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| [x]  Listening / Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Company** |
| Instructor:**Patrick (Jung Hwa Son)** | Level:**Pre-intermediate** | Students:**12** | Length:**50 Minutes** |
| Materials:- White board and makers,- Role cards Tom(Department Head) Jones (Deputy Department Head) Sam(Section Chief) Dave(Deputy Section Chief)Ted(Employee) Mike(Employee) |
| Aims:- Improve speaking skills by role play, answer T, and discussion with group.- Improve listening skills by role play, answer T, and discussion with group.- Improve writing skills by planning the role play.- Improve interaction and cooperation by role play. - Improve communication skills by discussion in a group. |
| Language Skills:- Speaking: 2 group discussion, role play, answering teacher.- Listening: instruction, teacher talk, during the role play, discussion.- Reading: role cards.- Writing: note. |
| Language Systems:- Phonology: role play, T Talk, S talk, and discussion- Function: company work, respect.- Lexis: vocabulary.- Grammar: none- Discourse: discussion, responding the teacher, role play. |
| Assumptions:- All Ss understand the basic of role play.- All Ss have parents work at the company.- All Ss have interest about company.- All Ss will get a job in the future. |
| Anticipated Errors and Solutions:- If Ss may not have many ideas. Solution: T gives them little examples.- If activity lasts too short. Solution: T gives them shares ideas. - If Ss may not understand Solution: T shows demonstration about company life.- If certain Ss are shy: Solution: T encourages them, gives positive feedback |
| References: None |

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| **Lead-In** |
| Materials: - White board and markers. |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min5min4min | WholeWhole3-4 Ss | Ss greet the teacher.Ss listen to teacher.Ss talk their parent’s stories. | Greeting. Tell T’s stories about company environment and situation Ask Ss to share about their parent’s stories. |

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| **Pre-Activity** |
| Materials: - Role cards Tom(Department Head) Jones (Deputy Department Head) Sam(Section Chief) Dave(Deputy Section Chief)Ted(Employee) Mike(Employee)Board and Markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min3min8min6min | WholeGroupGroupWhole | Ss listen what T says.Ss move into group.Ss read role cards and choose their cardsSs discuss roles. | Introduce the role play and describe setting. Divide Ss into 2group and hand out role cards.Tell Ss don’t share role cards with other group.T give Ss suggestionsTransition; discuss roles. |

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| **Main Activity** |
| Materials: - Role cards Tom(Department Head) Jones (Deputy Department Head) Sam(Section Chief) Dave(Deputy Section Chief)Ted(Employee) Mike(Employee)Board and Markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min15min | WholeGroup | Ss listen what T says.Ss do activity. | T gives Ss instruction about role playT monitors and gives Ss advice. |

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| **Post Activity** |
| Materials: - Board and Markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min5min5min | WholeWholeWhole | Ss listen to teacher.Ss share ideas with other groups.Ss listen. | Explain Ss today’s goal.T monitors. Close by giving Ss feedback about their accomplishment and improvement. |

**Role cards**

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| **Tom(Department Head)**- 43 years old- smart and intelligent- single- is full of energy- doesn’t like a lazy person | **Jones (Deputy Department Head)**- 40 years old- self interested but works well- married ( has a child -19years old)- doesn’t like Tom- Sam’s friend |
| **Sam(Section Chief)**- 40years old.- behaves tactlessly- single- several months behind in paying back a loan- Jones’ friend- lazy person | **Dave(Deputy Section Chief)**- 38years old.- work hard and diligently- married(has no child)- talks in a rough manner  |
| **Ted(Employee)**- 33years old.- marred( has two children) - work well but sometime arguing another person.- lazy person | **Mike(Employee)**- 31years old.- single- new employee- works hard and diligently - supports his parents |