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| X Listening/Speaking  Reading  Grammar  Writing | | | |
| **Topic: Giving Advice** | | | |
| Instructor:  **Cindy** | Level:  **Pre-intermediate** | Students:  **12** | Length:  **50 Minutes** |
| Materials:  Board, Marker  Situation Cards for Role Play  <Group1>  Friend Situation  Roles: Yolanda, Kayla  Diet Situation  Roles: Julie, Mary  <Group2>  Work Situation  Roles: Sara, Sara’s Mother  Family Situation  Roles: Jonathan, Esther  <Group3>  School Situation  Roles: Jocelyn, Jocelyn’s Teacher, Naomi (Jocelyn’s mother), Mary (Jocelyn’s grandmother) | | | |
| Aims:  To improve speaking skills by discussion in a group, role play, answering to teacher  To improve listening skills by discussion in a group, role play, listening to teacher  To improve reading skills by reading “reading material”  To improve writing skills by planning role play  To improve communication skills by group discussion | | | |
| Language Skills:  Speaking: discussion, role play, answering to teacher  Listening: discussion, role play, listening to teacher  Reading: reading materials  Writing: planning role play | | | |
| Language Systems:  Phonology: discussion, role play, listening to teacher  Function: conversations during role play  Discourse: discussion, role play | | | |
| Assumptions:  Students understand the basic of role play  Every students has their own worry, and they have received advice before  Students know most of words in the dialogue  There will be the possibility to form three groups of four | | | |
| Anticipated Errors and Solutions:  Students may not have enough ideas  -Teacher gives extra examples and detailed instruction  Students are shy  -Teacher gives students positive feedback to encourage  Students may feel difficult for role play  -Teacher help students to form role play or gives idea  Students finish role play or discussion earlier than expected  -Teacher switch the topic in groups  Students finish role play or discussion later than expected  -Teacher shortens discussion time and gives more time for role play and discussion  Students can’t understand instruction well  -Teacher gives long and detailed instruction, demonstrate again | | | |
| References: | | | |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  4min  2 min | Whole  Whole  Whole | Greet teacher  Listen  Think and give words to teacher | Greet students  Tell story about ‘Helen Keller’ and my story  Ask students about their way to solve problem |

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| **Pre-Activity** | | | |
| Materials: Board, marker  Situation cards for role play | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  2min  2min  10min  2min | Whole  Whole  Group  Whole  whole | Listen  Setting for group  Take the material from teacher  Read  Discuss and prepare for role play  Listen | Introduce group activity( role play & discussion)  Assign groups for the activity  Hand out Situation cards for role play and blank papers  Give time to prepare role play  Monitor how students are doing  Facilitate group activity  Introduce today’s topic “Giving Advice” |

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| **Main Activity** | | | |
| Materials: Board, marker  Situation cards for role play | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min  10min | Whole  Whole | Role playing  Discussion | Watch how students present role play  Discussion and feedback regarding role play.  Congratulate students |

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| **Post Activity** | | | |
| Materials: Board, marker  Situation cards for role play | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  6min  5min  3min | Whole  Group  Whole  Whole | Listen  Prepare for role play  Role play  Wrap up, Say bye to teacher | Instruct students to prepare for new role play  ( wrong way of giving advice in the reading material  ---> right way of giving advice )  Monitor and facilitate  Watch the role play  Closing, thank students and dismiss class |

<Situations Reading material>

**<Group1>**

Friend Situation

Roles: Yolanda

Kayla

Situation: Yolanda and Kayla are very close friends. Kayla has big worry because her boyfriend, Jason, keeps saying that he is very busy. Kayla called to Yolanda to get some advice. After Yolanda heard about Kayla’s situation, she said that Jason must be in another relationship. Yolanda also recommended Kayla to break with Jason.

**<Group1>**

Diet Situation

Roles: Julie

Mary

Situation: Julie is gaining weight very quickly. She feels that she gains weight even when she just drinks water. She finally feels uncomfortable when she moves. She talked to her friends, Mary, to get advice. Mary thought that Julie should be on diet for her health. However, Mary was worried that she made Julie’s feeling bad. When Julie asked Mary to give advice, Mary didn’t say any bad thing. Then Julie keeps her eating habit.

**<**Gr**oup2>**

Work Situation

Roles: Sara

Sara’s Mother

Situation: Sara has worked for 2 years for Samsung. She gets very high pay and her job is secured. However, she wants to quit the job because she wants to work at nonprofit company. Sara called to her mother. Her mother said, “Leaving the job is very stupid thing, so do not leave the job”. Her mother hung up the phone.

**<**Group 2**>**

Family Situation

Roles: Jonathan

Esther

Situation: Jonathan has conflict with his step-father, so he talked with his mother, Esther. Esther said that she is older enough to judge his behavior and Jonathan should apologize to his Step-Father because his step-father is older than Jonathan, and Esther advised Jonathan to avoid time with his Step Father for a next time.

**<Group3>**

School Situation

Roles: Jocelyn

Jocelyn’s Teacher

Naomi (Jocelyn’s mother)

Mary (Jocelyn’s grandmother)

Situation: Jocelyn is 16 years old. She is being excluded by her classmates. She is hit by them. She goes to school late recently, and she becomes very quiet. Jocelyn visited teacher’s office, but her teacher kept saying that it is not a serious problem. Finally, Jocelyn tells her mother, Naomi, that she wants to drop out of high school. Naomi talked with her mother, Mary. Mary advised Naomi to talk with Jocelyn, and she also advised Naomi to think on Jocelyn’s side. Then, Naomi gave some advice to Jocelyn. Naomi didn’t leave Jocelyn alone, but she decided to respect Jocelyn’s decision.