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| Listening Speaking Reading Grammar Writing |
| **Topic: Traveling a foreign country** |

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| Instructor:  **So, Hyun Hee** | Level:  **Intermediate** | Students:  **6** | Length:  **30 Minutes** |

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| **Materials:**   * Video clip from YouTube * Visual aid of travel * White board, board markers * PPT * Matching game worksheet * Hand-out(Bingo game sheet) |

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| **Aims:**   * Main Aim: To encourage speaking fluency by using the expression “be famous for” in dialogs. * Secondary Aim: To talk about experiences and opinions related to the lesson’s subject. * Personal Aim: I want to improve my teaching skills and time management. |

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| **Language Skills:**   * Reading: Students will read the words describing the traveling places. * Listening: Students will listen to other students’ opinions. * Speaking: Students will be talking by expressing their opinions. * Writing: Students will write the answers for the Bingo game. |

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| **Language Systems:**   * Phonology: None to discuss * Lexis: words which are describing about the foreign cultures * Function: using the expression “be famous for” * Grammar: None to discuss * Discourse: Dialogue |

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| **Assumptions:**   * Ss have some background knowledge about the foreign cultures. * Ss have good communication skills;therefore they would be able to interact with each other for pair work. * Ss have an adequate ability to understand T’s instructions in English and to perform the productive skill activities. |

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| **Anticipated Problems and Solutions:**   * Ss may not understand the teacher’s instructions clearly.   → Give instructions as simple as possible. Check their understanding by asking specific concept questions.   * Ss may not have background knowledge of the foreign cultures.   → Provide background knowledge giving some explanation.   * Ss may run into problems completing their pair work because of their proficiency in English.   → During the pair work, monitor the students progress and give them a helpful feedback (word, sentence, structure). |

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| **References:**   * Video clip from YouTube <http://www.youtube.com/watch?v=qlkE9gj5p9o> * Visual aid from Google images |

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| **Lead-In** | | | |
| Materials:**Video clip** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole class | Answering teacher’s  questions | Hello everyone! How are you today?   * What would you want to do when the weather is good? * What would you do if you win the lottery?   Ok, Now we are going to watch a video clip!  (Show a video clip from YouTube) |

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| **Pre-Activity** | | | |
| Materials:**Visual aid, Board and markers, PPT** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  2 min  2 min  2 min | Whole class  Whole class  In pairs  Whole class | Answers elicited  questions  Listen to teacher  Talk with partners  Students share the opinions | **Procedure:**  Elicit  (show pictures to the students)   * What can you seein this picture? * What are they doing? * What would like to do when you go on a vacation?   Model  Write on the board ‘Traveling a foreign country’  Today, we will going to talk about …  CCQ   * Can you go to travel foreign countries without passport? * Have you ever been to other countries when you have free time?   **Free Talking**  Instructions  We are going to talk about your own personal experiences of traveling.  I want you guys to talk freely with 4 questions. Do it with your partner.  You have 2 minutes and then let’s share the opinions.  Demonstration  For example, Gold Coast is the most impressive place for me. It is famous for tourist attraction which has beautiful beaches and amusement park.  ICQ   * Are we working individually? * How much time do you have? * What are you going to do?   “Now begin”  Monitoring  Monitor discreetly. Answers students  if they ask questions.  Give time warning:  1 minute, 30 seconds.  Be flexiblewith time.  Give students more time if they need it  “Times up”  Ask students to present their opinions.  “Good job!” |

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| **Main Activity** | | | |
| Materials: **Matching game worksheet, PPT** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  4 min  3 min | Whole class  In pairs  Whole class | Listen to teacher  Students begin writing down the matching game worksheet.  Students share the answers. | **Matching game**  Instructions  Now let’s play matching game.  You have some background knowledge about the foreign cultures.  You are going to match the country with describing words. Here are 16 questions with describing words.  Do it with your partner.  One of team will be describe the countries and the other will match the countries. Take turns.  You have 4 minutes and then let’s share the opinions.  Demonstration  For example, you can ask such as “Do you know what this country is famous for?  “This country is famous for Kim chi.”  Try to using the expression  “be famous for”.  (Distribute the worksheet)  “Please do not start until everyone has a paper”  ICQ   * So what are you going to do? * Are you working alone? * How much time do you have?   “Now begin”  Monitoring  Monitor discreetly. Answers student  if they ask questions.  Give time warning:  1 minute, 30 seconds.  Be flexible with time.  Give students 1 more minute if they need it  “Times up”  “Now let’s go over the answers."  Ask students to present their matching game sheet answers. |

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| **Post Activity** | | | |
| Materials: **Board and a board marker, A paper and a pen** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  4 min  5 min | Whole class  In pairs  Whole class | Listen to teacher  Students will discuss about  What they should bring.  Have a discussion | **Have a discussion**  Instruction  Now, I want you to discuss about “What would you bring when you are traveling?” Make a list 4 items you should bring. And tell me the reason.  Discuss with your partners.  You have 4 minutes  Demonstration  For example, I will bring camera. Because I want to cherish the moment vividly.  ICQ   * So what are we doing? * Are we working individually? * How much time do we have?   “ Now begin”  Monitoring  Monitor actively and participate within each group.  Answer students if they ask questions.  Give time warning:  1 minute, 30 seconds.  Be flexible with time.  Give students 1 more minute if they need it  “Times up”  “Now let’s have a discussion."  Share students’ opinions.  Take 2~3 volunteers if running out of time. |
| **SOS Activities** | | | |
| Materials: **Bingo game sheet** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  2 min  3min | Whole class  In pairs  Whole class | Listen to teacher  Fill in the blanks  Each team say words in turn | **Bingo game**  Instruction  Let’s play bingo now.  In this worksheet, there are 16 blanks and 25words.  Write dawn the word in each blank of category.  You’ll be work with pairs.  The team who has two straight lines will be the winner.  You have 2 minutes to fill the blanks.  Demonstration  For example, you can put ‘pizza’ in Eat category. You are careful to each word has to be related with category.  ICQ   * Are we working alone? * How much time do you have?   “Now begin”  Monitoring  Monitor discreetly.  Answer students if they ask questions.  Give time warning:  1 minute, 30 seconds.  Be flexible with time. Give studentsv30 more seconds if they need it.  “Time’s up”  Now, let’s play bingo. Students say the word by using the expression “I would like to eat bulgogi.”  Each team will choose words and have two straight lines will be the winner.  **Conclude lesson**  (Do error correction if they have.)  Did you have fun?  You guys did a good job today.  Thank you for your participation.  See you next class! |

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**Free Talking Time**

**1. What’s the most impressive place you have been to? Why?**

**2. Which country do you want to visit the most?**

**3. What are good things about traveling?**

**4. What are bad things about traveling?**

**Matching game**

Instructions for playing: Correctly match the answers to description.

1. What Is Famous for?

Opera house

Warm and wonderful climate

Aboriginal culture

1. What Is Famous for?

Stonehenge

The Industrial Revolution started.

The home of parliamentary democracy

1. What Famous for?

Statue of Liberty

Football & baseball

Barack Obama

1. What Is Famous for?

Taj mahal

Indian cuisine

Ancient temples

1. What Is Famous for?

Pizza, pasta, cheese and gelato

Luxury Goods

The leaning tower of Pisa

1. What Is Famous for?

The Amazon

Samba

One of the champion soccer team

1. What Is Famous for?

Sushi

An island nation in East Asia

Its technology

1. What Is Famous for?

Buenos Aires

The second largest country in both South America and the Latin America region.

Soccer team

1. What Is Famous for?

Maple syrup

One of the most multicultural countries

Hockey

1. What Is Famous for?

The Great Wall

Massive population

Shanghai

1. What Is Famous for?

Eiffel Tower

Napoleon

Revolution

1. What Is Famous for?

Picasso

Bullfighting

Festivals of Tomatoes

1. What Is Famous for?

A collection of 18,110 islands

Jakarta

Destination of honeymoon

1. What Is Famous for?

Tropical islands

Elephants

Tourism

1. What is Famous for?

The most Spanish-speaking country in the world

Aztecs and Mayans

Southern neighbor of the US

1. What is Famous for?

The river Nile

The pyramids and the Sphinx’s

One of the worlds 7 wonders

**Bingo Game**

**Using the expressions “would like to” in game.**

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| **Eat** |  |  |  |  |
| **Go** |  |  |  |  |
| **Buy** |  |  |  |  |
| **See** |  |  |  |  |

**Eat:** pizza, pasta, gelato, tacos, sushi, bulgogi,

**Go:** the UK, the US, Spain, Canada, India, Mexico

**Buy:** postcards, wine, cheese, maple syrup, hat

**See:** Eiffel tower, The Great Wall, Opera house, Stonehenge, Pyramid, Samba, Festivals of Tomatoes, Statue of Liberty