve been to boracay to honeymoon. It’s a precious memory. This memory can’t be bought with money*.  *And my family’s happy is important than money.*  Show T’s worksheet.  *You can draw or write your opinion in worksheet.*  *I’ll give you 2 minutes.*  **ICQ**  *What will you do?*  *How much time do you have?*  *Is it individual work?*  Hand out post-activity worksheet.  Okay, Go!  Give time warning: 30 seconds left.  Be flexible with time. Give 30 seconds if they need it.  *Times up.*  *Now, sharing your opinion with your partner.*  *I’ll give you 2 minutes.*  **ICQ**  *What will you do?*  *How much time do you have?*  *Are you work in pairs?*  Give time warning: 30 seconds left.  Be flexible with time. Give 30 seconds if they need it.  *Times up.*  **Presentation**  *Okay, let’s share the opinion. Does anyone volunteer?*  *Present about you and your partner’s opinion.*  *You did a good job. So any questions?*  **I I .Conclude**  *Did you have fun today?*  *Money is necessary for our life.*  *But! Money may not buy happiness.*  *Everyone did good job today. Have a nice day.* |

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| **S.O.S Activity** | | |
| **Materials: S.O.S worksheets about word puzzles (19copies)** | | |
| **Time** | **Set Up** | **Procedure:** |
| 5 min | individual | **Instruction**  Give S.O.S activity paper  *Let’s fill the words in the list into the diagram.*  *Words about ‘Jobs & occupations’.*  *I’ll give you 5 minutes.*  ***ICQ***  *What are you going to do?*  *Are you working individually?*  *How much time do you have?* |