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| X Listening/Speaking  Reading  Grammar  Writing | | | |
| **Topic: Let’s Make A Blog!** | | | |
| Instructor:  **YongWoo** | Level:  **Pre-intermediate** | Students:  **12** | Length:  **55 Minutes** |
| Materials:  - White board and makers  - ‘Let’s Make a Blog’ Worksheet(1 copy for each group) | | | |
| Aims:  - Improve listening skills by having discussion in groups, listening to T’s introduction.  - Improve speaking skills by Ss participating in group discussions and presenting worksheet to class  - Improve writing skills by completing work sheet, taking notes during discussion | | | |
| Language Skills:  - Speaking: student discussions  - Listening: teacher talk, discussion.  - Reading: looking a  - Writing: filling out worksheet | | | |
| Language Systems:  - Phonology : discussion  - Lexis: vocabulary  - Function : discussion  - Grammar: N/A  - Discourse: group discussion | | | |
| Assumptions: - All Ss know what a blog is.  - All Ss want to make a blog  - All Ss will enjoy discussion and sharing their opinions.  - All Ss cooperative with each other during the group activity. | | | |
| Anticipated Errors and Solutions:  - If Ss don’t know what a blog is.  ☞ Solution: Explain a blog during pre-activity.  - If Ss don’t have ideas for blog.  ☞ Solution: suggest topics by asking about Ss interests.  - If activity is too long.  ☞ Solution: Give time warning and hand out paper about different blogging platforms.  - If activity is too short.  ☞ Solution: give Ss more time for discussion | | | |
| References: none | | | |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  5 min  3 min | Whole  Whole  Ss | Ss greet the teacher.  Ss listen to teacher.  Ss tell their stories. | Greeting.  Tell T’s story about making personal blog.  Elicit the stories from Ss. |

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| **Pre-Activity** | | | |
| Materials:  - board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  1 min  3 min  2 min | Whole  Group  Group  Group | Ss tell ideas to T.  Ss listen to T explain.  Ss move into groups  Ss read worksheet. | Fill out a sample worksheet on board by facilitating ideas from Ss.  Explain activity  Divide Ss into groups.  **Transition:** Hand out 'Let's Make a Blog' worksheet to each group Ss. |

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| **Main Activity** | | | |
| Materials:  - ‘Let’s Make a Blog’ Worksheet  - board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min  10min  5 min  2 min | Group  Whole  Whole  Whole | Ss discuss in groups and fill out worksheet  Ss presents their plans for group's blog  Ss listen to feedback  Ss listen and read about different blogging platforms | Discuss and fill out worksheet  Pick group presentation order. Ss presents their worksheet  give Ss positive feedback  **Transition** : tell Ss about different blogging platforms and write them on the board |

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| **Post Activity** | | | |
| Materials: - White board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  3 min | Whole  Whole | Ss participate in discussion  Ss listen to homework explanation and leave | Discuss the pro's and con of blogging platforms  Assign homework: make blog from worksheet and dismisses class. |

**Materials**

**Worksheet**

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| Date:  Group:  **Let’s Make a Blog!**   |  | | --- | | Title: | | Topic: | | Ideal audience :   * Where does he/she live? * What are his/her interest? * What does he/her want from this blog? | | Posting frequency : | |