SB: 93

Speaking Lesson Plan

Marriage

Length:

25 minutes

es

Students:

19

Level:

Advanced

Instructor:

Daisy

**Materials:**

* Short Reading materials (19 copies)
* Word scramble sheets (19 copies)
* White board, board markers & tape
* Board erasers
* Candies

**Aims:**

* The first primary aim is enable to everyone discuss the given topic as much as they can.
* Second aim is students will improve logical discussion skills.
* Third aim is students will express what their opinion clearly.
* Forth aim is students memorize wedding words.

**Language Skills:**

* Speaking: discuss about advantages and disadvantages of marriage.

 : discuss with given opinions and find out the reasons

* Reading : reading materials, matching vocabularies
* Listening : listen what other ss’ opinion discussed and understood

**Language Systems:**

* lexis: Students should find a right word by guessing from contexts.

**Assumptions:**

Students already know:

* All student has to understand “marriage”
* All student’s levels are at least inter-mediate or advanced especially vocabulary background to take a note(dictation)
* How to handle group activities and should be active and volunteered

**Anticipated Problems and Solutions:**

* Students may not be able to follow the passage easily

🡪 Ask students what they understand before starting activities

* Students may not be able to pick up details from the listening

🡪 Chunk the listening (pause-play-pause-play)

* Students may need more/less time to work readings

🡪 Get feedbacks from students in terms of time management during activities.

 - if they need more time If it’s opposite situation,

🡪 give them extra minutes.

**References:**

* *Article Source: http://EzineArticles.com/2056891*
* *5 images from “Naver” and “Google”*

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| **Lead-In**  |
| Materials: **5 Blown-up pictures** |
| Time3 min | Set UpWhole Class | **Procedure:**InstructionsPlay “HANGMAN” game and let them guess the today’s topic is.Script*Hi guys, did you have a good weekend? (pick 3 of students ask what they’ve done last weekend.)**We’re going to play small game called “HANGMAN” In order to find out the word, you can ask word; for example, if”a” is included the word, you’re close to the word. You pick ”c” but, it doesn’t included, I will draw a man. Before the man die, you have to find the word.* (Elicit the name of pictures on it)*Yes, today’s speaking class topic is marriage**Now let’s move to main activity.*  |

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| **Main Activity**  |
| Materials: **Word scrambles** |
| Time4 min6 min  | TeamworkTeamwork | **Procedure:**Instructions*Give students word scramble sheets and ask them to unscramble words related to wedding. Do not let ss take a look at the paper unless everyone get the paper. When everyone gets the paper, give them 2minutes to finish it and one of volunteers come up and find right order as soon as possible. Work in team.*Script*Guys, I want you to divide into 5 teams. There are scrambled words related to wedding and I want you to unscramble the words in 2 minutes and when you finished, one of your teammate come up and write down the answers on the board. The fastest team will win the game and get prize. Who do you work with?*Instructions*ss will discuss about advantages and disadvantages of marriage with teams with 3 minutes and one of teammate comes up and write about their own reasons.*Script*Guys, Is there any one married here? Raise your hand? Do you love to get married if you rebirth? (ss will answer the question.) Maybe some of you love to marry or some are not. Now you guys discuss in your group what are advantages and disadvantages of marriage. I will give you 3 minutes to discuss. When you finish to discuss, please**Every one come up and write down your opinion on the board. I will give you 1 minute. Guys, what should you do? How much time do you have?*CCQ*Is 3 minutes is enough time?**Are the ss available to understand instruction?**The level of words are appropriate for the ss?**(next page for post activities) ☺* |

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| **Post-Activity**  |
| Materials: reading material |
| Time10 min | Set UpTeamwork  | **Procedure:****I. Free Production**Instructions*Work with same group and half of team will be a “Team A” and rest team will be “Team B”. Each team will discuss about the reason why they continue their marriage life of divorce with reasons. Then discuss with whole class.*Script*Pick one of small paper with numbers and remember the numbers. And you’re going to read the paper first and Half of team will be a Team A “Agree with Divorce” and rest of team will be a Team B “Disagree with Divorce” and then Team A& B will discuss about why they do that way in 5 minutes.* *Guys, what should you do? How much time do you have?*CCQ *Does everyone get involved in the discussion?**Is the topic discussion interested?**Is time management successful?* |

Word scramble Anwers

1. Rings
2. Honeymoon
3. Limousine
4. Vows
5. Grooms
6. Ceremony
7. Bridesmaid
8. Flowers
9. Cake
10. Attendants
11. Gown
12. Dance
13. Veil: piece of thin soft cloth that women sometimes wear over their heads and which can also cover their face.
14. Honor
15. Music

Advantage and disadvantage of marriage life

**Word scramble**

Unscramble as many of these wedding related words as you can in the time given

1. nsigr
2. eonhoyomn
3. souiilmen
4. sovw
5. mogro
6. ynerecom
7. edsadimibr
8. rolfews
9. keac
10. sntdnaetat
11. nogw
12. cedan
13. levi
14. noroh
15. simuc

<Hint>

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**Should I Get a Divorce Because My Husband Cheated?**

Should I get a divorce because my husband cheated or should I just give him another chance and continue this marriage with him? You may find it tough because you are so deeply in love with your wife but on the other hand you are also angry with him for cheating on you.

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| http://www.proprofs.com/quiz-school/upload/yuiupload/1266518957.jpgWhich Team are you on?  |
|  |  |

Team A: agree with divorce

Team B: do not agree with divorce