SB: 93

Grammar Lesson Plan

I am going to learn about “to be used to/used to”

Length:

25 minutes

es

Students:

19

Level:

Advanced

Instructor:

Daisy

**Materials:**

* Grammar quiz worksheet (19 copies)
* definition worksheet (19 copies)
* single word memo(19 copies)
* video of “Devil Wears Prada- Trailer”
* White board, board markers & tape

**Aims:**

* The first primary aim is make student understand meaning of “to be used to/used to concepts”
* Second aim is developing student’s comprehension by making full sentences using “to be used to/used to”

**Language Skills:**

* Reading: Read and understand what’s the concept of “to be used to/used to”
* Listening: Listening what other classmate make sentences using “to be used to/used to” concepts.
* Speaking: By making sentences “to be used to/used to” concepts, discuss and present to whole class.
* Writing: details (dictation), creating speakers’ profile

**Language Systems:**

* Lexis : grammar concepts used in a movie as lead-in
* Function: making own sentences using the grammar concept
* Structure:

**Assumptions:**

Students already know:

* how the class is set up and run (there will be 4 student groups at each table)
* the teacher’s style of teaching and the pace of the course
* all students are single and college graduates (Age 23 and up)
* most students have been on a blind date

**Anticipated Errors and Solutions:**

* Students may not be able to follow the passage easily

🡪 Follow the task-feedback circle: let them listen to the tracks again until they get the gist of the content

* Students may not be able to pick up details from the listening

🡪 Chunk the listening (pause-play-pause-play)

* Students may need more time to work on the idioms

🡪 If it takes longer than 5 minutes, cut answer-checking short by verbally sharing the answers instead of having students write them on the board

* If time is short

🡪 Cut post-activity discussion short and only ask 2~3 students to share their opinions about what’s most important in a lifetime partner

* If students finish their tasks earlier than anticipated,

🡪 Ask as many students as possible about their idea of a good partner for life, and differences between what they want in a date and what they want in a spouse

**References:**

* *Learn 4 Good*, Unit 6 “Grammaire anglaise – Used to do exercises”
* *Youtube, “(Class Project) Devil Wears Prada- Trailer”*

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| **Lead-In** | | |
| Materials: **Board** | | |
| Time  7 min | Set Up  Whole Class | **Procedure:**  Instruction  Show student and talk about the movie we see. Try to elicit what we will learn from the movie by communicating with class.  Demonstration  *Hi guys, did you have a good weekend? I think you guys are so excited about this week because it’s the last week of TESOL program. Does anyone have any special plan after the course?*  *Today I will show a video which is “Devil Wears Prada- Trailer” let get watched the movies~*  (showing the video, Devil Wears Prada- Trailer)  *Have you ever seen the movie? Do you like the movie? What’s special thing about the movie? How does Anderia look like beginning and end of the movie? Is she becoming fashionable?*  *Now let’s get started!* |

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| --- | --- | --- | --- | --- |
| **Pre-Activity** | | | | |
| Materials: grammar quiz worksheets (19 copies)  definition worksheets (19 copies) | | | | |
| Time  10 min | | Set Up  Whole Class  Individually | | **Procedure:**  **I. Definition and Quiz**  Instruction  *Give sheet of paper with definition of “to be used to/used to”*  *Discuss in pairs for 2 minutes.*  *Hand out* grammar quiz worksheet and discuss and quiz for 5 minutes in pairs.  *Let’s get started~!*  (Distribute the worksheet)  Demonstration  I’m going to give you guys worksheet and you will see the definition of *“to be used to/used to”.*  *When you get the paper, please take a look and discuss in pairs. Are you guys finished to read definition and understand? Let’s read together~.*  *Now, I’m going to give you quiz and you will work with team for 5 minutes.*  CCQ  *Who are you working with?*  *How much time do you have?* |
| **Main Activity** | | | | |
| Materials: single word memo | | | | |
| Time  8 min  18 min | Set Up  Whole Class  Whole Class  Individually  Groups  Whole Class | | **Procedure:**  **1. Understanding Grammar(to be used to/used to concept**    Instructions  *Pass out single word memo.*  *Make “to be used to/used to ”sentences using* single word that each one choose  Demonstration  I brought memo and please each person pick one of them. When you get the memo, you will work with pairs and make 2 sentences using the word in terms of *“to be used to/used to “. I will give you 3 minutes. Are you guys done? Let’s get start from MiMi.*  CCQ  *Who are you working with?*  *How much time do you have?* | | |

**“To be used to doing something” or “Used to do something”**

**Definitions:**

**Be used to + ing-form** means that something is familiar and is no longer strange. “I’m used to travelling ” means that travelling is no longer strange or difficult because I have done it for so long.

**Used + to-infinitive** means that something happened regularly in the past. “I used to travel” means that in the past I regularly travelled, but no longer do so now.

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**Choose the right answer~! ☺**

|  |
| --- |
| **1. When I was a child I ... go swimming in the lake.** |
| used to |
| am used to |
|  |
|  |
| **2. I ... in front of an audience. I am a teacher.** |
| used to speak |
| am used to speaking |
|  |
|  |
| **3. As a father I ... the mess my children make every evening.** |
| used to clean up |
| am used to cleaning up |
|  |
|  |
| **4. In the army I ... at six every morning.** |
| used to get up |
| am used to getting up |
|  |
|  |
| **5. My grandmother ... 5 miles to go to church on Sundays.** |
| used to walk |
| is used to walking |
|  |
|  |
| **6. Anderlecht ... the best Belgian players. Nowadays they can't afford that any longer.** |
| used to attract |
| is used to attracting |
|  |
|  |
| **7. I ... the paper after lunch. That's one of the things I really enjoy.** |
| used to read |
| am used to reading |
|  |
|  |
| **8. In Spain you will soon ... a siesta in the afternoon.** |
| used to take |
| be used to taking |
|  |
|  |
| **9. On holiday in Finland my wife ... a sauna every day!** |
| used to take |
| is used to taking |