Title: My Second Language learning experience

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Date: 13th Of August, 2013

Word Account: 747

Teachers obviously play a significant role in order to encourage students’ interests on learning Second Language. Particularly, as far as I am concerned, when students generally have good impression or strong interests on teachers’ teaching methods and characters would easily increase their interests on learning Second Language. Moreover, frankly speaking, I have learnt English very interestingly by exposing English speaking environment naturally and taking part in group discussions freely during the class. Therefore, this essay will be discovered a specific experience that I have had while I was learning English, furthermore I will discuss about the teaching methods which my teacher used in order to make students enjoy and pay attention on the class.

First, teacher should be aware of the learners’ characteristic before the lessons start. Since as Malcolm states, unlike to the kids, adults are more autonomous and more likely to pick up the topics and questions which they want to go through in order to accomplish their goals. When I was learning English in Ireland, my teacher was totally aware of the characteristic of adult learners, and was more likely to monitor students in order to correct students’ errors during the discussions. For example, she usually allowed students talk and express their opinions freely rather than interrupting discussion often. While students were freely discussing about their own opinions, she usually made lots of comments on students’ note book in order to correct their errors. It was very helpful for students to prevent regular errors that students had made. Moreover, my teacher always tried to elicit students’ thoughts as giving times to think about the questions, rather than saying her own thoughts or answers first. However, when I was a middle school student in Korea, my English teacher was jug and mug, chalk and talk style who let the students dictate what he said and translate a specific sentence into English or Korean. It did not usually bring students’ interests on the class, and it was sometimes boring. Unlike to the boring experience of English class in Korea, whereas while I was learning English in Ireland, I usually had great funs and experienced a modern classroom. What’s more, I could apply grammars and sentences that I had learnt during the class when I chatted with my friends.

Secondly, my teacher used an audio lingual method in order to let students be exposed to natural English atmosphere. For instance, after I learnt a specific grammar or vocabulary, she let the students repeat some sentences as using the grammar or vocabulary that we learnt before, and she also had tried to elicit students’ thoughts and ideas before she taught a new grammar or vocabulary. As far as I am concerned, this method absolutely fit me to understand grammars and vocabularies easily as improving English skills, rather than the grammar translation method.

 Finally, the reason why I can strongly say that my teacher in Ireland was perfect is her empathy. She always tried to encourage students and gave positive feedbacks to the students in order to bring their interests on the class. For instance, when one of my classmates was very disappointed herself due to poor English, my teacher sincerely counseled with the classmate as giving many encouragements. She was not only a person who taught grammar and vocabulary, but also showed empathy for students’ situation sincerely. I strongly believe that it made students respect her. What’s more, from my point of view, empathy is one of the most important skills which teachers should have in order to lead class smoothly.

In a conclusion, the teacher who I met in Ireland to learn English was the best teacher I have ever had in my entire life due to my teacher’s authenticity and enthusiasm. I strongly believe that people who wish to become a respected teacher, should have appropriate teaching skills that can be applied to the different levels of students as well as to understand students needs better. Moreover, I have learnt the lessons what teachers should have and shouldn’t have to run classes properly as recalling my Second Language learning experience in the past. Finally, if I had not met the most valuable teacher in Ireland, I would have never had good memories of teacher and dreamt about becoming a good teacher. Therefore, I wish I could become a respected teacher who can let students be exposed to Second Language learning environment naturally as applying variety of teaching methods that I have learnt in the TESOL course.