Speaking Lesson Plan

Travel

Length:

25 minutes

es

Students:

19

Level:

Advanced

Instructor:

Maggie

**Materials:**

* 4 Kinds of pictures of scenic places (1 for each)
* Name cards for the places
* Paper strips describing each place
* 20 kinds of item name cards

**Aims:**

*(1) Primary Aim* :

 I want to enable students to improve their speaking skill by having students do several activities about “Travel”.

*(2) Secondary Aim :*

* Pre-task activity :
* Students will match the travel sites and descriptions.
* Main activity :
* Students will improve their writing and speaking skill by making advertisements for those sites and and present them.
* Students will improve their skill to persuade other persons by making advertisements.
* Post-task activity
* Students will improve their speaking ability by doing “How to escape” activity.

*(3) Personal Aim :*

 - I will manage the class effectively by time management.

 - I will be more confident when teaching by perfect preparation.

 - I will adjust my talking speed to allow Students to follow my lesson.

 - I will use more accurate grammar when talking to the students.

**Language Skills:**

* Reading:

# Students will learn the words describing the travelling places.

* Listening:

# Students will listen to other students present.

* Speaking:

# Students will speak out their own advertisement scripts and “how to escape” script they would make.

* Writing

# Students will write the advertisement script.

#Students will write their own way of escaping plan.

**Language Systems:**

* Phonology : None to discuss.
* Lexis : Students will learn the words describing the travelling places.
* Grammar : Students will learn the grammar necessary to prepare their presentations.
* Function : None to discuss.
* Discourse : Students will learn how to advertise.

**Assumptions:**

Students already know:

* All students are over 20 years old, and University students or University graduates.
* All students know the concept of “advertisement” and “escape”.
* All students know how the class will be set up and run.

**Anticipated Problems and Solutions:**

* Students may not be able to read the story easily.

# Teacher gives more time to read again and help them with grammar and words.

* Students may need more time to work on worksheet.

# Teacher may shorten the time needed to complete the worksheet individually and make students as a group answer.

* The whole activity may not end until the class is over.

# Teacher may cut the post-task activity by grouping into 2 groups, rather than 4 groups.

* If students finish their tasks earlier than anticipated,

#Teacher may ask students about their own experience of generation gap.

**Anticipated Problems and Solutions:**

* Students may not be able find the appropriate description for each place.

# Teacher gives some hints.

* Students may need more time to make advertisements.

# Teacher ma y supply more information on those places.

* The whole activity may not end until the class is over.

# Teacher may cut the post-task activity by grouping into 2 groups, rather than 4 groups.

* If students finish their tasks earlier than anticipated,

#Teacher may ask students about their own travelling experience.

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| --- |
| **Lead In** |
| *l* Materials: **Board** |
| Time1 min | Set Upwhole Class | *Hi, Everyone. It’s beautiful Spring out there.*  *Many of you plan to go picnic or travel this Spring, don’t you?* *When you plan any travel, do you prefer to have some adventure or take a full rest?*(get some students to answer.)  |
| **Pre-Activity** |
| Materials: **4 Pictures of Scenic Sites, The Name Cards, Description Strips** |
| Time1 min.3 min | Set Up4 groups with 5 or 4 people in each | *Let’s make 4 groups according to the seating. Now, choose one color as a team color among red, yellow, blue and green.* (Let each team choose one color and write these teams on the corner of board) *Today’s class will be run on the basis of these teams to the end. Some group competition, and some prizes.**ICQ*1. Will this class be run by group?
2. Will there be team competition?
3. **Eliciting “Travel”**

*Now I will show you 4 pictures framed with different colors.* (Show students 4 pictures one by one and put them on the board )*Do you know what these places are famous for?* (Have students talk until the word “Travel” comes out.)*You are right. These are famous places for travel or sightseeing.* 1. **Places for Travel**

*Then, do you recognize where these places are?**Let’s find out.*  (Show students the cards on which the places’ names are written.)*Which place’s name is this? Someone who knows, please raise your hand and shout your team color and tell the answer! This is team competition!*ICQ :1. Is this individual competition?
2. What do you have to do before saying answer?

(When a student tells the right answer, put the name card on top of the picture and give 1 point to the team. Repeat this until four correct answers come out. If correct answer does not come out too long (three or four incorrect answer), teacher him/herself put the name card.)*Now, we know where these places are. Then, here are 20 cards on which important information on these places are written. Please tell me which is for which when I show you each card!**(Show each description card to all students and have them answer. No team competition. When they say correct answer, put the card under the picture.)*CCQ1. What are these places famous for?
2. Do these places have similar characters as travelling places?
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| **Main Activity** |
| Materials: **4 sheets of paper, color pencil**.  |
| Time10 min | Set Up4 groups with 5-4 persons in each | *Now, we have learned some places famous for traveling. You, each group, are the traveling agent. You have to make an advertisement for the place of your color. The frame colors of these pictures are your color. Now you have much information on these places, so based on the information, make advertisement leaflet using the color pencils and advertisement script to present in front of the class. The more members participate in presentation, the better. OK? You have 5 minutes.**ICQ*1. Are you working alone?
2. How much time do you have?
3. What are you going to make?

(Distribute each group one A4 paper and color pencil. If they need more paper, give them.)Time Warning2 minutes left. 1 minute left. Do you need more time?Ok 2 minutes more.1 minute left. 30 seconds. Times up!*Now, let’s see the advertisements of each group. Each group has 30 seconds, at least 40 seconds. Show us your leaflet and present your advertisement! Make your place as attractive as possible*. (Let each group take turn to put their leaflet on the board and present what they’ve prepared.)*OK. You guys did wonderful job. Now, let’s vote for the place you want to travel best. You cannot raise your hand for your own place. This is not group voting. You can show your individual preference*. *ICQ* 1. Can you vote for your own place?
2. Are you going to vote in group?

*Those who think yellow team’s place is the most attractive, raise your hand.* (Count and write the number on board beside the advertisement leaflet. Repeat this for the rest of 3 teams.)*OK. Team is the winner! Congratulations!**I wish you enjoy nice travel!* |
| **Post-Activity**  |
| Materials: **20 items picture card. pouch**  |
| Time7 min | Set UpGroups | *Things always do not keep going as expected, do they? Now, you are Robinson Crusoe. This explains all the situation you are in. Here are 20 items chosen in random. Each group pick out 5 items from this pouch*.(Let each group pick out 5 items from the pouch randomly.)ICQ1. How many items can you pick?

*Now, once again, as a group, make a plan to escape from or survive in the island with the items you chose. To escape or to live on in the island is your choice. Only you have to do is to use all the items you chose and to make the plan as funny and ridiculous as possible. You have 4 minutes.*  ICQ1. Are you working in group?
2. How much time do you have?

Time warning :1 minute left. 30 seconds. Time’s up!*Ok, let’s listen to the way they have found.* (Let each group takes turn to stand up and present what they have done.)*Well done. Which group’s plan is funniest? Again, raise your hand, and do not vote for your own group.*(Have the students raise their hands to the funniest plan and write the number on .)*OK. Team is the winner!**Did you have interesting time?**OK. Very good.* *Thank you very much. See you next class.*  |
| **SOS Activity** |
| Material **: None** |
|  | Whole class | Ask Students about their own travel experience.  |

**JIN HAE**

**(Korea)**

**ROME**

**(Italy)**

**BALI**

**(Indonesia)**

**COPAN**

**(Honduras)**

**4 hours(by train)**

**13 hours**

**8 hours**

**A day or more (no non-stop flight)**

**Korea Naval Academy**

**Cherry Blossom Festival**

**Moderate Hotel**

**Port**

**Luxurious Pool villa**

**Total Relaxation**

**Diverse Marine Activities**

**Beautiful Beach**

**So many things to see**

**History**

**Pizza and Pasta**

**Luxurious Products**

**Rare experience**

**Exotic civilization**

**Adventure**

**Luxury Goods**

**Mayan Pyramid**

**Guitar**

**Spoon**

**Glass bottle**

**Books**

**Boyfriend**

**Big plastic bowls**

**Nylon rope**

**Flash lights**

**One Dog**

**Knife**

**Waterproof blanket**

**Balls in various sizes**

**Ax**

**Radio**

**Paper and pencil**

**Computer**

**cooking pans**

**a lot of vinyl**

**a trunk of cloths**

**matche**