**Sunny’s Future As An English Communication Teacher.**

**TM TESOL Class 87 Final essay.**

I’ve had so many teachers in my learning experiences, and I had 2 of the most memorable teachers in my life. Jin-hee from middle school had given me inspiration, and Susan from TOEFL class in my language school in Canada taught me how to manage my own study. Jin-hee always encourages students to have a positive environment, and tried to support the students. She would rather enjoy the class than just inputting the knowledge to the students. She never strictly forces students to study, or memorize vocabulary, grammars. However, Susan was not a very friendly teacher to the students, but her assignment and the way of her teaching led students to get to know how to quietly build their foundation of knowledge spontaneously. She never directly taught us the grammar rules, but students realize that we have improved by following her principals. She was quiet, strict, but she knew how to teach. Both teachers were very good motivation to me, thus they positively influenced me. I’ve had 2 very different kinds of teacher, but I can’t say which teacher was better. However, one thing I am sure is, I would like to be the teacher who has Jin-hee and Susan in me.

Students have to be interested in lesson because once students are interested in lesson, they would like to take part in learning process, and that will creates enthusiasm. Interestingly, to make the students to be interested, I’ve learned that teacher needed to enjoy the lesson first, so student does. It may sound simple, but it was the most impressive aspects among my TESOL lesson.

As a TESOL teacher, I need to show myself to the students, and wait until the students are ready to be activated. Therefore, I can elicit stories from the students, and I can create a ready-to-learn atmosphere. Lead-in was very important parts to warm up the students, and it is also my favorite part of my lesson.it makes me easier to understand how I approach to the students, and helps me show respect to the students.

A TESOL teacher needs to be a facilitator, not just give inputs to the students. Students learn best if they participate in a meaningful lesson. I would be helping students to effectively activate themselves, and to take part in the learning process autonomously. As a facilitator, I would give students knowledge of course, but drag the students into the learning process by giving them more opportunities to be involved by using role play, presentation, being a mentor, discussion is a small group. Through those various activities, what they have learned will remain with them more effectively rather than I just give them a boring lecture.

Moreover, teacher’s presence is the most powerful, and the strongest influence to the students. Attitude, manner, smile, gesture, body language, and everything of a teacher’s behavior, not just a knowledge, is a part of teaching process .I would not just be the one who tells what to do or how to do it. I would be the one who facilitates the students very well, and gives positive influence to my students.

Since I joined in TESOL class, I kept telling myself that “try to be myself”, “enjoy your lesson”. I’ve had 2 micro–teaching, and whenever I have stresses for preparing the lesson, these really helped me, even when I had doubts about my capability of running the whole lesson. I chose certain topics, activities, stories that I can enjoy myself first, and then made further step. Therefore, I was satisfied with my lessons because I was fully enjoying my lesson, and I hoped that students would feel the same way. My previous 2 great teachers showed me how to inspire students, and how to teach the knowledge to the students. In addition, my TESOL experience taught me why the teacher needs to be happy to make the students happy. I would like to put student and teacher equally in position, so that both student and teacher help each other to promote a better learning environment. I, definitely, would like to have both Jin-hee and Susan in me, and also want to be a great facilitator. It might need a lot more work, but I’m sure I can achieve it someday.