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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Which one do you prefer?** |

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| Instructor:  Rufus / Sasa | Level:  Intermediate | Students:  **14** | Length:  **30 Minutes** |

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| Materials:   * 14 picture papers related with home shopping * Matching work sheet(3 copies) * White board and marker |

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| Aims:  Main Aim   * To understand and use expression “prefer” by comparing two items in various discussion   Secondary Aim   * To practice speaking by group discussion and presentation   Personal Aim   * To get used to using visual materials by using lots of pictures.. |

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| **Language Skills:**   * Reading: Work sheet sentences(Filling blank with pictures) * Listening: Teacher’s demonstration, Other Ss’s opinion of discussion,   Other Ss’s role playing   * Speaking: Group discussion, Presenting to class * Writing: None to discuss |

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| **Language Systems:**   * Phonology : Correct pronunciations of newly learned vocabulary * Lexis : Some of animals, country names, * Grammar : usage of prefer, gerund form * Function: expression of preference * Discourse : opinion of preference |

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| **Assumptions:**  Students already know:   * They already know the form of gerund * They are already familiar with their classmate. |

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| **Anticipated Errors and Solutions:**   * Students do discussion too long   🡪 Notice strict time limit, and after 5 minutes have passed, cut it off   * Students may not be able to use correct usage of “prefer”   🡪 Make it sure at the end of class   * Student will use “would rather” mixed with “prefer”   🡪 Wrap up with short explain of “would rather” |

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| **References:**   * <http://image.search.naver.com> * English Grammar in Use 4th edition – Raymond Murphy |

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| **Lead-In** | | | |
| **Materials: Board** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1min | Whole Class | Listening | Hello everybody?  It’s is rainy too heavily. How are you?  \_\_\_\_, Do you like fried rice? How about Kimchi Jjigae? Which one do you like more? |

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| **Pre-Activity** | | | |
| **Materials:** Blown-up Pictures of Speakers (for Prediction), Board, picture cards, two big posters | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1min  3 min  5min | Whole Class  Whole class | Answers elicited questions  Listening  Ss match the pictures on the poster’s blanks | **Elicit**  (show them a picture of Cola and Sprite)   * What is this? * Which one do you like?     (show them a picture of Mul-naegmyeon and Bibim- naegmyeon)   * What is this? * Which one do you like?   Elicit the word “prefer/ preference”  (Hang on the pictures on the board)  **Prefer ~to**  Instruction  Explaining how to use “prefer”  “Basic form is like this. I like shopping. Especially, I prefer buying something on the internet.  Like this, we have to put noun form of word after prefer. And second usage is applying “to”, when you want to compare something two different thing but in the same topic.  Like this,  I prefer buying something on the internet to shopping at the market.  We also make it with to infinitive, but we will talk about it next class.”  **CCQ**   * When you want to say something which you like more than others, can you use prefer? * Is the “prefer” objective or subjective?   **Demo**  (Divide as 3 groups)  “I will hand out 4 pictures to each group and you are going to match that picture on the front poster’s blanks. But I will give you the cards randomly for making sentence. And There is no discussion and time limit. So, when I say “go”, please all of your group come over here directly and match the pictures together.  The team who make right sentence quickly and perfectly will be winner. And, get some chocolates!  **ICQ**   * Do you work in group? * Who will get chocolate?   (Hand out students the pictures for matching on the poster)  **Run activity**  “Now go!”  Check the answers together through to end.  “Do you have any questions?”  “OK, Good job, excellent” |

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| **Main Activity** | | | |
| Materials: 6 picture papers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  7 min | Whole Class  Whole Class | Listening  Students will discuss and present for items. | **Preference Discussions**  Instruction  Ok. Let’s do group competition. Please make group. Here is a paper of “tattoo” .You guys are going to read it for 30 second. I know it’s too short to read whole article. But you are teams. So it depends on you how will do it. You could Separate it as many as group number or brirlient member can go through whole. How much time do you have for skimming? (30second)  After that, we will do T/F game. When I speak a sentence, show me it’s true or false with this paper. With in 10 second. How much time do you have for answering ?  (10seconds)  Ok. What are we learning now? Yeh. So we prepared practical body painting for wrong answered team. So pleased decide who will be painted.  **DEMO**  **ICQ**  **Run The activity** |

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| **Post Activity** | | | |
| Materials: 3 picture papers, Demo picture paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  7 min | Whole Class  Whole class | Listening  Students will discuss and present the result of activity. | **Who is best man for the situation?**  Instructions  “We also prepared different pictures for each group. It is categorized by places, animals and occupations. Please choose one student who seems like perfect for the situation within your members of team.  I will give you 3 min for group discussion. After that please present which member is your team’s preference for the situation.  Let us show you a demonstration.  **Demo**  “Here is a situation.. we got this question. And we start our discussion. But it is just some part of discussion.  **Rufus**: Do you like horror movie?  **Sasa**: No, I don’t like that.  **Rufus**: it doesn’t matter, you seems like you really enjoy watching the movie. Because you are really horrible woman.  **Sasa**: No way!  **ICQ**   * Are we working in individually? * How much time do you have for discussion? * Do you tell the reason why did you choose the person?   (Hand out different situation of pictures to Students)  “Now begin”  “ 30 seconds remaining/times up”  **Run the activity**  Every group was really good job.  **Error correction**  (giving instruction more about “prefer ~ rather than”)  We have gotten used to using to infinitive with prefer. But please cautious about using this. If you want to compare two thing with to infinitive, please use “rather than”.  Like this.  I prefer to buy on online rather than shop on the market. |
| **SOS Activities** | | | |
| Materials: Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Listening  Following teachers speaking |  |