Reading Lesson Plan

**Zodiac sighs**

Length:

25 minutes

es

Students:

19

Level:

Intermediate

Instructor:

Diane

**Materials:**

* Picture of 12 animals.
* Reading text sheets about Asian Zodiac signs.
* Worksheet of descriptions of 12 animals.

**Aims:**

* Primary aim : To enable students to improve their reading and speaking skills by sharing ideas /opinions about “Zodiac signs”.
* Secondary aim : Students will talk about the sighs of zodiac and characteristics of each sign.

Personal aim : To enable students to have a talk about zodiac signs with their friends.

**Language Skills:**

* Reading : Students will read the explanations on worksheet about Zodiac signs.
* Listening : Students will listen to classmates’ announcements about zodiac signs.
* Speaking : Students will discuss about their Asian zodiac signs and present what characteristics each sign has.
* Writing : None to discuss.

* features their families have.

**Language Systems:**

* Lexis : Words related to Zodiac signs.
* Function : Match the name of the animals and their characteristics.
* Discourse : conversation by guessing game (animal hunting game.)
* Grammar : None to discuss.
* Phonology : pronounce 12 animals of zodiac signs.

**Assumptions:**

* The students know the teacher’s style of teaching and the pace of the course.
* How the class is set up and run.
* Most students have their zodiac signs.

Students already know:

* how the class is set up and run (there will be 4 student groups at each table)
* the teacher’s style of teaching and the pace of the course
* all students are single and college graduates (Age 23 and up)
* most students have been on a blind date

**Anticipated Problems and Solutions:**

Students may not be able to follow the instruction easily.

- I’ll clearly demonstrate the instructions.

If time is short.

-Rearrange time of each activity. (e.g : shorten post activity.)

If Students finish their tasks earlier than expected.

-Continue doing the post activity.

**References:**

* <https://www.google.co.kr/>

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| **Lead-In** | | |
| Materials: **Board** | | |
| Time  2min | Set Up  Whole Class | **Procedure:**  **Greeting**  Good morning, everyone!  How are you today?  *I’ll ask all of you two guiding questions.*  What did you do last weekend?  (Was it good or terrible?)  What is your favorite korean food? |

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| **Pre-Activity : Animals hunting game** | | |
| Materials: sheets of papers , white board. Some stickers. Animal’s name tag | | |
| Time  2min  5min | Set Up  Whole Class  Whole class  Set Up  Whole classs | **Procedure:**  Post a large map of zodiac signs on the board.  And name 12 animals in order.  And explain about the order of the animals.  **I. Free Production**  Instructions  You all come up the front and  I’ll post an animal card printed one animal on your back.  You can not see your own picture on your back , but you can see other student’s animal pictures on their backs.  So, you ask some other students what my animal is.  For examples, “ Is my animal big?”, “Does my animal have  4 legs?”, “Can my animal fly?” etc.  I’ll post stickers next your name on the board to anyone who says correct answer .  **Procedure:**  I’ll give you 5 minutes from now, go!!    ICQ  How much time will you have?    CCQ  Will I post a card printed animals on your back? |
| **Main Activity** | | |
| Materials: **Two sheets of paper ( The origin of zodiac sighs )** | | |
| Time  10 min | Set Up  Whole Class | **Procedure:**  **1. Reading for the Main Idea (general understanding)**    Instructions  *Make 5 groups*  *I’ll give you a sheet of a paper about the origin of zodiac signs . you’ll read it out and discuss about that and summarize it.*  And, please present it as a team in front of others.  Work in pair. And say about the zodiac signs of your families and friends with your partner.  ICQ  *Are you working alone?*  *Do zodiac signs have 10 animals?*  **2. Reading for Details**  Instructions  Now , you’ll discuss about the zodiac signs and their characteristics of your families and friends . |

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| **Post-Activity : words strips** | | |
| Materials: **the words sheets of “The characteristics of 12 animals”** | | |
| Time  6 min | Set Up  Whole Class  Whole Class | Instruction  *Make 4 groups and match the first part of each word of 12 animals with their explanations. You’ll have 5 minutes.*  (Distribute the worksheet)  Demonstration  For example, you read first explanations and  You guess ,” It’s for tigers.”(L). And write letter‘(L)  ’ next to the number 3.  ICQ  *How much time do you have?*  *Who do you work with?* |

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| **SOS activity** | | |
| Materials: Words strips ( 12 animals) | | |
| Time  2min | Set Up  Whole Class | Instruction  Make 5 groups and I’ll give one strip printed one animal to each team.    Talk about the characteristics of each animals and one of team members stands up and present it.  I’ll give you 2 minutes from now.  ICQ  How much time will you have?  Do you work in pair?  **II. Conclude lesson**  Elicit the name and characteristics of zodiac signs .  Give homework  *Read more about zodiac signs and talk about them with your friends or family.*  *Good job today. See you guys tomorrow!* |