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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Social Network Services (SNS)** |

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| Instructor:  **Rachel** | Level: **Upper**  **Intermediate** | Students:  **7** | Length:  **30 Minutes** |

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| Materials:  White board, board markers  Visual aids of Social Network Services  3 SNS acronym worksheets  7 blank papers  Team name plates  Agree and disagree cards |

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| Aims:  Main Aim: To enable students to improve their speaking skills by sharing their thoughts about SNS  Secondary Aim: Students will talk about SNS by debating pros and cons  Personal Aim: I want to improve my confidence and reduce my commentary to a minimum. |

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| Language Skills:  Reading: Students will read their worksheet about SNS’s acronym.  Listening: Students will listen to other student’s speeches.  Speaking: Students will speak during a debate of SNS merits.  Writing: Students will write opinions about SNS. |

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| Language Systems:  Phonology: None to discuss  Lexis: Social Network Services (Social Networking)  Function: None to discuss  Grammar: None to discuss  Discourse: Dialogue, Monologue |

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| Assumptions:  Students already know:   * How the class is set up and run * The teacher’s style of teaching and the pace of the course * All the students are college graduates (age 20 and up) * Students understand basic use of internet |

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| Anticipated Problems and Solutions:  Students may not be able to pronounce some words  - Use repetition, drills and error correction  Students may not understand complex vocabulary  - Model  Students may find the topic boring  -Add excitement by making the topic controversial |

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| References:  <http://www.nicks.in/2012/08/50-handy-facebook-abbreviations-you.html>  http://www.slideshare.net/PetterB/why-people-use-social-networkign-sites |

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| **Lead-In** | | | |
| Materials: Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole class | Answering teacher’s questions | Hello everyone! How was your weekend?  ­­\_\_\_\_\_, Did you talk with your friends over the weekend?  \_\_\_\_\_, How often do you talk with your friends?  Think about when your parents were younger, how did they talk with their friends?” |

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| **Pre-Activity** | | | |
| Materials: Board, Visual Aids, acronym worksheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  1min  4 min  2min | Whole class  Groups | Answers elicit  questions  Listening  Students begin writing down answers.  Students will present their  answers | Elicit the word, “ Social Network Services”  - Put up visuals  - What do you see in these photos?  - What are they doing?    Model “SNS”  ( Social Network Services)    CCQ  - Do you do SNS without the internet?  - Is SNS private?  **Acronym**  Instructions  Luckily in today’s world technology has made it easier to communicate with others. And when we use SNS we use acronyms to have even easier communication with others.  Now, as groups, you have to write what you think each acronym means on your worksheets. Think about what words you are using when you do SNS.  “I am going to divide you into  3 groups.”  (1,2 1,2 and 1,2,3)  “You have 4 minutes to do this.”  Demonstration  Here are 2 examples: OMG means Oh, my god. ASAP means as soon as possible  ICQ  - So what are we doing?  - Are we working in groups?  - Are we working individually?  - How much time do you have?  “Now please don’t start until each group gets its paper”  (Distribute the worksheets)  “Now begin”      Monitoring  Monitor discreetly, Answers students if they ask questions  Give time warning: 2 minutes,  1 minute, 30 seconds. Be flexible with the time. Give students 1 more minute if they need it  “Times up”  Ask the students to share their answers. |

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| **Main Activity** | | | |
| Materials: Board, Board marker, Team name plates, agree and disagree cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  4 min  2min  6min  1min | Groups | Listening  Students begin discussing about pros and cons of using SNS  Listening  Students will start a debate | **Pros and Cons about SNS**  **(Prep for a debate)**  Instructions  Now, as two groups, you have to think of pros and cons of using SNS. Think about how useful it is in your life and how it can hurt you in your life.  One group has to come up with at least 4 ideas of pros. The other group has to come up with at least 4 ideas of cons.  So now I am going to divide you into two groups.  (1,2,3 are team pros and 1,2,3,4 are team cons)  You have 4 minutes to do this.  Demonstration  Pick a volunteer, ask his/her opinion.  (\_\_\_\_\_\_\_, what is a good reason for using SNS?)  ICQ  - So what are we doing?  - Are we working individually?  - Are we working in groups?  - How much time do you have?  “Now begin”  Monitoring  Monitor discreetly. Answer students if they ask questions.  Give time warning: 3 minutes,  1 minute, 30 seconds. Be flexible with the time. Give students 1 more minute if they need it.    “Times up”  Ask the students if they are finished and ready to start the debate.  **Debate**  Instruction  So now based on what you wrote, each team will take turns speaking their opinions. Each student from each group has to read out loud one idea. The other students will then raise either an agree or disagree card. I will then choose a student to give their opinion, whether it is agree or disagree.  You have 6 minutes to do this  Demonstration \_\_\_\_\_\_, from the pro team says “to keep in touch with family far away.”  \_\_\_\_ holds up “Agree” card and then explains why they agree this is a pro for using SNS  ICQ  - So what are we doing?  - Are we working individually?  - Are we working in groups?  - How much time do you have?  “Now begin”  Monitoring  Monitor discreetly, Answer students if they ask questions  Give time limit on one idea if debating is too long.  Give time warning: 4 minutes,  2 minutes, 1 minute, 30 seconds.  Be flexible with time. Give students  1 more minute if they need it  “Times up”  Ask students which team has better reasons and pick the winning team |

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| **Post Activity** | | | |
| Materials: Blank papers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  3min  2 min | individually | Listening  Students begin writing reasons  Students share and discuss reasons | **Personal reasons of using SNS**  Instruction  So now you have an idea of using SNS. But each individual has different reasons to use SNS. What are your reasons? Write at least three reasons. You have 3 minutes to do this.  Demonstration  Give an example of reasons such as to see how my cousins are growing  ICQ  - So what are we doing?  - Are we working in groups?  - Are we working individually?  - How much time do we have?  “Now begin”  Monitoring  Monitor discreetly, Answer students when they ask questions.  Give time warning: 2 minutes,  1 minute, 30 seconds. Be flexible with time. Give students 1 more minute if they need it.  “Times up”  Students share their reasons    Error correction |
| **SOS Activities** | | | |
| Materials: **Board, board markers** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  5 min  2 min | individually | Listening  Students begin writing the changes to the current SNS style  Students share their thoughts on changing SNS style | **Changes on SNS**  Instruction  Imagine now you are the CEO of SNS company and you will start something new or change something about your SNS company. What will that be? Write it on your blank paper. You have 5 minutes to do this.  Demonstration  “I will set the age restriction of user. Ages 9 and under are not allowed to join my SNS.”  ICQ  - So what are we doing?  - Are we working individually?  - Are we working in groups?  - How much time do we have?  “Now begin”  Monitoring  Monitor discreetly, Answer students if they ask questions.  Give time warning: 3 minutes,  1 minute, 30 seconds. Be flexible with time. Give students 30 more seconds if they need it.  “Times up”  Ask students individually to give their opinions |