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| .X. Listening/Speaking  Reading  Grammar  Writing | | | |
| **Topic: Let’s Take A Trip To Seoul!** | | | |
| Instructor:  **Sunny Choi** | Level:  **Pre-intermediate** | Students:  **12** | Length:  **50 Minutes** |
| Materials:  - White board and makers,  - Information card about Nathan.  - Worksheet for worksheet. | | | |
| Aims:  - Improve speaking and listening skills by planning a trip,answer T, presentation, and discussion with a group.  - Improve writing skills by planning a trip and taking notes on worksheet.  - Improve communication skills by having discussion in a group, presentation. | | | |
| Language Skills:  - Speaking: planning, small group discussion, answering teacher, presentation.  - Listening: teacher talk, small group discussion, presentation.  - Reading: information cards.  - Writing: note. | | | |
| Language Systems:  - Phonology: planning, discussion, teacher talk.  - Function: planning trip  - Lexis: vocabulary.  - Grammar: none  - Discourse: discussion, responding the teacher, planning. | | | |
| Assumptions:  - All Ss understand the Location of Seoul.  - All Ss probably have visited a few famous places of Seoul.  - All Ss have opinion about planning. | | | |
| Anticipated Errors and Solutions:  - If Ss may not have many ideas. ☞ Solution: T gives them little examples.  - If activity lasts too long. ☞ Solution: T cuts the unnecessary parts.  - If activity finished too soon. ☞ Solution: T makes suggestions and shares ideas.  - If Ss may not understand ☞ Solution: T shows demonstration.  - If certain Ss are shy: ☞ Solution: T encourages them, gives positive feedback. | | | |
| References: none | | | |

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| **Lead-In** | | | |
| Materials:- White board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  5min  5min | Whole  Whole  2-3 Ss | Ss greet the teacher.  Ss listen to teacher.  Ss talk their stories. | Greeting.  Tell T’s Experiences.(about a trip)  Elicit the stories from Ss.  (What places of Seoul do you like the most?) |

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| **Pre-Activity** | | | |
| Materials:-Information card about Nathan.  Planning worksheet (per group). | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  2min  5min | Whole  Group  Group | Ss listen what T says.  Ss move into group.  Ss read information card.  (Nathan)  Ss Listen to What T says. | Introduce the planning Activity and describe setting.  Divide Ss into 3 groups.  Hand out information card (Nathan) and worksheet.  Give instructions to Ss.  “Let’s Make a good plan for Nathan|” |

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| **Main Activity** | | | |
| Materials: White board and markers**.** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min  10min | Group  Whole  Group. | Ss do planning activity.  Each group has presentation.  Ss listen and respond. | T monitors and helps.  (give some examples if needed)  Observe and check the each group’s answer.  T chooses which group is winning.  -“So Nathan is most attracted with ( ) group. |

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| **Post Activity** | | | |
| Materials:- White board and markers.  -Candy bars. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  3min.  2min | Whole  Whole  Whole | Ss respond.  Congratulate.  Ss listen and respond. | Give Ss positive and constructive feedback.  Congratulate and award the winning group by giving them sweet candy bars.  Close by giving Ss feedback about their accomplishment and improvement.  Good- bye. |

**Information Cards**

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| **Nathan**  **ZDL8LICAMJE7RACAOUHIXECAM8QTO9CA8EI5M9CASTX0PPCAGX676PCATIJ7TQCA60G4FNCA46D3PQCA6G3P50CAAP8JGTCAU5BQJBCADT7BD3CA7USLARCAD628EOCA2ERB4LCAYWCJM1CAW7UGHH.jpg**  \*27 Years old-single.  \*grew up in Los Angeles.  \*175cm, 75kg, good looking guy.  \* Never been to Asia.  \*Eats any kind of foods  \*likes to dance and sing. |  |

**Worksheet- Subject: Planning A Trip To Seoul.**

Your friend Nathan is visiting Seoul. You should make a plan where you’d like to take him in Seoul for a day.

-Name 3 interesting places (spots) and 1 restaurant for dinner!

Place name:

Location:

Reason:

Place name:

Location:

Reason:

Place name:

Location:

Reason:

Restaurant:

Location:

Reason: