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| Listening / Speaking  Reading  Grammar  Writing | | | |
| **Topic: Company** | | | |
| Instructor:  **Patrick (Jung Hwa Son)** | Level:  **Pre-intermediate** | Students:  **12** | Length:  **50 Minutes** |
| Materials:  - White board and makers,  - Role cards Tom(Department Head)  Jones (Deputy Department Head)  Sam(Section Chief)  Dave(Deputy Section Chief)  Ted(Employee)  Mike(Employee)  - Situation card1( Financial Difficulty)  - Situation card2( Company Party) | | | |
| Aims:  - Improve speaking skills by role play, answer T, and discussion with group.  - Improve listening skills by role play, answer T, and discussion with group.  - Improve writing skills by planning the role play.  - Improve interaction and cooperation by role play.  - Improve communication skills by discussion in a group. | | | |
| Language Skills:  - Speaking: 2 group discussion, role play, answering teacher.  - Listening: instruction, teacher talk, during the role play, discussion.  - Reading: role cards.  - Writing: note. | | | |
| Language Systems:  - Phonology: role play, T Talk, S talk, and discussion  - Function: company work, respect.  - Lexis: vocabulary.  - Grammar: none  - Discourse: discussion, responding the teacher, role play. | | | |
| Assumptions:  - All Ss understand the basic of role play.  - All Ss have parents work at the company.  - All Ss have interest about company.  - All Ss will get a job in the future. | | | |
| Anticipated Errors and Solutions:  - If Ss may not have many ideas. Solution: T gives them little examples.  - If activity lasts too short. Solution: T gives them shares ideas.  - If Ss may not understand Solution: T shows demonstration about company life.  - If certain Ss are shy: Solution: T encourages them, gives positive feedback | | | |
| References: None | | | |

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| **Lead-In** | | | |
| Materials: - White board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  5min  4min | Whole  Whole  3-4 Ss | Ss greet the teacher.  Ss listen to teacher.  Ss talk their parent’s stories. | Greeting.  Tell T’s stories about company environment and situation  Ask Ss to share about their parent’s stories. |

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| **Pre-Activity** | | | |
| Materials: - Role cards Tom(Department Head)  Jones (Deputy Department Head)  Sam(Section Chief)  Dave(Deputy Section Chief)  Ted(Employee)  Mike(Employee)  Board and Markers  Situation card1( Financial Difficulty)  Situation card2( Company Party) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  3min  5min  9min | Whole  Group  Group  Whole | Ss listen what T says.  Ss move into group.  Ss read role cards and choose their cards  Ss discuss roles and prepare for role play. | Introduce the role play and describe setting.  Describe situation role play of two situations.  Divide Ss into 2group and hand out role cards.  Tell Ss don’t share role cards with other group.  T give Ss suggestions  Transition; prepare for role play, discuss roles. |

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| **Main Activity** | | | |
| Materials: - Role cards Tom(Department Head)  Jones (Deputy Department Head)  Sam(Section Chief)  Dave(Deputy Section Chief)  Ted(Employee)  Mike(Employee)  Board and Markers  Situation card1( Financial Difficulty)  Situation card2( Company Party) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  15min | Whole  Group | Ss listen what T says.  Ss do role play activity. | T gives Ss instruction about role play. First group situation 1 and second group situation 2  T monitors and gives Ss advice. |

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| **Post Activity** | | | |
| Materials: - Board and Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  5min  5min | Whole  Whole  Whole | Ss listen to teacher.  Ss share ideas with other groups.  Ss listen. | Explain Ss today’s goal.  T monitors.  Close by giving Ss feedback about their accomplishment and improvement. |

**Role cards**

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| **Tom(Department Head)**  - 43 years old  - smart and intelligent  - single  - is full of energy  - doesn’t like a lazy person | **Jones (Deputy Department Head)**  - 40 years old  - self interested but works well  - married ( has a child -19years old)  - doesn’t like Tom  - Sam’s friend |
| **Sam(Section Chief)**  - 40years old.  - behaves tactlessly  - single  - several months behind in paying back a loan  - Jones’ friend  - lazy person | **Dave(Deputy Section Chief)**  - 38years old.  - work hard and diligently  - married(has no child)  - talks in a rough manner |
| **Ted(Employee)**  - 33years old.  - marred( has two children)  - work well but sometime arguing another person.  - lazy person | **Mike(Employee)**  - 31years old.  - single  - new employee  - works hard and diligently  - supports his parents |
| **Situation Card 1**  - Financial Difficulty(company is such bad condition. So department head needs to lay off one employee.) | **Situation Card 2**  - Company Party (Company got a huge return. So department head celebrates achievement and awards best employee financial reward. |