Grammar Lesson Plan

Topic: Reducing Adverbial Clauses

Length:

25 minutes

es

Students:

19

Level:

Advanced

Instructor:

Jessica

**Materials:**

 **-***2 pictures for eliciting*

-6 pieces papers for the task

-Two small charts of sentences

- 1chart including 3 questions for combining and 19white papers

-1 chart for demonstration

-19 worksheets of a story.

- Substitution table chart

- Some bread and vitamin as a reward

-White board, board markers

**Aims:**

**Primary aim:** Students will learn how to reduce adverbial clauses by drilling substitution tables.

 **Secondary aim:** Students will learn about expressing time and cause and effect in modifying adverbial phrases by practicing worksheets

 **Personal aims:** *I want to teach students to understand the advanced grammar rules.*

 *I want to be professional.*

**Language Skills:**

* Reading: Students will read the charts and worksheets.
* Listening: Students will listen to partners or classmates’ speaking.
* Speaking: Students will speak their thoughts through activities.
* Writing: students will write the answers through activities.

**Language Systems:**

* Lexis: students will learn some new words’ meaning.
* Function: students will understand the meanings that are reduced adverbial phrases.
* Grammar: students will learn the rules of reducing adverbial clauses.
* Discourse: students will understand the sentences of modifying adverbial phrases
* Phonology: students will try to pronounce some difficult words like fatigue.

**Assumptions:**

Students already know:

* How the class is set up and run.
* All students are adults who are goal-oriented.
* All students are self-directed
* Students already know the words such as before, after, while, when, and since.

**Anticipated Errors and Solutions:**

* Students could not know the places exactly.

🡪 It could be solved by giving hints.

* Students may not be able to change the adverbial clauses to the adverbial phrases

🡪Students could change it by looking at the substitution tables.

* Students may need more time to complete worksheets.

🡪 Students do not necessary to be perfect.

* If students finish their tasks earlier than anticipated,

🡪Students who finished their tasks earlier could feel free to be volunteer to help others.

**References**

**Jan, F., Janet, E., (2007). Grammar Dimensions, 16, 300-310.**

**Betty, S.A., (1999, July). English Grammar, 18, 374-384.**

|  |
| --- |
|  |
| **Lead- In;****Time***2min* | **Set up** |  *Hello, everyone!!!* *How was your weekend?* *Did you enjoy the beautiful sight to the full?* *You can see cherry blossoms come into full bloom here and there, right?* *I am sure you had good weekend.* *Let me show two pictures.*  |

|  |
| --- |
| **Presentation**  **Materials; 1chart of Colum A, B, two small chart of sentences, 1 chart of substitution table, 19white papers** |
| **Time****2min****3min****2min** |  | **Procedure;****Eliciting***Showing one picture and ask students;* *What is she doing? She is doing homework.* *And then show another picture and ask:* *What is she doing? She is sleeping.**So we can guess she finished first and then went to bed, right?**So you can say “After she finished her homework,**She went to bed.”**But, this sentence is a little long, so you can make it shorter.**Do you know how to make it shorter?**You can make it “after finishing her homework, she went to bed. Attach this sentence on board.* *So we are learning to the reducing adverbial clauses today.**Attach the charts of column A, B on board and hand out white papers and then give instructions.**Directions: make sentences by combining the ideas in column A and column B. Use the idea in column A as a modifying adverbial phrase.* *Demonstrate one question and the give instructions.* *Make pairs and then you are doing tasks with pairs for two minutes.***ICQ:***Are you working alone? No**How long are you going to do? 2 min.***CCQ;***Which one could be combined with 2?**Which one could be combined with 3?* *Show the chart of substitution table.***Drilling***Drilling with it(simple substitution drill).***CCQ:***Can I reduce the adverbial clauses when the subject of the main clause and the adverbial clause are different? No**Everybody understands through the table?**Now let me make groups into six with 3 for the task to confirm the lesson.* |
| **Practice****Materials** **4min****5min** |   6 pieces of Whole class  | Papers for the taskInstructions;Hand out the questionsEvery group gets one question?Now discuss the meaning of those sentences and then remake the sentences adding before or while.Demonstrate; one sentence showing the chart.You are working with groups for 3min and then a volunteer is writing on board the result of the task.**ICQ;***What are you doing now?**Are you working alone? No**How long are you going to do?**Go!**Present the results on board and check.***CCQ;***-Which meaning for expressing cause and effect relationship is hidden in the modifying adverbial phrases? Because, since , as**-which meaning for expressing the times is hidden in the modifying adverbial phrases? Before, after, while, since.**Good Job everybody.**I’m sure now you can understand clearly the reducing adverbial phrases such as hidden meaning, how to make it, etc.* |
|

|  |  |  |
| --- | --- | --- |
| **Production****Materials**7min**SOS task**5min | Whole ClassWhole class | **19worksheets of a story****Procedure:**Let me hand out worksheets for the last task.There is a story missing commas, so you should insert commas where needed in the story.**Instructions;***Read the story with pairs and insert commas where needed in.**You have 5min for the task.***ICQ;***What are you doing now?**Are you going to alone?**How long are you going to do?***CCQ***How many commas there are needed?**Good Job!!***Instructions;***Good job to insert commas!!**Now let me give you one more task.**Change the adverbial phrases which you found commas to the adverbial clauses adding because, while, since, etc.**You are working with pairs for 4 min.***ICQ;***What are you doing now?**Are you going to alone?**How long are you going to do?***CCQ;***Check the answers.**Good Job everyone!!!**Have a nice the rest of the day!!!* |

 |