**Speaking Lesson Plan**

**Plastic surgery**

Length:

30 minutes

Students:

6

Level:

Intermediate

Instructor:

Groria Kim

**Materials:**

* Plastic surgery before and after Picture (for eliciting)
* Plastic surgery article worksheet
* 4 categories worksheet for debating
* White board and board markers
* Advertisement of plastic surgery video-clip

**Aims:**

* Main aim: Ss will improve their speaking skills by preparing to debate on topic with the team members and debating on topic directly.
* Secondary aim: Ss will improve their reading skill by learning some vocabularies and idioms and writing the answer in the blanks on the first worksheet.
* Personal aim: I want to improve confidence and reduce my commentary to a minimum.

**Language Skills:**

* Reading: Ss will read a worksheet with blank of the news
* Listening: Ss will listen to speech about the plastic surgery each other.
* Speaking: Ss will debate on topic within their team and against their rival.
* Writing: Ss will fill in the blanks and take some notes on worksheet.

**Language Systems:**

* Phonology: None to discuss.
* Lexis: Vocabulary used in informing the news and listening to various situations.
* Function: Debating on topic and speaking own their thoughts.
* Grammar: Conjunction (usage of because).
* Discourse: None to discuss.

**Assumptions:**

Students already know:

* How the class is set up and run (there will be 5students at the classroom).
* The teacher’s style of teaching and the pace of the course.
* Most students have known on the common sense of plastic surgery.

**Anticipated Errors and Solutions:**

* Students may not be able to debate actively and smoothly.

🡪 Show some demonstration for their hints and give some clues of the topic or the questions related on the topic.

* Students may not be able to fill in the blank from the reading.

🡪Read the news again more 2~3 times if the Ss want.

* Students may need more time to work on the worksheet and debating.

🡪 If it takes longer than 5 minutes, cut preparing time for worksheet short by verbally give the time warning.

* If time is short,

🡪 Cut post-discussion short and only ask 2~3 students to share their opinions .

* If students finish their tasks earlier than anticipated,

🡪 Ask as many students as possible about their thoughts of the plastic surgery.

**References:**

* *You tube.com//* “Korean beauty and plastic surgery”
* Visual aid: <http://www.google.co.kr>
* Vocabulary box : Searching a internet dictionary web.

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| **Lead-In** | | |
| * Materials**: Plastic surgery before and after Picture** | | |
| Time  2 min | Set Up  Whole Class | **Procedure:**  Hello everyone, how is your day?  Do you think you have a complex on your face or body?  Here’s a question for you all. Have you ever tried to put them under a knife? |

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| **Pre-Activity** | | |
| * Materials**: Plastic surgery before and after Picture (for eliciting),**   **The news of plastic surgery worksheet for listening** | | |
| Time  2 min  5min  1min | Set Up  Whole Class  Pairs  Whole Class | **Procedure:**   1. **Brainstorming**   Elicit  (show the students visual aid-picture from google)  What can you see in this picture?  Which one is better between before and after?  What happening did she/he have?  Model  Write “Plastic surgery” on the board.  -Tell the origin of the word plastic surgery  CCQ  Do you need a plastic surgery clinic if you look like actor Byong hun Lee(이병헌) of the movie Z.I.ZO?  Does the M.D need some plastic for her/his plastic surgery?   1. **Read the article**   Instruction  Work pairs. Read the news of today`s topic carefully two times. Fill in the blank depends on catching up the new vocabulary in the box. Discuss about what answer is with your partner. You have 5 min.  Demonstration  Listen to the news one time for a while. Did you catch a word ``acceptance`` in a first blank? Write the answer that blank.  ICQ  *Who are you working with?*  *How much time do you have?*  Monitor discreetly. Answer students if they ask questions.  Check up the answers.  - Eliciting a meaning of vocabulary.  - Explain the grammar if necessary.  - Do error correction. |
| **Main Activity** | | |
| * Materials: **4 categories worksheet for debating , White board and board markers** | | |
| Time  5 min  10 min | Set Up  Team pairs.  Team pairs. | **Procedure:**   1. **Preparing for speaking opinions**   Instructions  Team works.  (Divide 2 teams, Yes plastic surgery and No plastic surgery. Arrange seating if you need)  Write your opinions about 4 categories of your worksheet. You can share your opinions, discuss your thoughts and plan your strategies for debating. You have 5 minutes.  ICQ  *What are you supposed to do?*  *Are you working alone?*  *How long does it take?*  *(Distribute the worksheet)*  *-Show a demonstration if they need.*  Monitor discreetly. Answer students if they ask questions.  ***2.* Debating on the topic**  Instructions  Pick up the representative of each category. Have a presentation that each prepared for a while. Start to debate on today`s topic, plastic surgery. Do you agree or not. You have 7 min.  ICQ  *What are you supposed to do?*  *Are you working alone?*  *How long does it take?*  Monitor discreetly. Control the debating as a judge.  Sum up the debating. |
| |  |  |  | | --- | --- | --- | | **Post-Activity** | | | | Materials: | | | | Time  3 min  2min | Set Up  Whole class  Whole Class | **Procedure:**   1. **Free production**   Instructions  *What things are important to you when you live your real life? External or internal? Why do people take a plastic surgery? What is a good aim, Yes plastic surgery or No plastic surgery? What is the solution of social problem? Discuss with your members. You have 3 minutes.*  ICQ  *Are you working in pairs?*  *For how long?*  Monitor actively and participate within each student.  Give time warning: 3 minutes; 1 minute left.  “Time’s up.”  Share students’ opinions.  Take 2-3 volunteers if running out of time.  **2. Homework**  *Search the web site of today`s topic. Write the comment of your own totally. 2~3 sentences are enough.*  *Good job today.*  *Thank you for your participation and see you tomorrow!* | | | |

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| **SOS Activity** | | |
| Materials: **A paper and a pen (for each team)** | | |
| Time  2 min | Set Up | **Procedure:**   1. **Free ticket of plastic surgery.**   Instructions  Work individually*.* Look at the screen about plastic surgery AD. After watching a video-clip, you will have a free ticket of your cosmetic surgery.Image that if you have a free ticket, which choice would you pick up, Yes or No? And then speak your reason with 2~3 sentences. You will have 2 min  ICQ  *Are you working in pairs?*  *For how long?*  Monitor discreetly. Answer students if they ask questions.  Give time warning: 2 minutes; 1 minute left.  Be flexible with time. Give 1 more minute if they need it.  “Time’s up.” |

**Visual aid**

**Listening Worksheet**

Listen to the 2 different speakers. Answer the following questions as you listen.

looking for?

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|  | Name:  Age:  Residence:  Race:  Occupation:  Hobbies:  Personality:  Looking for someone who: |

**Listening Script (Sample Lesson)** (SB: 101)

**Speaker 1: David**

“Hi, my name is David. I’m 28 years old, Caucasian, living in Denver, Colorado. I’m currently a high school football coach. I’m a very *athletic* person; *it runs in my family,* with my dad being a former NFL player. I love playing and watching all kinds of sports, but especially football. My favorite team is, of course, the Denver Broncos. I also enjoy watching movies, and especially, the ones with Adam Sandler or Will Ferrell, I have not missed any. I’m very outgoing, confident, *down-to-earth*, fun, open-minded and hard-working, though sometimes I could be a little *sarcastic*. I’m the type of a man who shows that *actions speak louder than words*; I keep my words all the time. I broke up with my last girlfriend two years ago, and I’ve had *no strings attached* ever since. I’m looking for a lady who’s *compatible* with me in many aspects, who can enjoy things together with me- someone who likes sports, comedies, and other kinds of outdoor activities. I want to meet someone who will completely *take my breath away*. She’s got to be fun to be with, *thoughtful*, sweet, honest, and *faithful*. *Fidelity* is the number one factor for me, because my last girlfriend cheated on me. I don’t want to go through that mess ever again. I am now ready to make a *lifetime commitment*, so I hope to meet my soul mate and *tie the knot* as soon as possible.”

**Speaker 2: Judy**

“Hi, I’m Judy, a 27-year-old Project Manager of Koolstar Design in Manhattan. Although I’m a strict manager, I don’t like doing everything *by the book*; I am a quite *flexible* person. Being too *old-school* and conventional *gets on my nerves*. Also, I’m really blunt and *straightforward*; I hate people who *beat about the bush* when they talk. In my spare time, I love watching Broadway shows, shopping on the 5th Avenue, cooking, or reading. I also enjoy doing yoga while listening to jazz, soul, R&B, or even hip-hop; being an African-American, musical talent *is in my blood*. I love singing and dancing; I think I’m pretty entertaining and fun. I usually spend Friday nights with my girlfriends at a bar or a club. On Sundays, I sing in a church choir, and then go to the Central Park and take a walk or read some books. I love my life and I’m not desperate to get married or anything, but just because all my girlfriends are dating now, I’ll just *jump on the bandwagon* and look for my *significant other,* too. Well, the kind of man I’m looking for is independent, strong, trustworthy, and *dependable*.I do not want any mama boy, who’s still *under his mother’s thumbs*. That’s just a huge turn-off. I also want a guy who’s *considerate*, *compassionate*, warm-hearted, and not *short-tempered.* Sounds like I’m looking for a perfect guy, huh? Oh well. Unless I meet a guy who can make me *fall head over heels* regardless, I’m going to stick to my standards.”