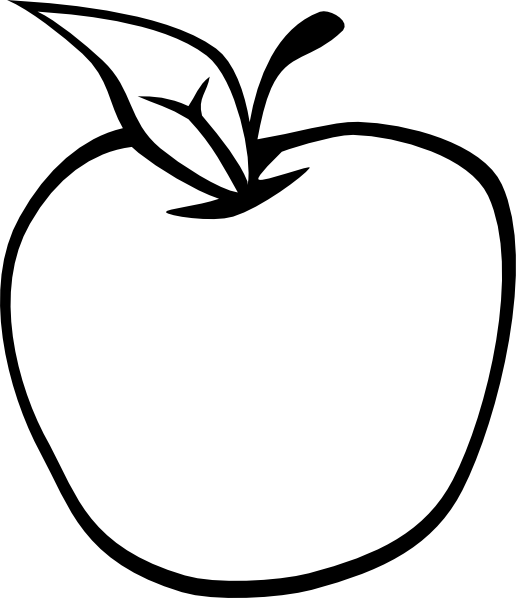
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| X Listening-Speaking  Reading  Grammar  Writing | | | |
| **Topic: I’M An Apple! (My Words Affect You)** | | | |
| **Instructor**:  Stella | **Level**:  Pre-Intermediate | **Students:**  12 | **Length:**  50 Minutes |
| **Materials:**  - White Board, Marker  - Tape, Paper  - Two apples, a knife- (Teacher cut half of apple)  - Apple Worksheet | | | |
| **Aims:**  -Students will improve listening skills by having students talk about Topic, T Talk.  -Students will improve speaking skills by discussion with a group, answer T Questions.  -Students will improve communication skills by having a discussion with a group.  -Students will be aware of the concept of “How my words affect people”.  -Students will improve enhance social skills by illustrating how our words affect people | | | |
| **Language Skills**:  -Speaking: apple activity, small group discussion, answering teacher.  -Listening: teacher talk, during the discussion.  -Reading. none  -Writing: taking notes. | | | |
| **Language Systems:**  - Phonology: discussion, teacher talk.  - Function:  - Lexis: vocabulary.  - Grammar: none  - Discourse: discussion, responding the teacher | | | |
| **Assumptions:**  -All students know how the class is set up and run.  -All students understand the topic.  -All students have opinion how words are important in communication. | | | |
| **Anticipated Errors and Solutions:**  - If students may not be able to pick up details from the listening  → Solution: Teacher will repeat that part again.  - If activity lasts too long. → Solution: Teacher cuts the unnecessary parts.  - If activity finished too soon.  → Solution: Teacher gives time warning before 1 minute or 30seconds. If timeline is tight, encouraging students and make suggestions to solve the problem. | | | |
| **References**:  none | | | |

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| **Lead-In** | | | |
| **Materials:**  -White board, Markers | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1 min  5 min  6 min | Whole  Whole  Students | Students greet the teacher  Students listen to teacher  Students talk about their opinion or stories | Greeting  Tell teacher’s talk about interesting stories related to the topic.  Elicit the stories from students. |

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| **Pre-Activity** | | | |
| **Materials:**  -White board, marker  -Two apples, a knife(Teacher cut half of apple) | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5 min  3 min  2 min  2 min | Whole  Whole  Whole  Whole | Students listen to teacher.  Students move the desk.  Students write words  (three words make you feel happy and sad)  Students talk about their words(words and why) | Introduce the activity and explain what we are going to do. (It is apple activity. We do drop and hold the apple and say something mean or good. We can realize our words can affect people easily).  Set up the classroom properly.( round table)  Tell students write down three words make them feel happy and sad.  ***Teacher Transition:*** |

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| **Main Activity** | | | |
| Materials:  - Two apples, a knife(Teacher cut half of apple)  - White board, markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  15min  5 min | Whole  Whole  Whole | Students get one apple  (take turns)  Students do activity  Students listen what teacher says | Teacher gives instruction and hand out the apple.  (I will demonstrate first to grab one apple. I will say something mean and drop it and next person do the same/ When whole students finished and start with another apple and say compliments this time: Don’t drop the apple, Hold it. Through this activity student will understand how our words affect people.)  Teacher monitors activity  Teacher give students positive feedback |

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| **Post Activity** | | | |
| **Materials:**  -White board, Markers  -Paper, glue  -Pencil | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 8 min  5 min  5 min | Whole  Whole  Whole | Students discuss the special words and sentence  Students writing their words and create new stories in a group  Students present their new stories of apple and Students put their apple to the tree. | Teacher discusses the words with students.  (From the activity, Students have an idea of what words are bad or good to say. So they will write down their Good and Compliments words to apple and the apple can hang on an apple tree.)  Teacher gives time to students to write words and preparing stories in a group.  Teacher monitors student’s tree and their new stories.  Close by give students positive feedback about their work |

**[](http://www.google.co.kr/url?sa=i&rct=j&q=empty+apple&source=images&cd=&cad=rja&docid=qfE8GweAifcanM&tbnid=f_dLhxDpE_42ZM:&ved=0CAUQjRw&url=http://www.clker.com/clipart-empty-apple.html&ei=vy6JUfO7PIiElQWJ-oDYAw&bvm=bv.45960087,d.aGc&psig=AFQjCNFFHOVgv322GrrYMQXzGVjVBpPKTQ&ust=1368031291154947) Happy apple♥**