Speaking Lesson Plan

Topic: Travel

Length:

25 minutes

es

Students:

19

Level:

Advanced

Instructor:

Jessica

**Materials:**

 **-***2 paintings for eliciting*

* 10papers including 3pictures each
* 10 white papers
* 1chart including 3 questions, 1chart for demonstration
* Some bread as rewards

-White board, board markers

**Aims:**

**Primary aim:** Students will improve speaking and writing skills by talking and discussing **Secondary aim:** Students will have much information about travel by sharing 10 countries’ attractive places.

 **Personal aims:** *I want to give students information about Europe to travel*

 *I want to be professional.*

**Language Skills:**

* Reading: Students will read the chart written 3 questions.
* Listening: Students will listen to partners or classmates’ speaking.
* Speaking: Students will speak their thoughts through activities.
* Writing: students will do note taking through activities.

**Language Systems:**

* Lexis : none to discuss
* Function: none to discuss
* Grammar: none to discuss
* Phonology: none to discuss
* Discourse: none to discuss

**Assumptions:**

Students already know:

* How the class is set up and run.
* All students are adults who are goal-oriented.
* All students are self-directed
* Many students have already been in Europe.

**Anticipated Errors and Solutions:**

* Students could not know the places exactly.

🡪 It could be solved by giving hints.

* Students may not be able to describe details to travel agencies.

🡪Students could make the details by asking to the teacher.

* Students may need more time to complete e-mail

🡪 Students do not necessary to be perfect.

* If students finish their tasks earlier than anticipated,

🡪Students who finished their tasks earlier could feel free to watch the pictures more times

**References:**

* [www.webtour.com](http://adcr.naver.com/adcr?x=QaCLVHNzs0vhGYVEryBKvP///w==nXdZfnLNZMTBWbmte2sTajN7kDn1/BwTlvbEQazvDBuG0Fy/8NRxuC8VVef7NzYlC0OVD6vEtbfL+PU7BnaQkBbJ1FA+WT/XsXbmWZWQBw1E9lU40EFCcxFjl0fNqBO5v2NNRXcggIGAGNN226ctSWuAWih7P/J7P9mijny/6k6W6YhpCTO2jkftM3DppHJT/XrKkcQNiPVdq6QUKrYqeCdxcqoNHXTqoS3WXVfT1GoPvgoM9G3s4YL7w+Sdoytt2dQ8HYbGMCTLAeB0xNdZzFPMxxFAkViHCWngYic0I2lfETEYeehm4hEzX5lyqmKgPRkX8pgI1ng2BhjkfOJiQQ7hMOGkM8TXZ4kZ6LbTW7IjYzHb6Wx4PntXbN77C0KIwFaFJ9ykUG17PJcKJ06YUSO8Wcbx6xieI/tYQ6CixsgGRkdtenp4Od5P9P2vkuk/oosXrwuP3/C02CocQSiTDoGRHa0Zk2z0r5JOOad6Rl7imJoF/Z1hTkw2942+3NfzEFXcz7x7uRk4TrFo7AeS+gHHSRdJbglyOAb750y5j1+M=&p=1)
* [www.hanatour.com//](http://adcr.naver.com/adcr?x=tX62c0G24/huLPsN2j8zdP///w==nxc4VW6R01/nZ/JqMz6DqK6yQuLIp6V/IhlENaebtMkrqzTWzREEMFwclWJrxxf9txuayogdRvX9Sch/vSZQTC28YofuQidz/mVr4Pwc6cFAi8FuT6Bu/LvJX8Ka8T+kejbvORvNlGJ62J+bYBVkNSHmpKgqVvW1vjpeZJFYarhSV0DSLHKefbcjmhA5Ncb0JmMzsFmuyfXwxc7dr0Yv4jd+bOEQib/5MRZ/+aBo/sdwBv3gpf/sE/kwp/3h8ObQQRpPawzOozitSlLSVhh5ebIREADJAXma5WmbxtR8oBZYWo8LeMIWzIFovSsGJMnPH12BZ58+tWy/tUKlu4IvrTQ5imFLvA11zWyXomNCYC77M/ERPzYiPSy9oeRE8DPF5XC9s00VycBefSEnV0ugy9IGqXRwPY3GDCCHv4DLiaq3vaWo8UdI/Hl8SuX+KWX130KHNbhoDHnpN51G9y+Lzi53+6zYSLoWEveWgkd4ObqLrDBZfxgvLt+2HQUfU/ebwD/uKvVb4g0tsRSxDWuj4yxAcm8FxcgCvNnRKGdRYV+vVMCDLc64QqI/Tt4ejPmtQP8v5SHfvZzT3AlRF5NvUNChX6Hnx8rYxH+mMyKdpwE4bO3oe5O3sNfBKvmKqnqlLBxKgzlK+C9hdYkjteD/BZA==&p=1)

[www.eslgold.com/**speaking**/**topics**\_conversation.html](http://www.eslgold.com/speaking/topics_conversation.html)

[**www.verygoodtour.com**](http://www.verygoodtour.com)

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| **Lead-In**  |
| *Materials:2 paintings* |
| Time2 min | Set UpWhole Class | **Procedure:****Greetings;***Hello everyone!!* *Whenever spring comes, I want to go somewhere, don’t you?**Especially, I want to go to Europe because I have lived there for three years. How about you?**I’d like to show 2 paintings.* ***Eliciting***  *What is this? –plane!!* *What can you think if you see a plane? –going to travel?**-show one more picture* *What are they doing? They are going to ----**Travel!!! somewhere* *Yes, they are going to travel,**So we are talking about travel today.* |

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| **Pre-Activity**  |
| Materials: **1 chart including 3 questions, board and markers** |
| Time5 min | Set UpWhole Class | **Procedure:**Write on board a word ‘travel’Attach the chart on board. Now, we are going to talk about your experiences of travelling. You are going to talk with pairs, black and white for 2min.Let’s read together the questions.*ICQ**Are you going to do alone? No, with pairs**What are you going to do? Ask and answer each other**How long are you going to do?2min**CCQ**Jina, what’s the best place you’ve been to?**Maggie, where do you want to travel to before you die?**Jenny, what are good things about travelling?**Mimi, what are bad things about travelling?**Good job, everyone!!!* |
| **Main Activity**  |
| **Materials; 10papers including 3pictures each, 10 white papers,1chart for demonstration** |
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| 7min5min | Whole ClassWhole Class | **Procedure:****Eliciting;**When do you plan for travelling, are you going to do by yourselves? It’s hard, isn’t it?And then, how to do?Yes, by asking to someone. Who? What we call them?Yes, they are travel agencies.Do you know what they do?Yes, they plan airlines, car rentals, hotels, railways, etc. A travel agency’s main function is to act as an agent, selling travel products and services on behalf of suppliers.**Instructions**Now, I’ll hand out some pictures which are famous places or buildings to sightseeing. You are going to do with pairs. After getting one, black person will speak how to e-mail to customers about offer such as airlines, hotels, places for sightseeing, etc.And white person will do note-taking. You are going to do it for 5min.**Demonstration;***If I get pictures of Austria, I’ll make like this;**Hello Andrej,**How about this for a brilliant offer?* *The chance to grab a great city surrounded by all the culture, shopping, sightseeing places such as schloss Belvedere,* *Saltzburg,and Hallstatter lake.**Charming hotel, superbly located the heart of central Vienna, the price is from 90EUR.**Round-trip including all taxes, fees and carrier charges, flying price is from 500EUR.**Prices will be applied between 26th April and 31st May 2013.* *Book now!!!* ***ICQ****How are you going to do, alone? No, with pairs.**What is a black person going to do? Speak to white person how to email to customers.**What is a white person going to do? Note-taking.**How long? 5min* *Ready, go!!**Time’s up.**Now, let’s share.**A white person tell us how to make it* **CCQ**If you want to go to Germany, how much should you pay for it?If you want to go to Italy, where can you go?If you go to Denmark, can you see the statue of a mermaid?Good job!!! |

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| **Post-Activity**  |
| Materials: board and markers |
| **SOS activity** **Materials;** | 6minnothing5min | **Procedure:****Instructions***Everyone, get good information?**Now, you will make decide where to go and why.**If you get votes over 3people, I’ll give you a present.**When I say the country, put your hand up!!***ICQ** *What are you going to do? Choose one country which you are the best place.**How do you do when I say one country? Put our hand up and say why.****Demonstration;****If I put my hand up when the teacher say Germany, I’ll say that is because the castle of Neuschbanstein looks like very beautiful.****CCQ****Who wants to go to France?**How many do they want to go to Spain?****Feed back.****After voting, hang on board those and review their preferences. And give presents.***Instructions***The first person says where to go to travel and then next person should say the prior person’s saying and her place.* **Demonstration;***If I’m third person and prior two people said Germany, Spain, I should say Jenny’s best place is Germany, Maggie’s best place is Spain and my best place is Austria****ICQ.*** *What are you going to do?**If you are the fifth, how many times should you say?5***CCQ***Who wants to go to Austria?* |