|  |
| --- |
| Lesson Plan Template – Presentation Practice Production Based |
| [ ]  Listening [ ]  Speaking V Reading [ ]  Grammar [ ]  Writing |
| **Topic: Top 3 Reasons for Buying a Chanel Bag** |
| Instructor:**AH-YOUNG WOOH** | Level:**Pre intermediate** | Students:**12** | Length:**51 Minutes** |

|  |
| --- |
| Materials:* White boarder and markers
* Picture of Woman
* “The 3 Reasons for Buying a Chanel Bag” Reading Text
* Situation card; Buying a Chanel Bag(Tom, Amy, Jenny, other)
* Vocabulary cards: Depreciate, Deliberate, Heirloom
 |

|  |
| --- |
| Aims:-Improving interaction/communication skill by discuss in small group.-Improving listening skill by a situation card and teacher talk.-Improving Speaking skill by presenting their idea, discussing with group and answering teacher’s questions.-Developing students’ creativity by a situation card.-Experience of cooperation by discussing a situation card. |

|  |
| --- |
| Language Skills:* Speaking : discussion, responding to T’s, Situation cards presentation
* Listening : listen T (T talk, instructions), listening to other Ss’ during discussion
* Reading : Situation card
* Writing : taking note
 |

|  |
| --- |
| Language Systems:* Sound: situation cards, discussion, T talk
* Function : Buying, Gift Giving
* Discourse : group discussion, situation cards, respond teacher
* Grammar: Vocabulary
 |

|  |
| --- |
| Assumptions:* All Ss know approximate price of a Chanel bag.
* All Ss will enjoy discussion and sharing their opinions.
* All Ss cooperative with each other during the group activity.
 |

|  |
| --- |
| Anticipated Errors and Solutions:* If some of the Ss are too shy to participate during the group discussion.

Solution : Encourage Ss to participate and give positive feedback* If some Ss don’t give their opinion during the group discussion

Solution: T gives her opinion first.* If activity takes too long

Solution : give time warning * If activity finishes too soon

Solution: give Ss more time for the discussion  |

|  |
| --- |
| References: None |

|  |
| --- |
| **Lead-In** |
| Materials: Picture of Chanel bag |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min5min3min | WholeWholeSs | Greet teacherSs ListenShare Ss’ stories | Greet studentsTell T’s stories about interesting story about a Chanel bag.Encourage Ss to share about their stories |

|  |
| --- |
| **Pre-Activity** |
| Materials: Vocabulary cards : Depreciate, Deliberate, Heirlooms |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min6min | SsSs | Learn vocabulariesAnswering T’s questions | Let learn new vocabularies.1. Depreciate
2. Deliberate
3. Heirlooms

Guide Questions: If you have 6,000,000won what would you buy? What do you think if a lady wears an expensive bag? |

|  |
| --- |
| **Main Activity** |
| Materials: Reading text “Top 3 Reasons for Buying a Chanel Bag”, Situation card (Amy, Jenny,Tom) Buying a Chanel Bag |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min20mim | SsGroup  | Read the textDiscuss about situation cardMake a dialogue and present. | Hand out the text “Top 3 Reasons for Buying a Chanel Bag”Situation: your boy friend bought you the Chanel bag (he said it is real) but you found out it is a knock off in front of your friends. |

|  |
| --- |
| **Post Activity** |
|  |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min1min | SsWhole | Answering T’s questionsbye | Feedback and After Questions: Do you think it is worth to buy it? Do you think it can be the investment?Thank you for the wonderful class!Dismisses SsThank you for the wonderful class! |

Situation : Buying A Chanel Bag

Roles: Amy

 Amy’s boy friend-Tom

 Amy’s girl friend- Jenny

 Mystery person – If there are 4 people in the group.

Tom bought a Chanel bag for Amy (he said it is a real) but Amy found out it is a ‘knock off’ in front of her friends.

Vocabulary cards

Depreciate : to reduce the purchasing value

Deliberate : carefully considered

Heirlooms : a family [possession](http://dictionary.reference.com/browse/possession) handed down from generation to generation.