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| Lesson Plan Template – Presentation Practice Production Based | | | |
| Listening  Speaking V Reading  Grammar  Writing | | | |
| **Topic: Top 3 Reasons for Buying a Chanel Bag** | | | |
| Instructor:  **AH-YOUNG WOOH** | Level:  **Pre intermediate** | Students:  **12** | Length:  **51 Minutes** |

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| Materials:   * White boarder and markers * Picture of Woman * “The 3 Reasons for Buying a Chanel Bag” Reading Text * Situation card; Buying a Chanel Bag(Tom, Amy, Jenny, other) * Vocabulary cards: Depreciate, Deliberate, Heirloom |

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| Aims:  -Improving interaction/communication skill by discuss in small group.  -Improving listening skill by a situation card and teacher talk.  -Improving Speaking skill by presenting their idea, discussing with group and answering teacher’s questions.  -Developing students’ creativity by a situation card.  -Experience of cooperation by discussing a situation card. |

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| Language Skills:   * Speaking : discussion, responding to T’s, Situation cards presentation * Listening : listen T (T talk, instructions), listening to other Ss’ during discussion * Reading : Situation card * Writing : taking note |

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| Language Systems:   * Sound: situation cards, discussion, T talk * Function : Buying, Gift Giving * Discourse : group discussion, situation cards, respond teacher * Grammar: Vocabulary |

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| Assumptions:   * All Ss know approximate price of a Chanel bag. * All Ss will enjoy discussion and sharing their opinions. * All Ss cooperative with each other during the group activity. |

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| Anticipated Errors and Solutions:   * If some of the Ss are too shy to participate during the group discussion.   Solution : Encourage Ss to participate and give positive feedback   * If some Ss don’t give their opinion during the group discussion   Solution: T gives her opinion first.   * If activity takes too long   Solution : give time warning   * If activity finishes too soon   Solution: give Ss more time for the discussion |

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| References: None |

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| **Lead-In** | | | |
| Materials:  Picture of Chanel bag | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  5min  3min | Whole  Whole  Ss | Greet teacher  Ss Listen  Share Ss’ stories | Greet students  Tell T’s stories about interesting story about a Chanel bag.  Encourage Ss to share about their stories |

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| **Pre-Activity** | | | |
| Materials: Vocabulary cards : Depreciate, Deliberate, Heirlooms | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  6min | Ss  Ss | Learn vocabularies  Answering T’s questions | Let learn new vocabularies.   1. Depreciate 2. Deliberate 3. Heirlooms   Guide Questions: If you have 6,000,000won what would you buy? What do you think if a lady wears an expensive bag? |

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| **Main Activity** | | | |
| Materials: Reading text “Top 3 Reasons for Buying a Chanel Bag”, Situation card (Amy, Jenny,Tom) Buying a Chanel Bag | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  20mim | Ss  Group | Read the text  Discuss about situation card  Make a dialogue and present. | Hand out the text “Top 3 Reasons for Buying a Chanel Bag”  Situation: your boy friend bought you the Chanel bag (he said it is real) but you found out it is a knock off in front of your friends. |

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| **Post Activity** | | | |
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| Time | Set Up | Student Activity | Teacher Talk |
| 7min  1min | Ss  Whole | Answering T’s questions  bye | Feedback and After Questions: Do you think it is worth to buy it? Do you think it can be the investment?  Thank you for the wonderful class!  Dismisses Ss  Thank you for the wonderful class! |

Situation : Buying A Chanel Bag

Roles: Amy

Amy’s boy friend-Tom

Amy’s girl friend- Jenny

Mystery person – If there are 4 people in the group.

Tom bought a Chanel bag for Amy (he said it is a real) but Amy found out it is a ‘knock off’ in front of her friends.

Vocabulary cards

Depreciate : to reduce the purchasing value

Deliberate : carefully considered

Heirlooms : a family [possession](http://dictionary.reference.com/browse/possession) handed down from generation to generation.