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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: The department store** |

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| Instructor:  **Yuni** | Level:  **Intermediate** | Students:  **10** | Length:  **30 Minutes** |

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| Materials:  Vocabulary worksheet  Expressions of the imperative wall chart  Pictures of giving directions and orders |

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| Aims:  Main Aim : Ss will improve students grammar skills by having them learn about the imperative.  Secondary Aim : Ss will practice expressions by completing an imperatives worksheet  Personal Aim : I want to improve my modeling and reduce my commentary to a  minimum |

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| Language Skills:  Reading: Worksheet  Listening: Teacher’s speech, other students’ speech and dialogue, etc.  Speaking: Ss will speak in groups  Writing: Write one sentence for each direction as homework |

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| Language Systems:  Phonology: /e /, / ə /  Lexis: imperatives, straight, forward, chest, toes  Function: None to discuss  Grammar: Imperatives  Discourse: Dialogue |

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| Assumptions:  Ss already know:  How the class is set up and run  The teacher’s style of teaching and the pace of the course  All the students are college graduates (Age 23 and up)  Basic concept of the imperative |

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| Anticipated Problems and Solutions:  Ss may not be able to pronounce some words  ->Let them repeat the words  Ss may not be able to follow the topic easily  ->Let them read to the expressions again until they get the gist of the content |

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| References:  www.google.com/images  http://www.youtube.com/watch?v=lDtaFNLov4Y  http://dic.naver.com  http://www.ultimatecampresource.com/site/camp-activity/i-m-going-on-a-picnic.htm |

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| **Lead-In** | | | |
| Materials: Board, Marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole  Class | Answering teacher’s question | Hello everyone, How was your week?  Did anyone clean the house this week? |

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| **Pre-Activity** | | | |
| Materials: Board, Worksheet, Wall chart | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole  Class  Individually | Answers elicited questions  Ss begin | Elicit the word “Imperatives”  Show a picture  Model: Write the word on the board  Today we are going to study imperatives.   * Clean your room * Get your gloves * Grab your coat * Wash your face * Brush your teeth   CCQ:  Is the room cleaned?  Is this in the past, present or future?  Instructions:  Now let’s practice imperative form individually.  We are going to do a matching activity.  Match the general sentences on the left to the imperatives on the right. Draw a line to match work individually. you have 2 minutes.  Demonstration:  Here is an example. The first sentence on your worksheet is “You make your bed” Find the imperatives of it on the right. When you find the answer draw a line.  ICQ:  Are we working individually?  How much time we have?  Run  Monitoring:  1 minute  Time’s up  Presentation:  Let’s check the answer together  (Check all the answers orally with the Ss) |

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| **Main Activity** | | | |
| Materials: Wall Chart, Map | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | Whole  Class  Groups  Whole  Class | Ss begin  Ss share the discussions | Instructions:  Now. I’ll show a map. We are going to study directions. Before we study directions, let’s learn some expressions we can use on the map. Let’s read these together.  Demonstration:  Now we are going to do a dialogue. Before I give you a map and Let’s do real practice.  How to get to the car park?  Ok, we are working in 3 groups and I’ll give you 5 minutes to talk.  ICQ:  Are we working in groups?  How much time do we have?  Run  Monitoring:  Give time warning: 2 minutes ,1 minute  Time’s upto?our class. us. f the picture  Presentation:  Now let’s ask the student to their right, questions about how to get to different places. How to get to~? |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole  Class  Whole  Class | Listening  Ss share the discussions | Instructions:  Now, we are going to do “Simon says”. Do you know this activity?  Demonstration:  If Simon says to do something you have to do it. If Simon says touch your head, you touch your head. If I tell you to touch your nose, and I don’t say Simon says and you touch your nose. You are out of game. Ok, I’ll do a demonstration again.  We’re working in whole class to do this. I will give you 3 minutes.  ICQ:  Are we working in whole class?  How much time do we have?  Ok, everybody come out here and make a circle please.  Run  Monitor:  Give time warning: 1 minute,  Time is up  Presentation:  (Each team shares their experiences)  Error correction  Give homework  Write one sentence for each direction you learned today.  Class dismissed |
| **SOS Activities** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole  Class  Group  Whole  Class | Ss share the discussions | Instruction  We are going to play “I’m going on a picnic” activity.  Demonstration  The first person starts the game by saying, "I'm going on a picnic and I'm taking..." That person starts with the letter "A".  The second person repeats the first part of the sentence repeats what the first person is bringing and then adds something starting with the letter "B".   This continues around with everyone starting with the first part of the sentence and repeating what the previous people brought and adding the next letter of the alphabet.  I’ll divide into 2 groups and will give you 3 minutes.  ICQ:  Are we working in groups?  How much time do we have?  Run  Monitor:  Give the warning: 1 minute  Time is up  Discuss:  Did you enjoy the game?  Why did you think it was interesting?  Class dismissed. |