Reading Lesson Plan

Social Network.

Level:

Upper

Intermediate

Length:

50 minutes

es

Students:

5

Instructor:

Cynthia

**Materials:**

* Two pictures of speaking (connected people, using i-pad)
* Ice break Game cards.
* Reading article
* Advantage and disadvantage card
* White board, markers

**Aims:**

* Primary aim : to enable students to improve reading skills by reading articles.
* Second aim : Students will acquire new vocabulary by matching strips, and

presentation.

* Personal aim : Students know social network by having fun with students.

**Language Skills:**

* Reading: Student will read handout.
* Listening: Teacher’s explanation , group talk on activities.
* Speaking: Sharing networking sites to the class their presentation..
* Writing: Students will written summary while reading.

**Language Systems:**

* Lexis : new vocabulary
* Function: social network’s advantage and disadvantage.
* Grammar : Imperative sentences.
* Discourse : Discussions on activities, writing after reading.
* Phonology: None of discuss.

**Assumptions:**

Students already know:

* Students all know about the social network.
* Students can read text and understanding the meaning.

**Anticipated Errors and Solutions:**

* Students may not know some vocabulary from the article.

🡪Encourage students to guess the words from the context.

🡪 If students still don’t understand the word, the teacher’s explain what it is, as the last solution.

* Students may out of time.

🡪If so, I will cut the post activity by asking only on student to present their work.

* Students may finish their tasks earlier than anticipated.

🡪 If so, I will do the SOS activity.

**References:**

* http://www.buzzfeed.com/jwherrman/the-two-types-of-social-network
* http://www.whatissocialnetworking.com/

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| **Lead-In**  |
| Materials: ice break cards |
| Time10 min2min. | Set UpWhole Class | **Procedure:**GreetingsHello, everyone. How are you?**Ice break**Okay, Everyone come up here.Let’s begin by having an activity. Let’s make two team , look at the cards and say something related within 2 seconds to each. If A team don’t say it, move in another team. You must say each of team.(ex) Teacher show cards-company/production and Students say apple/i-phone.)*Two guiding Question.**--“You got the problem, who are you going to talk with?”* *- “What can I say ‘*someone who you know well and like?*”**-“How many friends do you have?”* |

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| **Pre-Activity**  |
| Materials: Board, marker, 2 pictures of speak, ad/disad cards |
| Time2 min2min.3min.3min | Set UpWhole ClassGroup | **Procedure:**1.ElicitingLet’s look at this picture. (Show the Ss the picture of connected people)What do you see in the picture? Can you guess how many people are there? Do they know each other? Are they connecting? What is the picture most likely about?Yes, It looks the link that holds many people together. (Board “Connected people”)CCQs1 . Are they all friends? (N)2. Are they related to each other?(Y) Ok. Now let’s look at the picture. What do you see?CCQ-Is it computer?(N)-Can you call with it?(N)-Does it use instead of computer?(Y)-Does it use anyone?(Y)Have you used it ? When do you use it? Do you use any social networking sites? (Board ‘Twitter’ ‘Facebook’)Is it important to get the information? 2. Writing advantage and disadvantage on the board. Now we are going to write about networking sites good and bad. I’ll give you 3 minutes. ICQs1. What are you going to do?2. How much time do you have?(Students come up the board and write about it.)  Time’s up.Now let’s check the answers. **3. Divide networking into two types**.Now, I’ll give you some cards, you match the strips networking into two types in group.(Students divide two types by card)Feedback-How many advantages are there?-How many disadvantages are there? |
| **Main Activity**  |
| Materials: **Handout(article)** |
| Time6min.10min.3min. | Set UpIndividuallyGroupGroups | **Procedure:**1. **Skimming**

Now, we’re going to skim through article. You have 30 secondsICQ -What are you going to do?-How much time do you have?-Are you working in group?-How many paragraphs?You have 1minute.ICQHow much time do you have?-What is the main idea?You have 3minutes and say each paragraphs.(After 3minuntes student say the main idea each paragraphs.)1. **Reading and presentation.**

 Instructions*I’ll give you some articles. Read the handout and summary in group. You can have 10minutes.*ICQ-What are you going to do?-Are you working individually?-How much time do you have?Give time warning; 3minutes left, 2 minutes left, 1minute left, 30 seconds left.Alright, Time’s up.Now you give present the summary.(Students give the presentation)Feedback(check the each group) |

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| **Post-Activity**  |
| Materials: n/a |
| Time3min.3min4min. | Set UpIndividuallyWhole class | **Procedure:****I. Free Production**Instructions*Ok, Now you’re going to update your social sites.**What story or happening are you going to post your social site? Make a story or happening and you give presentation.* *I’ll give you 3 minutes.*ICQ *-What are you going to do?**-How much time do you have?* *-Are you working in group?* Give time warning; 1minute left, 30 seconds left*(Ss present about it)*.**\*S.O.S activity**-I’ll give you top 15 most popular social networking sites.Look at it and what you like the sites.What sites do you use or your favorite site?Write the your favorite social site, useful it and you give presentation. You have 3 minutes.*ICQ**-What are you going to do?**-How much time do you have?**-Are you working in group?**(Ss give presentation their favorite sites and useful)**Everyone, Goo job!!**\*If there is no time, give it as handout.**Today, What did we learn?**Did you enjoy the lesson?**See you tomorrow.**(Teacher give students homework.)* |