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| X Listening/Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Finding A Roommate** |
| Instructor:**Elly** | Level:**Pre-intermediate** | Students:**12** | Length:**56 Minutes** |
| Materials:- White board and makers,- worksheet (12 copies each), Sample role card, blank role card (12 copies each) |
| Aims:- Improve speaking skills by role play and discussion with a group.- Improve listening skills by role play and discussion with a group.- Improve writing skills by planning the role play.- Improve communication skills by having discussion in a group. |
| Language Skills:- Speaking: role play, small group discussion, answering teacher.- Listening: teacher talk, during the role play, discussion.- Reading: worksheet, role cards.- Writing: role cards. |
| Language Systems:- Phonology: role play, discussion, teacher talk.- Function: introduction, respect.- Lexis: vocabulary.- Grammar: N/A- Discourse: discussion, responding the teacher, role play. |
| Assumptions:- All Ss understand the basic of role play.- All Ss to practice talking about the qualities of good and bad roommates. - All Ss discuss which friends are compatible with me. |
| Anticipated Errors and Solutions:- If Ss may not have many ideas. ☞ Solution: T gives them little examples.- If activity lasts too long. ☞ Solution: T cuts the unnecessary parts.- If activity finished too soon. ☞ Solution: T makes suggestions and shares ideas.- If Ss may not understand ☞ Solution: T shows demonstration.- If certain Ss are shy: ☞ Solution: T encourages them, gives positive feedback, and changes roles for them.  |
| References: none |

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| **Lead-In** |
| Materials: - White board and markers. |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min3min | WholeWhole | Ss greet the teacher.Ss listen to teacher. | Greeting. Tell T’s stories (teacher’s first roommate of memory) |

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| **Pre-Activity** |
| Materials: worksheet(12 copies each) |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min1min7min | WholeGroupGroup | Ss listen what T says.Ss move into group.Ss discuss worksheet  | Worksheet and describe setting. (When trying to find a perfect roommate, what qualities are the most important for you?)Divide Ss into group. T monitors  |

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| **Main Activity** |
| Materials: Sample role card, blank role card (12 copies each) |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min10min5min | Wholegroup Whole | Each Ss get Role cards.Ss do activity.(Students fill out blank role card and share ideas.)Ss listen what T says. | T gives instruction and show the sample role cardT monitors Ss make role cardGive Ss positive feedback. |

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| **Post Activity** |
| Materials: - role card (12 copies each) |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min10min5min | WholeWholeWhole | Ss prepare for role playSs do role play.Ss listen. | T gives instruction(Let’s finding a perfect roommate for you guys. Based on the role card)T monitors role play. (Ss interview other Ss. And make a couple)Close by giving Ss feedback about their accomplishment and improvement. |

**Role cards**

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| **Sample****Elly ( find a new roommate)****1. Are you a non-smoker?** **(**I’m allergic to cigarette smoke.)**2. Are pets ok?****(**I have a dog.)**3. Are you clean?** **(**The last roommate was a slob.)**4. Are you quiet?** **(**The last roommate was way too noisy so it was hard to study)**5. Are you a heavy drinker**(I don’t like drinking!) | **Student make role card.** |
| **Student make role card.** | **Student make role card.** |

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| Finding A Roommate Worksheet |
| C:\Bogglesworld Work\111oxford\perfectflatmate\apartment.jpg | When trying to find a perfect roommate, what qualities are the most important for you?  |
| **Clean and tidy** |  | **messy (is a slob)** |
| **good cook** |  | **can’t cook** |
| **outgoing** |  | **shy** |
| **easygoing** |  | **argumentative/high strung** |
| **boring** |  | **humorous, interesting** |
| **smoker** |  | **non-smoker** |
| **heavy drinker** | **social drinker** |  |
| **friendly** |  | **grumpy/mean** |
| **quiet** |  | **noisy** |
| **considerate** |  | **selfish** |
| **has a car** |  | **doesn’t have a car** |
| **broke** |  | **has enough money** |
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