Second Language Acquisition

The first time I started learning second language was when I was 14years old. The second language was English. I started getting private lesson before entering entrance of middle school. But my first language experience was failed.

First of all, the teacher type was explainer. The teacher taught me for 3 years. During 3 years, I only learnt vocabulary, grammar studied. At that time, I should memorize 30 pieces of words and I had to be tested for everyday. I only received receptive English lessons such as listening and reading. But I didn’t get productive English learning lessons like speaking and writing. Only Korean English teacher was a traditional education lesson. The English teachers were all Korean. They gave us traditional education lesson.

In contrast to, the atmosphere in the modern classroom take students participate in class actively. They get multi-cultural education, discussion and communication. Teachers often comment on the importance of ‘rapport’ between teachers and students. Especially, there core teacher characteristics that help to create an effective learning environment. These are respect (a positive and non-judge mental regard for another person), empathy (being able to see things from the other person’s perspective, as if looking through their eyes) and authenticity (being oneself without hiding behind job titles, roles or masks)

When a teacher has these three qualities, the relationships, within the classroom are likely to be stronger and deeper, and communication between people much more open and honest. The educational climate becomes positive, forward looking and supportive.

In my case, I had learnt the deductive traditional classes mainly in listening and reading. So I can read and listen a bit. However I do not have enough ability to speak and write. I had learnt English for many years but whenever I met American I was always embarrassed.

The second, what is the purpose of learning language is I think it is for communication.

To develop a good speaking ability and writing skill, classrooms need to have modern atmosphere

Since, I think the important goal of learning English language speak

Even though there would be many effective learning methods what is most important between teacher and student is ‘rapport’.

The last, if we have the relationship between teachers and students in the classroom that we are very likely to be stronger, deeper and more communicate. Also, students in class will be more open and honest. In order to improve the quality of our own relationship in the classroom, we do not need to learn new techniques; we need to look closely at what we really want for our students, how we really feel about them. It is our attitude and intensions rather than our methodology that we may need to work on.