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| Listening / Speaking  Reading  Grammar  Writing | | | |
| **Topic: Company** | | | |
| Instructor:  **Patrick (Jung Hwa Son)** | Level:  **Pre-intermediate** | Students:  **12** | Length:  **50 Minutes** |
| Materials:  - White board and makers,  - Role cards Tom(Department Head)  Jones (Deputy Department Head)  Sam(Section Chief)  Dave(Deputy Section Chief)  Ted(Employee)  Mike(Employee) | | | |
| Aims:  - Improve speaking skills by role play, answer T, and discussion with group.  - Improve listening skills by role play, answer T, and discussion with group.  - Improve writing skills by planning the role play.  - Improve interaction and cooperation by role play.  - Improve communication skills by discussion in a group. | | | |
| Language Skills:  - Speaking: 2 group discussion, role play, answering teacher.  - Listening: instruction, teacher talk, during the role play, discussion.  - Reading: role cards.  - Writing: note. | | | |
| Language Systems:  - Phonology: role play, T Talk, S talk, and discussion  - Function: company work, respect.  - Lexis: vocabulary.  - Grammar: none  - Discourse: discussion, responding the teacher, role play. | | | |
| Assumptions:  - All Ss understand the basic of role play.  - All Ss have parents work at the company.  - All Ss have interest about company.  - All Ss will get a job in the future. | | | |
| Anticipated Errors and Solutions:  - If Ss may not have many ideas. Solution: T gives them little examples.  - If activity lasts too short. Solution: T gives them shares ideas.  - If Ss may not understand Solution: T shows demonstration about company life.  - If certain Ss are shy: Solution: T encourages them, gives positive feedback | | | |
| References: None | | | |

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| **Lead-In** | | | |
| Materials: - White board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  5min  4min | Whole  Whole  3-4 Ss | Ss greet the teacher.  Ss listen to teacher.  Ss talk their parent’s stories. | Greeting.  Tell T’s stories about company environment and situation  Ask Ss to share about their parent’s stories. |

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| **Pre-Activity** | | | |
| Materials: - Role cards Tom(Department Head)  Jones (Deputy Department Head)  Sam(Section Chief)  Dave(Deputy Section Chief)  Ted(Employee)  Mike(Employee)  Board and Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  3min  8min  6min | Whole  Group  Group  Whole | Ss listen what T says.  Ss move into group.  Ss read role cards and choose their cards  Ss discuss roles. | Introduce the role play and describe setting.  Divide Ss into 2group and hand out role cards.  Tell Ss don’t share role cards with other group.  T give Ss suggestions  Transition; discuss roles. |

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| **Main Activity** | | | |
| Materials: - Role cards Tom(Department Head)  Jones (Deputy Department Head)  Sam(Section Chief)  Dave(Deputy Section Chief)  Ted(Employee)  Mike(Employee)  Board and Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  15min | Whole  Group | Ss listen what T says.  Ss do activity. | T gives Ss instruction about role play  T monitors and gives Ss advice. |

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| **Post Activity** | | | |
| Materials: - Board and Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  5min  5min | Whole  Whole  Whole | Ss listen to teacher.  Ss share ideas with other groups.  Ss listen. | Explain Ss today’s goal.  T monitors.  Close by giving Ss feedback about their accomplishment and improvement. |

**Role cards**

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| **Tom(Department Head)**  - 43 years old  - smart and intelligent  - single  - is full of energy  - doesn’t like a lazy person | **Jones (Deputy Department Head)**  - 40 years old  - self interested but works well  - married ( has a child -19years old)  - doesn’t like Tom  - Sam’s friend |
| **Sam(Section Chief)**  - 40years old.  - behaves tactlessly  - single  - several months behind in paying back a loan  - Jones’ friend  - lazy person | **Dave(Deputy Section Chief)**  - 38years old.  - work hard and diligently  - married(has no child)  - talks in a rough manner |
| **Ted(Employee)**  - 33years old.  - marred( has two children)  - work well but sometime arguing another person.  - lazy person | **Mike(Employee)**  - 31years old.  - single  - new employee  - works hard and diligently  - supports his parents |