**Speaking Lesson Plan**

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| **“The Books”** |

Length

**50 Mins.**

Students

**5**

Level

**Upper Intermediate**

Instructor

**Ms. Choi**

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| **Materials*** Cards for matching game
* Empty paper sheets
* Picture of movie Harry Porter and Lord of the King
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| **Aims**Primary Aims* To improve speaking ability by speaking with other students
* To increase the number of specific word group by speaking

Secondary Aims* To give students common knowledge about specific book and its genre
* To make students enjoy the class

Personal Aims* To enjoy managing the classroom and giving a lecture by having fun with students.
* To get confidence by teaching
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| **Language Skills**Reading* Cards for matching/ Interview sheets

Listening* Teacher’s explanation/ Group discussion/ Presentation

Writing* SOS activity/ Interview Sheets

Speaking* Cards for matching/ Presentation
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| **Language Systems**Grammar* Students will get correct grammar structure by reading an essay

Phonology* Practicing interview and listen native’s pronunciation

Lexis* Interview style

Function* Giving a lecture

Discourse* Discussion on activities/ writing during listening/ writing an essay after reading
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| **Assumptions*** Students have heard about “Lord of the Rings” and “Harry Porter”
* Students are able to comprehend using complex sentence forms and show some sensitivity to using the appropriate language in specialized language situations, such as in a presentation speech or movie script.
* Students already know how the class is set up and run
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| **Anticipated Errors and Solutions*** If students cannot understand the given articles perfectly,

>give students homework sheets for better understanding. * If students finish their tasks earlier than teacher anticipated,

>make students to work on the SOS activity. |

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| **References**www.google.com/books. |

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| **Lead In** |

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| **Materials** |

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| **Time** | **Set Up** | **Procedure** |
| 5 Mins. | Whole Class | Hello, everyone. Did you have nice lunch? CCQIs book for cooking?Can you learn from the book?Today, we are going to learn about it. It doesn’t matter you’ve read this book or seen the movie. We can learn about it through the class. Are you ready? |

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| **Pre-Activity** |

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| **Materials*** Cards for matching game
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| **Time** | **Set Up** | **Procedure** |
| 10 Mins. | Whole Class | InstructionDivide students 2 groups. Give them matching cards. Make them match the cards and discuss about it.DemonstrationHere are some cards with book genre written on it, and other cards the name of book written on it. You should match the name of book and its genre. Some of you may have read the book and some of you didn’t. So, discuss with your group members. I will give you 5 minutes and working with group. ICQAre you working alone?What has been written on the cards?How long do you have?(Students match the cards, watch out they discuss)CCQHow many books did you read?What is it? |

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| **Main Activity** |

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| **Materials*** Paper for interview
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| **Time** | **Set Up** | **Procedure** |
| 8 Mins.10 Mins.2 Mins.. | Whole Class | InstructionDivide students into 2 groups, and make them interview each other. After that, have a presentation time. DemonstrationNow, we are going to interview each other to find out what book our classmates like the most and reason why. Collect as much details as you can. I will give you paper, and then, interview your partner. I will give you 8 minutes to interview each other. ICQWhat are you doing?How long do you have?(It is ok to give students 1-2 minutes if time was too short)Time is finished. Now,Kelly, Please come out here and tell your partner’s favorite book.  CCQWhat was Jenny’s favorite book?Why Cynthia like that book the most?Who was the writer of Kelly’s favorite book?(CCQs from students presentation) |

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| **Post Activity** |

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| **Materials*** Picture of movie Harry Porter and Lord of the King
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| **Time** | **Set Up** | **Procedure** |
| 10 Mins. | Whole Class | (Showing the picture of movie scene)Do you know what movie it is? How about this? Are there common between two movies? That’s right. They are movies that made based on the book. CCQDoes movie never can be made based on best seller books?Did the book Harry Porter be written as a movie script originally? InstructionDivide students into 2 groups. Make them discuss to find what other movies originally came from the book. DemonstrationNowadays, many movies are made based on best seller book. Find as many movies as you can, and winner team get a candy. I will give you 5 minutes to discuss. ICQHow long do you have?Are you working in a groups?Now time is up. Kelly’s team. Please come out movie and book. (Count the numbers they find and give candies for them)CCQWas Devil wears Prada a book? (CCQs form students presentation) |

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| **SOS Activity** |

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| **Materials*** Empty paper sheets
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| **Time** | **Set Up** | **Procedure** |
| 5 Mins. | Individually | InstructionGive students empty papers. Make them write a letter to characters of the book or the author. DemonstrationWe are going to write a letter to characters from the book. ICQDo you write poetry?Who is going to be your letter for?Please come out and read out loud your letter.  |
|  |  | **Feedback** |
| 1 Min | Whole Class | Have feedback session if only students made major or noticeable mistakes.  |