**Lesson Plan Template Task Based Approach**

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| Listening/Speaking  Reading X Grammar  Writing | | | |
| **Topic: PREPOSITIONS OF TIME AND DATE ( IN, AT AND ON)** | | | |
| Instructor:  JESSICA LEE | Level:  Pre-intermediate | Students:  12 | Length:  50 minutes |
| Materials:   * White board & Markers * Pictures about clock, calendar, sleeping, afternoon, Olympic rings * Cartoon Video “Patricia’s One Day”, Projector. * Pictures about “Patricia’s One Day” with Prepositions ‘in’, ‘at’, and ‘on’. * Substitution Table about ‘in’, ‘at’, and ‘on’. * “Fill in the blanks” Worksheets. * “Making sentence about plan of May” Calendar | | | |
| Aims:   * Improve Ss listening skill by T’s instruction and explanation, Watching Video, listening to other Ss opinions during the T’s questions. * Improve Ss Writing skill by completing worksheet and making sentence about plan of May * Improve Ss Speaking skill by drilling and responding of T’s questions * Improve Ss Reading skill by reading a board, instructions and questions of worksheets. | | | |
| Language Skills:   * Listening: T talk, instructions, explanation, CCQs, Video, Ss opinion * Writing: completing worksheet and making sentence about plan of May. * Speaking: drilling and responding of T’s questions. * Reading: reading a board, instructions and questions of worksheets. | | | |
| Language Systems:   * Phonology: Speaking and listening to instruction, explanations, and drilling. * Grammar: Prepositions of Time and Date.(in, at, and on) * Lexis: Prepositions of in, at and on * Function: Describing time and date with prepositions ‘in’, ‘at’, and ‘on’. | | | |
| Assumptions:   * All Ss know prepositions of time and date.(in, at, and on) * All Ss are familiar with doing practice activity with worksheets. | | | |
| Anticipated Errors and Solutions:   * Ss may not explicitly understand the meaning.   Solution: Give more examples about prepositions of time and date.   * Ss may not be familiar with use ‘in, ‘at’, and ‘on’.   Solution: Explain them the difference between ‘in’, ‘at’, and ‘on’.   * If Ss need more time.   Solution: Cut-off post-activity and give them homework. | | | |
| References:  - <http://www.youtube.com/watch?v=EAEufDG4qZU>  - <http://www.usingenglish.com/files/pdf/in-on-or-at.pdf>  - English Grammar in Use was published Cambridge University Pres. | | | |

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| **Lead-In** | | | |
| Materials:   * White board & Markers * Pictures about clock, calendar, sleeping, afternoon * Cartoon Video “Patricia’s One Day”, Projector. * Pictures about “Patricia’s One Day” with Prepositions ‘in’, ‘at’, and ‘on’. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  7min | Whole  Whole | Ss greet the teacher.  Ss listen to teacher.  Ss listen and response to teacher.  Ss watch to video.  Ss listen to teacher. | Good morning. Today is pretty good, isn’t it?  Did you have a good weekend?  **Introduce the topic**  Here is about Patricia.  (Show the picture and let Ss elicit.)  Show Pictures about clock, calendar, sleeping, afternoon  What do you see?  (Ss respond clock, calendar, sleeping, afternoon, etc.)  (If Ss don’t answer, point each picture)  Okay. Before we start our class, Let’s watch a funny cartoon video?  (Turn on the video.)  Okay. Let’s look together one by one what she does.  1st picture: Patricia was born in 2006.  She was born on May 5th.  2nd picture: She gets up at 7 o’clock in the morning.  3rd picture: At nine thirty she studies math.  4th picture: She eats lunch at twelve o’clock.  5th picture: In the afternoon she sleeps.  6th picture: At four thirty she goes home.  7th picture: In the evening she eats dinner.  (If time is flexible, T reads whole sentences one by one.Ss repeat after T.)  As you can see these red words are prepositions (in,at,on). It tells about time and date. So today’s lesson is prepositions of time and date.  CCQ:  What is the today’s lesson?(prepositions)  What are they? (in, at, and on) |

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| **Presentation** | | | |
| Materials:   * White board & Markers * 3 pictures(clock, calendar, Olympic rings) * Substitution Table about ‘in’, ‘at’, and ‘on’. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min  10min | Whole  Whole | Ss listen to teacher and take a note.  Ss listen and response to teacher. | **Meaning**  Today we are looking at time preposition “at”, “on”, and “in”.  Now I put 3 words “at” over here, “on” in the middle and “in” in the right. And also I put 3 pictures (clock, calendar, Olympic rings) on the board.  Now I go back to “at”.  I’m writing ~~~. AT is about clock time.  e.g. at nine o’clock, at noon, at ten past two,  at midnight  Next now move on to “on” which is about Days and Date. I’m writing ~~~.  e.g. on Monday, on the third of May,  on your birthday, on Christmas day  *Before move on to “ in” I would like to remind us AT is a moment time (write “•” under the at) and ON is more like block of time (write “□” under the on) and last one, IN is little bit different. IN is period time. Something happens.(write “———“ under the in)*  Now we move on to “in”.  I’m writing ~~~. IN is about period time.  e.g. in the morning, in the day, in the week, in June  Important things, I’m going to tell exception.  e.g. at night, on the weekend, on a summer evening  CCQ:  What preposition do you use for month? (In)  What do you use in front of a specific time? (at)  **Form**  Substitution Table   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | I | wake up | at | 7 o’clock | in | the morning. | | eat lunch | 1 o’clock | the afternoon. | | go to bed | 10 o’clock | the evening. |  |  |  |  |  | | --- | --- | --- | --- | | I | was born | at | 10: 00am. | | on | September 10th. | | in | 1986. |   (Show Ss the substitution table)  **Drilling**  T tells “First, I read 2 times. You just listen. Do not repeat.”  T reads ‘I wake up at 7 o’clock in the morning.’2times.  CCQ  Do you repeat after me? (N)  How many times do you listen? (2)  T tells Ss “Now, listen and repeat.”  T points to the substitution table while reading. And whole class repeats.  T reads every example in the substitution table.    T picks some Ss and makes them repeat individual.  T points to the substitution table while reading. And a certain Ss repeat.  After that T repeats again and whole class repeats that part.  Okay, time’s up. |

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| **Practice** | | | |
| Materials:   * White board & Markers * “Fill in the blanks” Worksheets. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  5min  10min | Whole  Individual  Whole | Ss listen to teacher.  Ss fill in the blanks.  Ss listen and check answers. | Hand out worksheet  Worksheet : Fill in the blanks  **Practice**  Giving instruction  Look at your worksheet. There are some blanks for you. Choose the correct answers. You have 3 minutes to do it.  Show students teacher’s demonstration (with the sentences written on the white board)  CCQ  Do you fill in the blanks? ( Y )  What will you say after choosing the correct answers? (blank)  How much time do you have? ( 3 )  All right! Let’s do it!  Walk around the class and help the students, if they need.  All right every one. Time’s up! Did you finish? Let’s check the answers together.  Look at number 1. ~~~~~~ |

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| **Production** | | | |
| Materials:   * White board & Markers * “Making sentence about plan of May” Calendar | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  2min  1min | Whole  Individual  Whole | Ss listen to teacher.  Ss listen and write  Ss greet the teacher. | (Show Ss the calendar.)  What is it? Yes. It is a calendar.  What we do is making sentence.  Now you have something to do in May.  So, We are talking about your plan in May.  Please make one sentence with using preposition “in”, “at” or “on” today we study.  For example,  I’m going to have the TESOL graduation ceremony **in** May.  Let’s make a sentence. I give you 2 min.  Time’s up! Did you finish?  Let’s share it next class.  Any question?  Thank you and bye. |

**Worksheet; Fill in the blanks**

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| \* In \* on \* at |

1. Let’s meet six o’clock.

2. He was born July.

3. I went there 1978.

4. She’ll be at work Friday.

5. We met Christmas day.

6. They drove to Rochester September 15th.

7. We arrived in their country October.

8. I love to go shopping Christmas time.

9. We get up early the morning.

10. What do you like doing Friday?

11. Do you dream night?

12. He’s working in his homework the moment.

13. I lived in the US the 1980s.

14. I’ll see you a few weeks.

15. We like going to the movies the evening.

**Worksheet**

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| \* In \* on \* at |

1. Let’s meet at six o’clock.

2. He was born in July.

3. I went there in 1978.

4. She’ll be at work on Friday.

5. We met on Christmas day.

6. They drove to Rochester on September 15th.

7. We arrived in their country in October.

8. I love to go shopping at Christmas time.

9. We get up early in the morning.

10. What do you like doing on Friday?

11. Do you dream at night?

12. He’s working in his homework at the moment.

13. I lived in the US in the 1980s.

14. I’ll see you in a few weeks.

15. We like going to the movies in the evening.