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| Listening  Speaking  Reading Grammar  Writing |
| **Topic: Interracial Marriage** |

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| Instructor:  **Yuni** | Level:  **Intermediate** | Students:  **10** | Length:  **30 Minutes** |

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| Materials:  Vocabulary worksheet  Pictures of mixed race couples and interracial marriage  Worksheet about the interracial marriage |

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| Aims:  Main Aim : Ss will improve students reading skills by having them learn about interracial marriage.  Secondary Aim : Ss will practice expressions by completing an interracial marriage worksheet  Personal Aim : I want to improve my modeling and reduce my commentary to a  minimum |

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| Language Skills:  Reading: Worksheet  Listening: Teacher’s speech, other students’ speech and dialogue, etc.  Speaking: Ss will speak in groups  Writing: Write one sentence for each word as homework |

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| Language Systems:  Phonology: /eɪ/ / ʃ l/  Lexis: geneticist, identical, admit, unison, interracial, atheist, unique  Function: None to discuss  Grammar: None to discuss  Discourse: Dialogue |

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| Assumptions:  Ss already know:  How the class is set up and run  The teacher’s style of teaching and the pace of the course  All the students are college graduates (Age 23 and up)  Basic concept of interracial marriage |

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| Anticipated Problems and Solutions:  Ss may not be able to pronounce some words  ->Let them repeat the words  Ss may not be able to follow the topic easily  ->Let them read to the expressions again until they get the gist of the content |

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| References:  www.google.com/images  <http://dic.naver.com>  http://www.npr.org/templates/story/story.php?storyId=101155458  http://www.eslcafe.com/idea/?display:1189711896-2067.txt |

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| **Lead-In** | | | |
| Materials: Board, Marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole  Class | Answering teacher’s question | Hello everyone, How was your week?  Did anyone have a date this week? |

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| **Pre-Activity** | | | |
| Materials: Board, Pictures of mixed race couples, Vocabulary worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min | Whole  Class  In pairs | Answers elicited questions  Ss begin | Elicit the word “mixed race couples or interracial marriage”  Show a picture  Model: Write the word on the board  Today we are going to study interracial marriage.  CCQ:  Has anyone dated someone of a different race?  Has anyone had an interracial marriage?  Instructions:  Before we read this article we are going to do a matching activity.  Match the general sentences on the left to the meanings on the right. Draw a line to match work in pairs. You have 3 minutes.  Demonstration:  Here is an example. The first sentence on your worksheet is “geneticist” Find the meaning of it on the right. When you find the answer draw a line.  ICQ:  Are we working in pairs?  How much time we have?  Run  Monitoring:  1 minute  Time’s up  Presentation:  Let’s check the answer together  (Check all the answers orally with the Ss) |

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| **Main Activity** | | | |
| Materials: Reading worksheet about the interracial marriage | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | Whole  Class  Whole  Class | Listening and Reading  Ss begin  Ss share the discussions | Instructions:  This is an article. We are going to read this. While we read this article we can listen to this audio recording.  We are working individually and I’ll give you 5 minutes to read and answer.  ICQ:  Are we working individually?  How much time do we have?  Run  Monitoring:  Give time warning: 2 minutes ,1 minute  Time’s upto?our class. us. f the picture  Presentation:  Now let’s find out the answers.   1. Where did her mother come from? 2. When did she notice her parents’ different colors? 3. Can you guess what the landmark Loving vs Virginia case is? 4. Have you heard about the KKK? 5. Do you have any friends of a different race? |

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| **Post Activity** | | | |
| Materials: Pictures of mixed race couples | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole  Class  Whole  Class | Speaking  Ss share the discussions | Instructions:  I will show some pictures.  If you were fall in love with someone of a different race, would you marry her (him)?  Why do you like them?  We’re working in 3 groups to talk about the picture. I will give you 5 minutes to talk.  ICQ:  Are we working in groups?  How much time do we have?  Run  Monitor:  Give time warning: 1 minute,  Time is up  Presentation:  (Each team shares their experiences)  Error correction  Give homework  Write one sentence for each word you learned today.  Class dismissed |
| **SOS Activities** | | | |
| Materials: Chairs | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole  Class  Whole  Class | Ss share the discussions | Instruction  We are going to play “Have you ever” activity.  Demonstration  Sit the students in a circle, and ask a question. For example, Have you ever spoken to a stranger? Have you eaten breakfast today?  If the students can answer ‘yes’, they switch seats. Each student takes a turn asking a question.    Please come out here and make a circle. I will give you 5 minutes.  ICQ:  Are we working in whole class?  How much time do we have?  Run  Monitor:  Give the warning: 1 minute  Time is up  Discuss:  Did you enjoy the game?  Why did you think it was interesting?  Class dismissed. |