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| Listening  Speaking  Reading  Grammar  Writing | | | |
| **Topic: My Happy Imagination.** | | | |
| Instructor:  **Chuwon** | Level:  **Pre-Intermediate** | Students:  **8** | Length:  **57 Minutes** |
| Materials:  Photos –Moon, Dinosaur, Obama.  Drawing sheets – blank paper  Color pencils  Drilling wall Chart I – If + subject + simple past, subject + would + base verb.  Drilling wall Chart II - If + subject + simple past, subject + could + base verb. | | | |
| Aims:  - Improve Ss listening skills by listening to T’s story.  - Improve Ss speaking skills by answering T, Ss presentations.  - Improve Ss grammar skills about second conditional by drilling, writing and game. | | | |
| Language Skills:  - Listening: teacher talk  - Speaking: sharing Ss stories about their happy imagination,.  - Reading: drilling wall chart.  - Writing: writing 5 sentences about happy imagination in activites. | | | |
| Language Systems:  - Phonology: drilling.  - Function: writing and description.  - Lexis: second conditional.  - Grammar syntax: If + subject + past simple, subject + would/ could + base verb.  - Discourse: game. | | | |
| Assumptions:  - All Ss know about first conditional.  - All Ss can talk about happy imagination through drawing and writing.  - All Ss know how to use would, could when they talk.. | | | |
| Anticipated Errors and Solutions:  - If Ss cannot have happy imagination : tell Ss when they watch a drama, and want to be a main character, it can be happy imagination.  - If Ss take a long time to make sentences with drawing : never push students, give more time and encourage them. | | | |
| References:  None | | | |

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| **Lead-In (13 min)** | | | |
| Materials:  Board  Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  5 min  7min | Whole  Whole  Ss | Greet T.  Listen to T.  Share Ss’s story. | Greet Ss.  Talk about ‘My Happy Imagination’ with showing drawing by using second conditional.  Ask Ss to share their story about their happy imaginations. |

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| **Pre-Activity (15 min)** | | | |
| Materials:  Drawing sheets – blank paper  Color pencils  Drilling wall chart I ,II – If + subject + simple past, subject + would/ could + base verb | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  8min  5 min | whole  whole/  Ss  Whole/  Ss | Listen to T and receive the drawing sheet, color pencil.  Start drawing and Ss  Follow the drilling. | Ask Ss to draw their happy imagination and to write 3sentences based on their stories.  Hand out the drawing sheet, color pencils  Tell Ss to start drawing and write 3 sentences and present drawing and story.  Put drilling wall chats on the white board  Do drilling with student  If + subject + simple past, subject + would / could + base verb. |

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| **Main Activity (18 min)** | | | |
| Materials:  Papers, Pencils | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  8min  5min | Whole  /Ss  Group  Whole | Listen T and make 2 sentences using picture  Present to partner  Game | Make 2 sentences based on picture, and teach others  Help students to present their sentence to their partners.  Explain a game : “If I went to a market, I could buy…(Memorial Market Game) |

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| **Post Activity (11 min)** | | | |
| Materials:  Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  7min  1min | Whole  /Ss  Group  Whole | Listen T  Present  Listen to T | Give time to present  Present their partner  Close by giving feedback about their work done. |

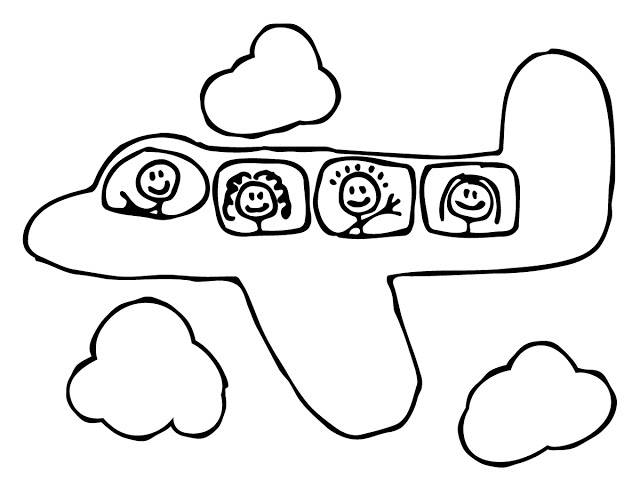
**Teacher’s story picture**



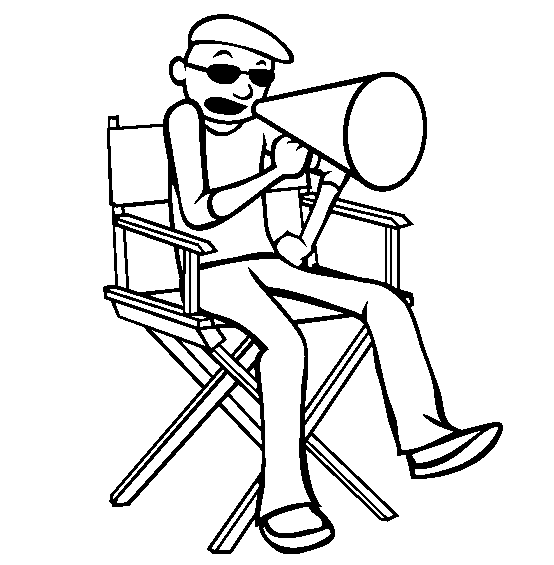












**Activity picture – Moon, Dinosaur, Obama**

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**Drilling wall chart I - If + subject + simple past, subject + would + base verb .**

**If I were rich, I would go to Africa.**

**If I went to Africa, I would ride on a lion.**

**Drilling wall chart II - If + subject + simple past, subject + could + base verb .**

**If I were rich, I could buy New York City.**

**If I were rich, I could buy air planes.**